The 2023 Ohio Early Childhood Conference

April 20-22, 2023
Sandusky, OH | Kalahari Resort

Preview

Featuring 100+ Sessions

www.oaeyc.org/conference
Thank You To The Following For Their Sponsorship + Support of Early Childhood Educators!
"I learned so much from the conference. The way I work with my children is different now and my kids are happier, my co-teachers are happier and I am happier!"

- Conference Attendee

We. Are. Back!
"After 3 years of virtual conferences, we are back! Live! Face-to-face! And we can't wait to see you! Early childhood educators thrive in community with their colleagues, and its going to be an empowering time of learning and laughter.

It's the perfect opportunity to grab a big hug, exchange smiles and catch up on conversation! We can’t wait to welcome you back!"

Qianna Tidmore
Ohio AEYC
Co-Executive Director

Kimberly Tice
Ohio AEYC
Co-Executive Director
Rozlyn Grant +
Latoria Marcellus
Conscious Discipline
Thursday, April 20, 10:45AM
Overwhelmed and Out of Time:
Finding Your Victory in Each Day

Gerry Brooks
Social Media Star, Comedian, and Educator
Friday, April 21, 10:45AM
Personal Climate and Culture: The Key to Professional Success

Greg & Steve
Children's Music Icons
Friday, April 21, 7:00PM
Music, Movement & Engaging Children

Steve Gross
Life is Good Chief Playmaker
Saturday, April 22, 10:45AM
The Power of Optimism
Featured Speakers

We are excited to welcome the very best presenters in the country to the Ohio Early Childhood Conference!

Red Grammer
Musician and Educator

Marica Cox Mitchell
Bainum Family Foundation

Joe French
Early Childhood Education Advocate and CEO of Child & Adolescent Behavior Health

Dr. Calvin Moore Jr.
CEO, The Council for Professional Recognition

Mimi Brodsky Chenfeld
Author and "Queen of Fun"

Kristi Kirinch
Early Childhood Expert and Trainer
Made possible by Lakeshore

Dr. Kathleen Harris
Dean of School of Education, Associate Professor of Early Childhood Education, Seton Hall University

Debbie Clement
Musician, Author and Motivational Speaker

Erin Ramsey
Inspirational Speaker & Author

Joanie Calem
Songwriter, teacher, performer and disability awareness advocate

Dr. Susan B. Neuman
Professor of Childhood and Literacy Education, NYU
Made possible by ODE

Over 100 Sessions!

Made possible by the generous support of Brightside Academy, OHIO
Conscious Discipline Speakers

Rozlyn Grant  Latoria Marcellus  Yvonne Watkins  Tonya Byous

Pamela Prasher  Megan Shea-Bates  Dr. Valerie Parker

14 SESSIONS!
When attendees take advantage of the wisdom in the room, they return to their programs transformed and renewed.

Ohio AEYC creates a collaborative, energizing and fun environment for educators to learn and share. We seek to help break down the silos we often find ourselves in and allow educators the opportunity to connect with professionals outside their “circle”.
Who Should Attend?

If your work impacts the lives of children ages 0-8, you cannot afford to miss this opportunity!

Join thousands of fellow educators from across the great state of Ohio, the country and even as far away as Africa for strategies, support & solutions!

- Center Directors
- Teachers/Assistant Teachers
- State Agency Staff
- Family Care Providers
- School Principals
- Early Intervention Specialists
- College Faculty/Students
- Social Workers
- R+R Staff

The Ohio Early Childhood Conference will benefit you and your organization by:

- Earning your professional development and Ohio Approved Credit
- Increasing your productivity and effectiveness
- Motivating you to set goals that achieve positive results
- Getting up-to-date on the latest trends and developments in the field
- Brainstorming opportunities to generate better solutions and decisions
- Boosting your confidence, recognition, and visibility
- Improving your job satisfaction and employee retention
- Connecting with a statewide network of like-minded professionals
- Learning from world-class, knowledgeable, and motivating subject matter experts
Registration

Before February 11

Ohio AEYC/NAEYC Member: Standard or Premium
1 Day Registration: $135
2 or 3 Day Registration: $215

Ohio AEYC/NAEYC Member: Entry-Level
1 Day Registration: $205
2 or 3 Day Registration: $285

Non-Member
1 Day Registration: $205
2 or 3 Day Registration: $285

Before April 1

Ohio AEYC/NAEYC Member: Standard or Premium
1 Day Registration: $145
2 or 3 Day Registration: $225

Ohio AEYC/NAEYC Member: Entry-Level
1 Day Registration: $215
2 or 3 Day Registration: $295

Non-Member
1 Day Registration: $215
2 or 3 Day Registration: $295

After April 1

Ohio AEYC/NAEYC Member: Standard or Premium
1 Day Registration: $165
2 or 3 Day Registration: $245

Ohio AEYC/NAEYC Member: Entry-Level
1 Day Registration: $235
2 or 3 Day Registration: $315

Non-Member
1 Day Registration: $235
2 or 3 Day Registration: $315

Helpful Tip:
Not a member?
Become a member when you register and save!

Bring your entire team for an unforgettable experience!
Every 6th Registration FREE!
"Attending the Ohio Early Childhood Conference offers ECE professionals the opportunity to share ideas and network with educators who may serve the same age group but serve children and families with different backgrounds. Attendees learn strategies that have proven successful in other classrooms, thus expanding their perspective."

Char Stille
Professional Development Instructor

More than 100+ sessions from the very best presenters in the world!

50+ Topics Including
- Curriculum
- Family Connection & Support
- Guidance & Challenging Behavior
- Language & Literacy
- Learning Environment
- Learning Through Play
- Nature Based Education
- Leadership
- Program Administration
- STEAM
- Social Emotional Development
- Trauma Informed Care

and MUCH more!
**Wednesday**
**April 19**

**Registration**
6:00pm-8:00pm

**Thursday**
**April 20**

**Registration**
7:00am-5:00pm

**Breakout Session #1**
8:00am-10:00am
8:30am-10:00am

**Exhibit Hall**
10:00am-5:00pm

**Keynote**
10:45am-11:45am
*Rozlyn Grant*
+*Latoria Marcellus*

**Lunch On Own/Exhibits**
11:45am-1:00pm

**Breakout Session #2**
1:00pm-2:30pm

**Breakout Session #3**
3:00pm-4:30pm
3:00pm-5:30pm

**Bonus Sessions**
5:00pm-6:00pm

**Wine & Canvas**
7:30pm
$35

**Murder Mystery**
7:30pm
$10
7.5 Possible Credit Hours

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**Friday**
**April 21**

**Registration**
7:00am-5:00pm

**Breakout Session #1**
8:30am-10:00am

**Exhibit Hall**
8:00am-5:00pm

**Keynote**
10:45am-11:45am
*Gerry Brooks*

**Lunch On Own/Exhibits**
11:45pm-1:00pm

**Breakout Session #2**
1:00pm-2:30pm

**Breakout Session #3**
3:00pm-4:30pm
3:00pm-5:30pm

**Bonus Session**
5:00pm-6:00pm

**Keynote**
*Greg & Steve*
7:00pm-8:00pm

**Party! A Night of Fun**
(Karaoke with a live band, Dancing, Cash Bar, Prizes)
FREE
8:00pm-10:30pm
8 Possible Credit Hours

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**Saturday**
**April 22**

**Registration**
7:00am-5:00pm

**Breakout Session #1**
8:00am/8:30am-10:00am

**Exhibit Hall**
8:00am-1:00pm

**Keynote**
10:45am-11:45am
*Steve Gross*

**Lunch On Own/Exhibits**
11:45am-1:00pm

**Breakout Session #2**
1:00pm-2:30pm

**Breakout Session #3**
3:00pm-4:30pm
3:00pm-5:00pm

5.5 Possible Credit Hours

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**Total Possible Ohio Approved Hours: 21+**

More info on credit, including Ohio Approved, College and DODD credit, visit: [www.oaeyc.org/professional-credit](http://www.oaeyc.org/professional-credit)
Learn, Relax, & Enhance Your Skills for the children you serve!

All meetings and events will take place at:
Kalahari Resort & Convention Center
700 Kalahari Drive
Sandusky, OH 44870

Join us at the beautiful and fun Kalahari Resort, home of America's largest indoor waterpark!

Rooms only $145 a night!
(Up to 60% discount off of regular rates!)

- Free Parking
- Free Wi-Fi
- 4 Free water park passes per night with your hotel stay at Kalahari

Hurry! Kalahari rooms will sell out at these incredible rates!

Exhibit Hall

Be sure to set aside time to visit more than 50 friendly and helpful exhibitors offering useful tools and resources to help implement the new skills you will learn at the conference!

- Check out the latest learning materials
- Build your professional library
- Win great prizes
- Visit the photo booth
- Network with the nation's leading educational consultants
- Relax in the Ohio AEYC Booth
“This conference is amazing! Fun, engaging, and inspiring! New ideas and strategies to use in my classroom right away!”

- Conference Attendee

“Amazing! Fun, engaging, and inspiring!”

- Conference Attendee

“Even after 30 years of teaching, I came away with new learning and new ideas!”

- Conference Attendee

“This conference exceeded my expectations and every session I attended (there were so many to choose from) provided information I can use in my daily work!”

- Conference Attendee

“This conference always motivates and rejuvenates me! I can’t wait to get back to my site and put newly learned strategies and ideas into practice!”

- Conference Attendee

“This is just what I needed!”

- Conference Attendee

“This conference renews and energizes my spirit!”

- Conference Attendee

“The energy and sense of renewal were amazing! The new ideas I gathered gave me a sense of confidence and helped me push through to the end of the year!”

- Conference Attendee
Totally 80's
Totally Murder

A Rockin' Radical Night of Mystery & Fun

Join Ohio AEYC and Kaeden Publishing for a "killer" good time!

Grab your most righteous ‘80s concert gear to rock out in style while you solve a crime with your friends. Jean jackets and spandex leggings, big hair, bangles, leg warmers, and ripped jeans will be all the rage at this rocking night of mystery. See you there!

80’s outfits encouraged, but optional.

Thursday, April 20
7:30pm
Space is limited!
Wine + Canvas Party

Space is limited!

Join Ohio AEYC for a fun and relaxing evening with the perfect pair: art and wine!

Thursday, April 20 | 7:30PM | $35

Made possible by
EARLY EDUCATION AND CHILD CARE
Brightside ACADEMY
OHIO
The Ohio Early Childhood Conference supports intentional, innovative, creative learning that aligns with the Ohio Strategic Plan for Education: 2019-2024.

**Strategy #1:**
Increase the supply of highly effective teachers and leaders and provide support to ensure they are effective or highly effective.

**Strategy #2:**
Support every principal to be highly effective – especially those leading schools that serve the state’s neediest children.

**Strategy #3:**
Improve targeted supports and professional learning so teachers can deliver excellent instruction today, tomorrow and throughout their careers.

**Strategy #4:**
Identify clear learning standards and guidelines that reflect all four equal learning domains.

**Strategy #5:**
Move toward a varied system of assessments to appropriately gauge the four equal learning domains and allow students to demonstrate competency and mastery in ways beyond state standardized tests.

**Strategy #6:**
Refine the state’s accountability system to be a fairer, more meaningful process that reflects all four equal learning domains.

**Strategy #7:**
Work together with parents, caregivers and community partners to help schools meet the needs of the whole child.

**Strategy #8:**
Promote the importance of early learning and expand access to quality early learning experiences.

**Strategy #9:**
Develop literacy skills across all ages, grades and subjects.

**Strategy #10:**
Ensure high school inspires students to identify paths to future success, and give students multiple ways to demonstrate the knowledge, skills and dispositions necessary for high school graduation and beyond.
A Night of Fun: A Benefit for the Mimi Brodsky Chenfeld Scholarship Fund

Karaoke with live band
Dancing
Cash Bar
Lots of Prizes!
Tons of FUN!

Friday, April 21st
8:00PM-10:30PM
FREE!

Proudly sponsored by

Lakeshore
The 2023 Ohio Early Childhood Conference

Sessions

Featuring 100+ Sessions

www.oaeyc.org/conference

Session Concierge

Don't know what sessions to take? Enjoy your very own Session Concierge who will help you create the perfect session list!

Email membership@oaeyc.org to set up your perfect session list!
Special Session Tracks

Conscious Discipline Challenging Behaviors

Language & Literacy

Self-Care & Mental Health

Leadership & Professionalism

Learning Through Play

Music & Movement
Thursday, April 20, 2023

Tonya Byous
Pulling the Feeling Out of the Story to get to Self-Regulation (Conscious Discipline©)
1:00-2:30 PM

Rozlyn Grant
We Are Family!: Conscious Discipline© & the School Family Model
3:00-4:30 PM

Friday, April 21, 2023

Yvonne Watkins
Are Your Leadership Skills Helpful or Hurtful? - Seeing Positive Intent with Your Staff
(Conscious Discipline©)
8:30 – 10:00 AM

Megan Shea-Bates
Leadership Through the Lens of Connection and Conscious Discipline© Practices
5:00-6:30 PM

Tonya Byous
Attachment, Attunement and Social Play with Infants and Toddlers (Conscious Discipline©)
1:00-2:30 PM

Latoria Marcellus
We're All in this Together: Looking at Conscious Discipline through an Equity Lens
(Conscious Discipline©)
1:00-2:30 PM

Rozlyn Grant
Using and Teaching the Assertive Voice (Conscious Discipline©)
3:00-4:30 PM
Saturday, April 22, 2023

Valarie Parker
We Run This Shift!- Utilizing Positive Perception & Relationships to Circumvent the School to Prison Pipeline (Conscious Discipline©)
8:30-10:00 AM

Pamela Prasher
Engaged From the Start-Creating Ways to Empower Families (Conscious Discipline©)
8:30-10:00 AM

Latoria Marcellus
Stepping into the Power of Change (Conscious Discipline©)
8:30-10:00 AM

Valerie Parker
Culturally Responsive Teaching and SEL: The Perfect Pair (Conscious Discipline©)
1:00-2:30 PM

Pamela Prasher
Disconnected Families Are Discouraged Families: Bridging the Home/School Gap (Conscious Discipline©)
1:00-2:30 PM

Yvonne Watkins
Let Your WHY Be Bigger Than Your Ego (Conscious Discipline©)
3:00-4:30 PM

Pamela Prasher
Weaving Conscious Discipline Into the Home (Conscious Discipline©)
3:00-4:30
Thursday, April 20, 2023

Promoting Fun with Language-Oral Language Vocabulary Development
MaryBeth Bush
8:00 am -10:00 am

Building a Brain for Reading
Leah Boley
8:30 am -10:00 am

Nurturing Knowledge: Integrating Content-Rich Instruction in Early Literacy Development
Susan B. Neuman
1:00 pm – 2:30 pm

Teaching Literacy with Music and Movement
Risa Beth Cohen
1:00 pm – 2:30 pm

Do Covid Babies Talk Less?
Colleen Tracy Haddad & Kelly Thompson
3:00 pm – 4:30 pm

Giving Children a Fighting Chance
Susan B. Neuman
3:00 pm – 4:30 pm
Special Track
Literacy

Subject to change

Friday, April 21, 2023

Multi-Tiered System of Supports & Emergent Literacy

Michelle Elia
8:30 am - 10:00 am

Building Language and Literacy through Shared Book Reading

Carolyn Turner
8:30 am - 10:00 am

Simple View of Reading: Foundational Skills for Later Literacy

Carolyn Turner
1:00 pm – 2:30 pm

Intentionality in Playful Instruction and Purposeful Play for Emergent Literacy

Michelle Elia
1:00 pm – 2:30 pm

Lyrics to Literacy: Read a Song and Sing a Book

Debbie Clement
3:00 pm – 5:00 pm

The Reading Brain: What Every Educator Needs to Know

Michelle Elia
3:00 pm – 4:30 pm
Saturday, April 22, 2023
Journeys with Multicultural Literature
*Dorian Harrison*
8:30 am - 10:00 am

Language Development and Communication Skills
*Sherry Roush*
8:30 am - 10:00 am

It's Time for a Conversation!: Building Classroom Community through Conversation
*Vanessa Shrontz*
1:00 pm – 2:30 pm

Say, Sing & Sign!
How ASL, Combines with Music Benefits Infants and Toddlers
*Georgia & Ken Frawley*
1:00 pm – 2:30 pm

Fostering Dual Language Learning In and Infant-Toddler Classroom
*Jessica Junk*
3:00 pm – 4:30 pm

Reimagining Family Literacy: Diverse Ways of Promoting Family Engagement in Early Language and Literacy Activities
*Laura Cutler*
3:00 pm – 4:00 pm
Thursday, April 20 | 8:00AM + 8:30AM

The Creative Curriculum® Cloud Elevating Family Partnerships and Planning (Part 1)
Session Code: #Special1
Session Time: 8:00-10:00 AM Multi-Part Session

This one-day (6 hour) session is designed specifically for programs using both GOLD® and The Creative Curriculum® Cloud. Participants will identify ways to navigate a return to school that will be different for teachers, children, and families, including strategies for implementing a distance learning approach, sharing individualized content with families, and continuing the work of formative assessment. Additionally, teachers and administrators will explore using a variety of instructional delivery methods, the dynamic planning tools of The Creative Curriculum® Cloud, and two-way communication. Finally, participants will consider the increased need for supporting the social–emotional development of children during this school year.

Presenter: Teaching Strategies
Age Focus: I, T, PRE
Main Topic: Curriculum
Ohio Approved Credit: 2 Hours

Teachable Moments: Talking About Diversity in the Classroom
Session Code: #T109
Session Time: 8:00-10:00 AM

While research is clearly showing that children are being adversely affected by discrimination in early childcare and other settings every day, parents and teachers are still avoiding holding these vital conversations with kids. As educators, it is important for us to give them the tools they need to notice what is really happening when discrimination occurs, understand what that means for those being discriminated against, and feel confident enough to make a new choice toward inclusion.

Presenter: Karen Gruenewald, Kathleen Montoya
Age Focus: PRE, SA
Main Topic: Diversity, Equity & Inclusion
Ohio Approved Credit: 2 Hours

Building a Brain for Reading
Session Code: #T101
Session Time: 8:30-10:00 AM

Educators facilitate literacy for preschool students in a variety of ways. Research tells us that by supporting oral language, print awareness, and phonological awareness, teachers can build a brain that is ready to read. This session shares reading readiness strategies, the "why" of best practices, a bit about brain science, and some fantastic open-ended activities to keep students engaged.

Presenter: Leah Boley
Age Focus: PRE
Main Topic: Language & Literacy
Ohio Approved Credit: 1.5 Hours

Some session descriptions have been edited for space. Full descriptions will be available when you register for your session online starting in late February.

Note: In order to earn credit for multi-part sessions, you must attend each part.

I/T=Infant/Toddler | K=Kindergarten
PRE=Preschool | SA=School-Age
* = Credit not currently approved but is expected to be approved soon.
Thursday, April 20 | 8:30AM

Extraordinary Times Call for Extraordinary Moments
Session Code: #T102
Session Time: 8:30-10:00 AM

During the past two years, early childhood educators have faced extraordinary challenges. Leaders must respond in extraordinary ways to maintain a healthy and vibrant school community. This session will focus on making a positive impact in your classroom, your school, and your community by designing experiences with four elements in mind - elevation, pride, insight, and connection. Teachers will use this knowledge to craft lessons that students will remember for a lifetime. Administrators will create experiences that delight staff members to increase job satisfaction and retention. Participants will leave with a plan to create extraordinary moments in their life and work.

Presenter: Dr. Amanda Hedrick, Heather Howard
Age Focus: T, PRE
Main Topic: Professionalism/Leadership & Ethics
Ohio Approved Credit: 1.5 Hours

FLIP IT® Overview
Session Code: #T103
Session Time: 8:30-10:00 AM

Are you interested in supporting the social and emotional development of young children and reducing their instances of challenging behaviors? This overview session of FLIP IT® will introduce you to the strategy that offers a simple, kind, strength-based, and effective four step process to address children’s day to day challenging behavior. The four steps are embodied in the FLIP mnemonic which stands for F – Feelings, L – Limits, I – Inquiries and P – Prompts. FLIP IT is nothing new, but transforms best practice into a strategy that is easy to remember, applicable in a variety of challenging situations and portable.

Presenter: Carrie Shockey
Age Focus: T, PRE, SA
Main Topic: Guidance/Challenging Behavior & SEL
Ohio Approved Credit: 1.5 Hours

How to Facilitate "Playing" Through a Task-Person-Environment Approach
Session Code: #T104
Session Time: 8:30-10:00 AM

Careful consideration of the elements that support play can help families, professionals, and communities design and protect opportunities for children to play. In this session, we'll present the value of playing, the characteristics of each of these elements, and suggestions for maximizing fit between elements to facilitate playing. Supporting evidence will be included. Discussion will be encouraged.

Presenter: Dr. Alexia E. Metz
Age Focus: ALL
Main Topic: Child Growth & Development-Learning Through Play
Ohio Approved Credit: 1.5 Hours

Music, Movement and More Let's Go!
Session Code: #T105
Session Time: 8:30-10:00 AM

Get UP! Get Active! Get Moving! Put on your dancing shoes! Get ready to MOVE! Simple songs and dances with the choreography to add movement and *ZIP* to your day! Laugh and oxygenate your brain and whole body! Cross the midline. Get your heart rate up. Get active. Build routines that create active expectations in your classroom. Perfect for brain breaks. Burn some calories. Let’s go!

Presenter: Debbie Clement
Age Focus: T, PRE, SA
Main Topic: Music & Movement
Ohio Approved Credit: 1.5 Hours*
Thursday, April 20 | 8:00AM - 8:30AM

PECE, the Positive Early Childhood Program
Session Code: #T106
Session Time: 8:30-10:00 AM

The Positive Early Childhood Education Program (PECE) is a self-paced, online training providing professionals with practical, easy to use strategies to promote children’s positive social emotional growth, teach new skills effectively and manage problem behaviors when they occur. During this program demonstration, professionals will see the many tools immediately available to use in their day-to-day practice. Come to this session to learn more about Ohio’s effort to provide this free, research based, online training series to your team of 1 or 100.

Presenter: Lisa Golden
Age Focus: ALL
Main Topic: Guidance/Challenging Behavior & SEL
Ohio Approved Credit: 1.5 Hours

Practical Applications of the Reggio Approach in an Early Childhood Program
Session Code: #T107
Session Time: 8:30-9:30 AM

We will explore key principles of the Reggio Emilia philosophy and how to practically implement this approach in an early childhood program.

Presenter: Susie Stoffer
Age Focus: PRE
Main Topic: Reggio Inspired Environments
Ohio Approved Credit: 1 Hour

Promoting Fun with Language-Oral Language Vocabulary Development 2.0
Session Code: #T108
Session Time: 8:00-10:00 AM

This is a hands-on learning session and will offer strategies to promote language learning for all ages and throughout the early childhood environment.

Presenter: MaryBeth Bush, Holley Turner
Age Focus: ALL
Main Topic: Language & Literacy
Ohio Approved Credit: 2 Hours

The State of Early Childhood in Ohio: Using Data to Advance Equity and Action
Session Code: #T111
Session Time: 8:30-9:30 AM

Join Groundwork Ohio, an Ohio-based policy research and advocacy organization, for an introductory training on advancing quality early learning in Ohio through communication and advocacy efforts. The session will define advocacy and examine what the advocacy process looks like in Ohio. It will provide participants with a chance to explore opportunities for advocacy, why and how to build relationships, and strategies for developing a compelling story.

Presenter: Beth Hess
Age Focus: ALL
Main Topic: Advocacy/Public Policy
Ohio Approved Credit: 1 Hour

The Littlest Activists
Session Code: #T110
Session Time: 8:30-9:30 AM

In a world that is big and confusing young children often feel lost and alone. This session will focus on literature that can show children they are important and can make big changes in their own worlds. Using board books and picture books for the very young, this session will inspire educators, leaders, and parents to teach strength and positivity in today’s unsettling world.

Presenter: Dr. Elizabeth Bridges
Age Focus: T, PRE, SA
Main Topic: Social-Emotional Development
Ohio Approved Credit: 1 Hour
Overwhelmed and Out of Time: Finding Your Victory in Each Day
Session Code: #Keynote1
Session Time: 10:45-11:45 AM

The Conscious Discipline Brain State Model is a highly simplified model that helps us understand the complex, integrated function of the human brain in relation to behavior. Join Conscious Discipline experts and discover how to identify toxic negativity and shift your mindset, acknowledging the 3 Brain States so that you can victoriously respond in your Executive State!

Presenter: Rozlyn Grant, Latoria Marcellus
Age Focus: ALL
Main Topic: KEYNOTE
Ohio Approved Credit: 1 Hour
Made possible by the University of Cincinnati

Exploring Gender and Gender Expression in Young Children (Part 1)
Session Code: #T201
Session Time: 1:00-2:30 PM
Multi-Part Session

This session will explore the definitions and concepts of gender, gender identification and gender development in young children, while examining the child’s perspective in the development of gender identity. We will also look at the concept of gender identity and expression from the perspective of parents, who may be having difficulty with their child’s gender choices. Join us and discuss what we can do as teachers to support children in the classroom in the area of gender identity and development.

Presenter: Vanessa Shrontz
Age Focus: T, PRE
Main Topic: Trauma-Informed Care
Ohio Approved Credit: 1.5 Hours

Designing Your Outdoor Classroom
Session Code: #T203
Session Time: 1:00-2:30 PM
SproutFIVE early childhood educators, The Artmobile, a non-profit program bringing arts-inspired learning opportunities into Ohio communities, and faculty/students in the Department of Teaching & Learning at The Ohio State University have been engaged in a research-based Science, Technology, Engineering, Arts and Mathematics (STEAM) project with educators and preschoolers at SPROUTFIVE. Participants will engage in several hands-on STEAM activities with materials for these activities provided. Also, several planned printed activities according to standards will be provided to participants to implement in their classrooms.

Presenter: Dr. Laurie Katz, Latronda Smith
Age Focus: T, PRE
Main Topic: STEAM
Ohio Approved Credit: 1.5 Hours

Fight, Flight or Freeze: Examining Challenging Behaviors Through a Trauma Lens
Session Code: #T202
Session Time: 1:00-2:30 PM

Every teacher faces challenging behaviors in their classroom but when trauma is a factor, behaviors can seem impossible to support. In this session, challenging behavior will be dissected to determine the function and examined through a traditional behavioral lens before trauma is explored to see how it can impact and exacerbate behaviors in young children. Participants will gain insight on how trauma impacts developing brains, how children display trauma and techniques to use in the classroom to tackle these behaviors. This session will wrap up with a discussion on teacher self-care.

Presenter: James Flynn
Age Focus: ALL
Main Topic: Gender Development & Expression
Ohio Approved Credit: 1.5 Hours
Thursday, April 20 | 10:45AM + 1:00PM

**Inspired Leadership: Top 10 Things To Do**

Session Code: #T204  
Session Time: 1:00-2:30 PM

This session will inspire and rejuvenate through stories, photos and tools based on six choices everyone can make to brighten up their life to brighten up the word. Explore ways to prioritize vision and well-being even during challenging times. Discover realistic and relevant tools for our work and our lives.

**Presenter: Erin Ramsey**

Age Focus: ALL  
Main Topic: Professionalism/Leadership & Ethics  
Ohio Approved Credit: 1.5 Hours

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**Play and Intentionality- a Continuum of Learning and Aligning to Early Learning and Development Standards (Part 1)**

Session Code: #T206  
Session Time: 1:00-2:30 PM

In this training, participants will explore developmentally appropriate practices and their role in arranging play-based learning environment that supports children’s development on a continuum. Teachers will explore how intentional planning for a play-based environment supports and aligns to the early learning and development standards.

**Presenter: Karen Goulandris, Elizabeth Sailer Agnew**

Age Focus: ALL  
Main Topic: Child Growth & Development-Learning Through Play  
Ohio Approved Credit: 1.5 Hours

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**Pulling the "Feeling" out of the Story to Self-Regulation (Conscious Discipline®)**

Session Code: #T207  
Session Time: 1:00-2:30 PM

Self- regulation is the ability to regulate our thoughts feelings, and actions. Using the regulation cycle participants will strengthen their ability to self-regulate and to handle upset with success. Teachers will teach children how to use the feeling buddies to describe and understand their feelings.

**Presenter: Tonya Byous**

Age Focus: I, T, Pre  
Main Topic: Guidance/Challenging Behavior & SEL  
Ohio Approved Credit: 1.5 Hours

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**Nurturing Knowledge: Integrating Content-Rich Instruction in Early Literacy Development**

Session Code: #T205  
Session Time: 1:00-2:30 PM

This presentation will focus on the importance of oral language as a foundation for learning, and will describe how language and literacy learning in playful settings can help children build knowledge across the curriculum.

**Presenter: Dr. Susan B. Neuman**

Age Focus: TBA  
Main Topic: Language & Literacy  
Ohio Approved Credit: 1.5 Hours

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**Setting the Stage for Learning: Intentional Environment**

Session Code: #T208  
Session Time: 1:00-2:00 PM

This session will inspire and rejuvenate through stories, photos, and tools based on six choices everyone can make to brighten their lives and the children and families they serve. Explore ways to prioritize vision and well-being even during challenging times. Discover realistic and relevant tools for our work and lives.

**Presenter: Dr. Beth Mills**

Age Focus: T, Pre, SA  
Main Topic: Child Growth & Development-Learning Through Play  
Ohio Approved Credit: 1 Hour
Thursday, April 20 | 1:00PM + 3:00PM

Teaching Literacy with Music and Movement
Session Code: #T209
Session Time: 1:00-2:30 PM
How can we build a loving literacy foundation for our children with music and movement? Participants will redefine literacy, reading and writing, and discover an innovative approach to support emerging readers through an arts-integrated curriculum. Discover how to use songs as shared and independent reading texts. Zipper songs can be used for modeled, interactive, and independent writing. Let’s sing into reading!

**Presenter: Risa Beth Cohen**

Age Focus: PRE, SA
Main Topic: Language & Literacy
Ohio Approved Credit: 1.5 Hours

Understanding Behavior and Using Interventions That Work
Session Code: #T210
Session Time: 1:00-2:30 PM
Behavioral interventions are strategies used to help teachers or caregivers to prevent, reduce, eliminate or replace unwanted behavior. Interventions are only effective if you understand what drives the behavior. This session will focus on understanding disruptive, unwanted behaviors and the factors that influence or trigger them in young children. We will examine and discuss a simple and practical “grab-and-go” framework for addressing the chaos of challenging behaviors with effective interventions that can work.

**Presenter: Cheryl Smith Turner**

Age Focus: PRE, SA
Main Topic: Guidance/Challenging Behavior & SEL
Ohio Approved Credit: 1.5 Hours

The Creative Curriculum® Cloud Elevating Family Partnerships and Planning Part 2
Session Code: #Special1
Session Time: 1:00-3:00 PM
Multi-Part Session
See part 1 for description.

**Presenter: Teaching Strategies**

Age Focus: I, T, PRE
Main Topic: Curriculum
Ohio Approved Credit: 2 Hours

Do COVID Babies Talk Less?
Session Code: #T301
Session Time: 3:00-4:30 PM
The session supports the understanding that development and learning are dynamic processes influenced by children’s early environment. Simple strategies for increasing interactive talk to improve the learning environment will be shared. Activities incorporating video and small group discussion will help participants practice strategies for increasing interactive talk and create an action plan. Handouts with strategies for educators and families will be provided.

**Presenter: Colleen Tracy Haddad, Kelly Thompson**

Age Focus: I, T
Main Topic: Language & Literacy
Ohio Approved Credit: 1.5 Hours

What All Early Childhood Professionals Need to Know about State and Federal Policy to Ensure the Supports that Families and Children Need to Succeed
Session Code: #T211
Session Time: 1:00-2:00 PM
Join Groundwork Ohio, an Ohio-based policy research and advocacy organization, for an update on state and federal early childhood policies impacting the early childhood profession. Discover important insights into the ongoing state budget process. Leave informed of what every educator needs to be on the lookout for in state and federal policy.

**Presenter: Lynanne Gutierrez**

Age Focus: ALL
Main Topic: Advocacy/Public Policy
Ohio Approved Credit: 1 Hour

I/T=Infant/Toddler | K=Kindergarten | PRE=Preschool | SA=School-Age
Thursday, April 20 | 3:00PM

**Exploring the Spectrum: A Guide to Autism, Asperger’s and Pervasive Development Disorder**
Session Code: #T302
Session Time: 3:00-5:00 PM

This session will help you understand the spectrum and the three main types of Autism Spectrum Disorder. You will learn symptoms and characteristics of Autism Spectrum Disorder as well as the gift and talents that each child with Autism Spectrum Disorder brings to the table. You will walk you through the qualification process for special education programing and the IEP creation and implementation. Take back tools and strategies you can use daily with children.

**Presenter: Mandy Young**
Age Focus: ALL
Main Topic: Children with Disabilities/Early Intervention
Ohio Approved Credit: 2 Hours

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**Giving Children a Fighting Chance**

This presentation will focus on some of the environmental constraints that many of our children face and how programs can work effectively with teachers and families to support children’s literacy development.

**Presenter: Dr. Susan B. Neuman**
Age Focus: TBA
Main Topic: Language & Literacy
Ohio Approved Credit: 1.5 Hours

*Made possible by ODE*

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**It All Begins with...Relationships!**

Session Code: #T305
Session Time: 3:00-5:00 PM

Early Childhood programs, ECE classrooms, Family Child Care, and Before and After School programs must start with relationships built with parents, students, and peers. This session will define “connecting,” the importance of connecting, and practical tools for creating an environment where healthy relationships can flourish.

**Presenter: Renee Johnson**
Age Focus: ALL
Main Topic: Family Connections & Support
Ohio Approved Credit: 1.5 Hours

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**Let’s Say it in Song! Adding Rhythm to Your Routine**

Session Code: #T306
Session Time: 3:00-4:30 PM

This session is for everyone, both the talented and the "vocally timid". Our FIRST objective is to build your confidence and help you to believe in your ability to engage children in learning through music. Come explore specific ways to “say it in a song” ... and easily incorporate more music, movement, chants, rhythm, and rhymes into meaningful learning experiences. We will sing, clap, and move throughout the session, and discover how, when and where you can use the new ideas throughout the day... in circle, transitions, clean up, hello/goodbye, special days, cheers and affirmations.

**Presenter: Elisa Huss-Hage, Chuck Hage**
Age Focus: PRE
Main Topic: Music & Movement
Ohio Approved Credit: 1.5 Hours

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I/T=Infant/Toddler | K=Kindergarten
PRE=Preschool | SA=School-Age
Thursday, April 20 | 3:00PM

**Mini Mood Boosters to Build a Resilient Team**
Session Code: #T307
Session Time: 3:00-5:00 PM
Looking for small actions that you can take that will have a large impact on your team? Join us as we examine many free and inexpensive ideas to make your staff smile and create a strong work family. Given recent world events and today’s job market, increasing job satisfaction, promoting resilience and team cooperation can improve retention and ultimately program success.

**Presenter: Leah Anastasakis, Anita Dokollari**
Age Focus: ALL
Main Topic: Professionalism/Leadership & Ethics
Ohio Approved Credit: 2 Hours

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**T.E.A.C.H. Early Childhood® OHIO Scholarships and POWER Ohio Wage Supplements Overview**
Session Code: #T309
Session Time: 3:00-4:00 PM (Not for Credit)
Come learn about these scholarship and wage supplement opportunities that are available to assistant teachers, lead teachers and administrators. The session topics include program benefits, eligibility and how to apply.

**Presenter: Judith Santmire**
Age Focus: ALL
Main Topic: Program Management
Ohio Approved Credit: Not for credit

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**Play and Intentionality- a Continuum of Learning and Aligning to Early Learning and Development Standards (Part 2)**
Session Code: #T308
Session Time: 3:00-4:30 PM
Multi-Part Session
See part 1 for description.

**Presenter: Karen Goulandris, Elizabeth Sailer Agnew**
Age Focus: ALL
Main Topic: Child Growth & Development-Learning Through Play
Ohio Approved Credit: 1.5 Hours

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**T.E.A.C.H. Early Childhood® OHIO Scholarships and POWER Ohio Wage Supplements Overview**
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**Presenter: Judith Santmire**
Age Focus: ALL
Main Topic: Program Management
Ohio Approved Credit: Not for credit

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**The Creative Curriculum® Cloud Elevating Family Partnerships and Planning Part 3**
Session Code: #Special1
Session Time: 3:00-5:00 PM
Multi-Part Session
See part 1 for description.

**Presenter: Teaching Strategies**
Age Focus: I, T, PRE
Main Topic: Curriculum
Ohio Approved Credit: 2 Hours

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**Art and ECE – It is the Process**
Session Code: #T311
Session Time: 3:00-5:00PM
Process-focused rather than product-focused art is the key to a child’s inner artist. In this session, we explore the concept of process art versus product art, creating opportunities for children to bring their ideas to life! We will dive into expectations for materials, interactions, and planning.

**Presenter: Kristi Kirinch**
Age Focus: ALL
Main Topic: Child Growth & Development – Learning Through Play
Ohio Approved Credit: 2 Hours

*Made possible by Lakeshore Learning*
Brains! Hearts! Porridge! (Still Teaching in the 'Key of Life')

Session Code: #T501
Session Time: 5:00-6:00 PM

Total participation, active, interactive celebration of accessible, practical, successful ways young children BEST learn—through music, movement, story, play, and joy! Reduce stress over academic standards by reaffirming your belief in how the arts, fun, DAP connect to all meaningful learning. Reclaim the creativity, spontaneity, and delight of teaching and loving children. "Before I teach others, I must teach myself." This session is for YOU to enjoy! "The lesson that is not enjoyed is not learned." (Talmud)

Presenter: Mimi Brodsky
Chenfeld

Age Focus: ALL
Main Topic: Child Growth & Development-Learning Through Play
Ohio Approved Credit: 1.5 Hours

Making the Ideal Real: Step into the Future of Child Care

Session Code: #T502
Session Time: 5:00-6:30 PM

Imagine the ideal child care system. Built around the needs of children and families. Staffed by competent, well-supported and well-compensated early childhood educators. Accessible and not segregated by race, ethnicity, or socioeconomic factors. This vision is based on what we have directly over several months of in-depth conversations with a cross-section of families, educators, and administrators. Through the new WeVision Initiative, we are working to make this child care ideal become real. We're starting in Washington, D.C., but hope that our innovative approach will spur changes everywhere, too. Come join the conversation and help share a better future - starting now!

Presenter: Marica Cox Mitchell

Age Focus: ALL
Main Topic: Professionalism/Leadership & Ethics
Ohio Approved Credit: 1.5 Hours

Made possible by Bainum Family Foundation
Thursday, April 20 | 7:30PM
Optional Items | Space is limited!

**Murder Mystery**
*Thursday, April 20 | 7:30PM | $10*

Grab your most righteous ‘80s concert gear to rock out in style while you solve a crime with your friends. Jean jackets and spandex leggings, big hair, bangles, leg warmers, and ripped jeans will be all the rage at this rocking night of mystery. See you there!

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**Wine + Canvas Party**
*Thursday, April 20 | 7:30PM | $35*

A fun, social group setting, with an artist to guide you step by step in replicating the night's featured painting. By the end of the evening, you will create a fabulous piece of artwork to take back home with you!

No painting experience is necessary! We provide everything you need, including the artist/teacher, canvas, paint, brushes, easels, aprons, and most importantly, one glass of wine (or other drink). Cash bar also available onsite.
Advancing Equity in ECE: Words into Action
Session Code: #F101
Session Time: 8:30-10:00 AM

"All children have the right to equitable learning opportunities that help them achieve their full potential as engaged learners and valued members of society. Thus, all early childhood educators have a professional obligation to advance equity." Using the "Equity and Inclusion Reflection tool", attendees will have an opportunity to reflect on their daily practices and apply it to the recommendations set forth for the field through the position statement. This session will bolster each teacher’s desire to support each and every child and family who enters their classroom community and give them tools and resources to do so.

Presenter: Elisa Huss-Hage
Nancy Okuley, Monica Cardenas
Age Focus: ALL
Main Topic: Diversity, Equity & Inclusion
Ohio Approved Credit: 1.5 Hours

Are Your Leadership Skills Helpful or Hurtful? - Seeing Positive Intent With Your Staff (Conscious Discipline®)
Session Code: #F102
Session Time: 8:30-10:00 AM

Everybody must deal with stress in the workplace, some more than others. Negativity can manifest if we choose to judge instead of notice. As leaders, we can significantly create a positive work environment by shifting how we lead. Explore how strategies and concepts within Conscious Discipline® can be applied to our interactions with colleagues by examining how we judge others' intent, turning our perceptions into a response for guidance and help, and accessing the power of love in our interactions with colleagues and staff.

 Presenter: Yvonne Watkins
Age Focus: ALL
Main Topic: Guidance/Challenging Behavior & SEL
Ohio Approved Credit: 1.5 Hours*

Creating Natural Playscapes with Young Children through Project Based Learning and Committee Work
Session Code: #F104
Session Time: 8:30-9:30 AM

Through the use of intentional questioning, play-based research, and collaborative group work, children can reimagine their outdoor play in a way that highlights their connection to the natural world, allows them to capitalize on their creativity, and supports their innate desire to explore, investigate and take risks. Join us as we discuss our process for partnering with young children to transform physical spaces and work together in groups to redesign your current spaces; imagine the possibilities!

 Presenter: Amanda Irwin
Age Focus: PRE, SA
Main Topic: Nature-Based Learning
Ohio Approved Credit: 1 Hour
Leadership Through the Lens of Connection and Conscious Discipline® Practices
Session Code: #F106
Session Time: 8:30-10:00 AM

How do we create cultures of resilience and perseverance in our educational systems? We do this through connection. In this workshop, you will discover and share ideas on how to create healthy adult connections that drive your mission and values, as well as learn about the implementation of Conscious Discipline through a leadership lens.

Presenter: Megan Shea-Bates
Age Focus: PRE, SA
Main Topic: Guidance/Challenging Behavior & SEL
Ohio Approved Credit: 1.5 Hours

Let's be Mindful!
Session Code: #F108
Session Time: 8:30-10:00 AM

"Mindfulness" is a term that we hear a lot about, but what is it really? This training will focus on the act of "mindfulness" in early childhood classrooms. Participants will gain an understanding of what mindfulness is, why it is important and ways to incorporate it into their classroom, with individual and group activities. Children's movement and music activities that support this will be introduced along with other techniques.

Presenter: Kristi Kirinch
Age Focus: PRE, SA
Main Topic: Social-Emotional Development
Ohio Approved Credit:
1.5 Hours
Made possible by Lakeshore Learning

Meeting Children’s Social and Emotional Needs by Creating a Trauma Informed Classroom
Session Code: #F110
Session Time: 8:30-10:00 AM

Explore current research about trauma and its impact on children and families so you can move the fulcrum to ensure better outcomes. Early childhood professionals with solid knowledge and skills can be one of the most effective tools in balancing the scales for at-risk young children.

Presenter: Marie Diniaco Economos, Heather Reister, Sandra Slater
Age Focus: ALL
Main Topic: Trauma-Informed Care
Ohio Approved Credit:
1.5 Hours

Less Stress & More Joy
Session Code: #F107
Session Time: 8:30-10:00 AM

You deserve this. A session devoted to your well-being. Through an experiential session, you’ll feel the effects of new stress-reducing and joy-building exercises that can be incorporated into your busy day. By building habits of self-care, you strengthen your coping mechanisms, build resilience skills, and can find more joy in your days. The research is on your side - self-care does make a difference. Let’s get started.

Presenter: Leslie Eslinger, Kathy Trainor
Age Focus: ALL
Main Topic: Self-Care & Mental Health
Ohio Approved Credit:
1.5 Hours

Literacy and Language: Shared Book Reading
Session Code: #F109
Session Time: 8:30-10:00 AM

In this session, participants will learn how shared book reading lends to the development of emergent and early literacy skills in the early care and education classroom. Participants will leave this training with actionable strategies to use with children's literature they already have in their classrooms.

Presenter: Carolyn Turner
Age Focus: PRE, SA
Main Topic: Language & Literacy
Ohio Approved Credit:
1.5 Hours*
Made possible by ODE
Multi-Tiered System of Supports and Emergent Literacy
Session Code: #F111
Session Time: 8:30-10:00 AM
Explore multi-tiered system of supports in early care and education, specifically when supporting emergent literacy development. We will define the components of high-quality MTSS in early childhood, describe the purpose of MTSS and reflect on what components you already have in place that would fit into a multi-tired system of supports including screening, progress monitoring and data-based decision making.

Presenter: Michelle Elia
Age Focus: ALL
Main Topic: Language & Literacy
Ohio Approved Credit: 1.5 Hours*

Providing Access to Support Young Children in Play and Learning
Session Code: #F112
Session Time: 8:30-9:30 AM
This session will provide an overview of assistive technology and show various ways to adapt toys and classroom materials to engage and support all learners in an early childhood setting. Participants will also be provided with resources for the assistive technology assessment and implementation process, including OCALI’s Lending Library.

Presenter: Jennifer Govender
Age Focus: ALL
Main Topic: Children with Disabilities/Early Intervention
Ohio Approved Credit: 1.5 Hours*

Racial Equity in Early Childhood Education
Session Code: #F308
Session Time: 8:30-10:00 AM
Participants will gain knowledge of core concepts in antiracism and racial equity, reflect on their own experiences, explore the pursuit of racial justice through restorative practices, and gain insight into what it will mean to be an ally to others in the work of antiracism.

Presenter: Dr. Calvin Moore Jr.
Age Focus: ALL
Main Topic: Diversity, Equity & Inclusion
Ohio Approved Credit: 1.5 Hours*

SEL Toolbox: Resources For Building Community and Social-Emotional Growth In Young Children
Session Code: #F113
Session Time: 8:30-10:00 AM
A positive learning community fosters essential social skills and arms preschoolers with the tools to self-regulate, form friendships, play cooperatively and demonstrate resilience. This session will add books, songs, routines, rituals, and other resources to every teacher’s toolbox as we discuss strategies for cultivating a classroom community that helps children learn to connect with themselves and others.

Presenter: Cheryl Smith Turner
Age Focus: ALL
Main Topic: Social-Emotional Development
Ohio Approved Credit: 1.5 Hours
Made possible by ODE

Personal Climate and Culture: The Key to Professional Success
Session Code: #Keynote2
Session Time: 10:45-11:45 AM
Being an educator comes with a very unique set of challenges, challenges that can be overwhelming at times. Gerry Brooks has a special way of humorously describing life inside his elementary school that is both therapeutic and enjoyable to literally hundreds of thousands of teachers and principals alike. It is vital for educators to be able to laugh (at themselves) on a very regular basis. Gerry highlights the importance of culture in creating a positive work environment leading to improved outcomes for children.

Presenter: Gerry Brooks
Age Focus: ALL
Main Topic: KEYNOTE
Ohio Approved Credit: 1 Hour
Made possible by the University of Cincinnati
Friday, April 21 | 1:00PM

**A Celebration of Mother Earth in a Time of Climate Change**
Session Code: #F201
Session Time: 1:00-2:00 PM

This session is both a musical celebration of Nature and a space for reflection and inspiration in maintaining our awe and wonder in a time of crisis in the natural world. Ideas for helping our children better access Nature and the many mental and physical benefits it holds for them will be explored. Climate anxiety and strategies for its mitigation will be investigated. And, of course, the joy of Red Grammer’s music will be present throughout.

**Presenter: Red Grammer**

Age Focus: ALL
Main Topic: Music & Movement
Ohio Approved Credit: 1 Hour*

**Conflict Resolution: Its Not Personal Its Personality**
Session Code: #F202
Session Time: 1:00-2:30 PM

Many times we believe that a conflict is personal but it is really personality clash. By using the DISC Profile we will identify and build on individual strengths and explore ways to improve communication skills.

**Presenter: Joe French**

Age Focus: ALL
Main Topic: Professionalism/Leadership & Ethics
Ohio Approved Credit: 1.5 Hours

**Designing Your Outdoor Classroom**
Session Code: #F203
Session Time: 1:00-2:30 PM

In this session, we will describe qualities that make an outdoor space inviting for children and how you can cultivate designated learning spaces no matter the size. Discover how you can reuse things you might already have in a way that enhances a child’s learning outdoors. Have fun planning your dream space and converse with others on how they use their space. Leave with new ideas and strategies to implement changes to create your outdoor classroom.

**Presenter: Alisha Krieg**

Age Focus: T, PRE
Main Topic: Nature-Based Learning
Ohio Approved Credit: 1.5 Hours

**Intentionality in Playful Instruction and Purposeful Play for Emergent Literacy**
Session Code: #F204
Session Time: 1:00-2:30 PM

Preschool is not the new kindergarten! Join us for this session exploring emergent literacy and how playful instruction and purposeful play can support children's development of language and literacy skills in preschool. Using evidence-based strategies and resources, you will go home with new ideas on how to support your youngest learner’s emergent and early literacy development.

**Presenter: Mimi Brodsky Chenfeld**

Age Focus: ALL
Main Topic: Child Growth & Development-Learning Through Play
Ohio Approved Credit: 1.5 Hours

**Let’s Play Principal... (Still Teaching in the ‘Key of Life’)**
Session Code: #F205
Session Time: 1:00-2:30 PM

A total participation celebration of simple and effective ways to magically turn your program or school into a loving community of learning. Like a family! How do administrators shape the climate, mission, and spirit of a program? This session invites administrators of early childhood programs to share (through active experiences) ideas that turn policies into realities. How do you create life-affirming, loving, safe, and joyous environments for our children, staff, families, and communities? The responsibility for such a challenge is in your hands (and in your heart). Be ready to move and be moved!
Mental Health During Pandemic Times: A 3-Hour Course for Early Childhood Providers (Part 1)
Session Code: #F206
Session Time: 1:00-2:30 PM

This session will closely examine the concept of mental health and wellness. We will address the impact of the pandemic on staff and students, including managing vicarious trauma and reducing risk of educator burnout. Using a trauma-informed lens, participants will learn the importance of self-regulation and its relationship in helping others and themselves manage stressful situations. Classroom and organizational strategies will be offered.

Presenter: Shari Nacson

Age Focus: ALL
Main Topic: Trauma-Informed Care
Ohio Approved Credit: 1.5 Hours

Parent Communication: Considering Perspectives and Overcoming Barriers (Part 1)
Session Code: #F208
Session Time: 1:00-2:30 PM
Multi-Part Session

This session looks at the multiple barriers to effective communication. Often, we are not aware of the small actions and attitudes that change the way we interact with others. Both parents and caregivers have a perspective that the other may need help understanding. Kindness, professionalism, and empathy are key factors in initiating and maintaining meaningful conversations. We will discuss these factors and participants will have the opportunity to practice the skills in common classroom scenarios. Take back beneficial strategies for building a strong rapport with your parents!

Presenter: Jessica Karr

Priority Focus: ALL
Main Topic: Family Connections & Support
Ohio Approved Credit: 1.5 Hours

Prioritizing Joy
Session Code: #F210
Session Time: 1:00-2:30 PM

Why do we constantly feel as if there is no time to recharge our battery as educators? Join us as we examine this question and rediscover ways to protect our energy. Together we will explore strategies to support self-care and prioritize joy in our vocation as early childhood educators.

Presenter: Pamela Perrino

Age Focus: ALL
Main Topic: Self-Care & Mental Health
Ohio Approved Credit: 1.5 Hours

I/T=Infant/Toddler  K=Kindergarten  PRE=Preschool  SA=School-Age
Friday, April 21 | 1:00PM + 3:00PM

Simple View of Reading: Foundational Skills for Later Literacy Success
Session Code: #F211
Session Time: 1:00-2:30 PM

What is the Simple View of Reading? Am I supporting it in my early care and education classroom? These are just a few of the questions we will answer in this session. During our time together, we will define the Simple View of Reading, identify ways we support it in the early care and education classroom and identify resources we can use to continue to build our knowledge of emergent and early literacy.

**Presenter: Carolyn Turner**

Age Focus: PRE, SA
Main Topic: Language & Literacy
Ohio Approved Credit: 1.5 Hours
*Made possible by ODE*

Teaching Strategies – PD and Mentoring - The Creative Curriculum® GOLD® Fidelity
Session Code: #F212
Session Time: 1:00-2:30 PM

This session aims to give coaches, mentors, and administrators a greater understanding of the coaching role along with practical strategies for improving their work with teachers and caregivers at all levels of implementation. Participants will discover ways to enhance the quality of their coaching and tailor it to the individual strengths, needs, and opportunities they observe in their programs through the use of Teaching Strategies® Coaching to Fidelity resources.

**Presenter: Teaching Strategies**

Age Focus: I, T, PRE
Main Topic: Curriculum
Ohio Approved Credit: 1.5 Hours

Conquering the Silent Pandemic: Comforting Hearts, Minds and Souls of Young Children
Session Code: #F301
Session Time: 3:00-4:30 PM

More than ever, mental health has been on the minds of early childhood teachers over the past two years. This workshop will define and examine how promoting spiritual literacy can endorse a holistic curriculum focused on the whole child and the interconnectedness of the mind, heart, and soul. The importance of mindfulness will be explored with practices for improving spiritual well-being through its effects on mental health.

**Presenter: Dr. Kathleen Harris**

Age Focus: T, PRE, SA
Main Topic: Social-Emotional Development
Ohio Approved Credit: 1.5 Hours

We're All in this Together: Looking at Conscious Discipline® through an Equity Lens
Session Code: #F213
Session Time: 1:00-2:30 PM

From test scores to graduation statistics, data trends clearly demonstrate that many students of color are not being provided with the engaging, rigorous core instruction needed for academic success. Conscious Discipline empowers us to be conscious of brain-body states in ourselves and children, providing us with the practical skills Through a high impact, engaging presentation consisting of videos, small group discussions, and action planning, participants will learn about The Seven Powers for Conscious Adults which provide the skills needed to cultivate a School Family structure. Participants will leave with actionable takeaways which can be immediately implemented.

**Presenter: Latoria Marcellus**

Age Focus: PRE, SA
Main Topic:
Guidance/Challenging Behavior & SEL
Ohio Approved Credit: 1.5 Hours

I/T=Infant/Toddler | K=Kindergarten | PRE=Preschool | SA=School-Age
Finding Your Joy
Session Code: #F302
Session Time: 3:00-4:30
Without the right tools and support, teaching can lead to stress and burnout. Participants will learn how to leverage research-based practices to sustain and support their well-being. We will explore the characteristics of 4 different types of stress, including general stress, systematic oppression, burnout, and compassion fatigue. Come discover the power of self-care and mindfulness practices and take back individualized plans to combat burnout.
Presenter: Teaching Strategies
Age Focus: I.T.,PRE
Main Topic: Self Care & Mental Health
Ohio Approved Credit: 1.5 Hours

Mental Health During Pandemic Times: A 3-Hour Course for Early Childhood Providers (Part 2)
Session Code: #F304
Session Time: 3:00-4:30 PM
Multi-Part Session
See part 1 for description.
Presenter: Shari Nacson
Age Focus: ALL
Main Topic: Self-Care & Mental Health
Ohio Approved Credit: 1.5 Hours

Music is Play- For the Non-Musician: The Importance of Your Role
Session Code: #F305
Session Time: 3:00-4:30 PM
You don’t need to be a musician to use music with young children. Music is play and supports children’s intellectual, language, physical, emotional and creative development. This workshop offers practical ideas to capitalize on children’s innate musical ability and ways to use short, simple songs to enhance and support learning.
Presenter: Karen Goulandris, Kathy Reid Naiman
Age Focus: ALL
Main Topic: Music & Movement
Ohio Approved Credit: 1.5 Hours

Parent Communication: Considering Perspectives and Overcoming Barriers (Part 2)
Session Code: #F306
Session Time: 3:00-4:30 PM
Multi-Part Session
See part 1 for description.
Presenter: Jessica Karr
Age Focus: ALL
Main Topic: Family Connections & Support
Ohio Approved Credit: 1.5 Hours

Play is Powerful
Session Code: #F307
Session Time: 3:00-4:30 PM
This session will focus on PLAY as the child’s natural vehicle for learning. Participants will examine how to support children’s development of school readiness skills through play.
Presenter: Sherry Roush, Allison Schlagheck, Elizabeth Arroyo
Age Focus: PRE
Main Topic: Child Growth & Development-Learning Through Play
Ohio Approved Credit: 1.5 Hours
Friday, April 21 | 3:00PM

**The Reading Brain Pre-K**  
Session Code: #F309  
Session Time: 3:00-4:30 PM

Let’s debunk reading myths using neuroscience! In this session, you will examine the reading process within the brain, with specific connections from birth to age five, and discover the role of phonology, orthography, and meaning in the reading brain. You will also identify and explain the critical components of emergent literacy and connect the science of reading to evidence-based practices in preschool.

**Presenter: Michelle Elia**  
Age Focus: PRE  
Main Topic: Language & Literacy  
Ohio Approved Credit: 1.5 Hours*

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**Self Care for Teachers: Techniques for Becoming the Best Version of Yourself**  
Session Code: #F310  
Session Time: 3:00-4:30 PM

This session looks at protective factors for teachers to help prepare them for stressful situations and anything that comes their way. Setting the foundations for good self-care can prevent teachers from experiencing burnout. The work that teachers do is very important and life changing but without taking proper care of themselves it can be draining and lead to stress. To take good care of others one must first take care of themselves.

**Presenter: Troy Hunter**  
Age Focus: ALL  
Main Topic: Professionalism/Leadership & Ethics  
Ohio Approved Credit: 1.5 Hours

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**Sensory Exploration using a Mud Kitchen with Preschoolers**  
Session Code: #F311  
Session Time: 3:00-4:00 PM

Excited to learn about this new trend many early childhood programs are implementing? Join us as we focus on why and how to begin creating a mud kitchen with your preschoolers. Together, we will explore all the benefits and share practical examples of our journey with a mud kitchen, including the barriers and challenges we encountered.

**Presenter: Caroline Steward, Dr. Jaclyn Dynia**

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**Age Focus:** T, PRE  
Main Topic: Nature-Based Learning  
Ohio Approved Credit: 1 Hour

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**Teachers, Administrators, Owners: Develop Your Leadership Potential!**  
Session Code: #F312  
Session Time: 3:00-5:30 PM

Develop your leadership potential! In this session, we will explore what leadership is and is not, how you influence people around you and who work for you, and practical steps you can take to incorporate great leadership practices into your daily routine. Transforming your classroom, early learning business, child care center, and YOU begins here!

**Presenter: Renee Johnson**  
Age Focus: PRE, SA  
Main Topic: Social-Emotional Development  
Ohio Approved Credit: 2.5 Hours

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**Using and Teaching the Assertive Voice! Conscious Discipline**  
Session Code: #F313  
Session Time: 3:00-4:00 PM

During this interactive session, participants will review the foundations of Conscious Discipline while learning and practicing how to use and teach with assertiveness - the voice of no doubt!

**Presenter: Rozlyn Grant**  
Age Focus: T, PRE, SA  
Main Topic: Guidance/Challenging Behavior & SEL  
Ohio Approved Credit: 1 Hour
**Laugh the Stress Away**
Session Code: #F501
Session Time: 5:00-6:00 PM
How stressed are you? This training will explore various techniques to reduce stress including laughter.

*Presenter: Joe French* 🌸

Age Focus: ALL
Main Topic: Self-Care & Mental Health
Ohio Approved Credit: 1.5 Hours

**Music, Movement & Engaging Children**
Session Code: #Keynote3
Session Time: 7:00-8:00 PM
This high energy interactive, the participatory musical keynote will provide attendees with quality educational music that will enhance the early childhood curriculum. Expect BIG FUN!

*Presenter: Greg and Steve* 🌸

Age Focus: ALL
Main Topic: KEYNOTE
Ohio Approved Credit: 1 Hour

"This is just what I needed!"

- Conference Attendee
A Night of Fun: For A Purpose!
A Benefit for the Mimi Brodsky Chenfeld Scholarship Fund

Karaoke with live band
Dancing
Cash Bar
Lots of Prizes!
Tons of FUN!

Friday, April 21st
8:00PM-10:30PM FREE!

Proudly sponsored by Lakeshore®
Saturday, April 22 | 8:00AM + 8:30AM

Trauma-Responsive Classrooms: Strategies for a Calm and Responsive Environment
Session Code: #S111
Session Time: 8:00-10:00 AM

Are you struggling to manage the behaviors in your classroom? Does it seem like many of your students are dysregulated throughout the day? Join us for an interactive session that explores the foundational concepts of adverse childhood experiences and trauma and how childhood experiences impact behavior. Planning and teaching with a trauma lens can help you build an environment that meets the needs of your students, as well as helps you stay calm while responding appropriately. We will explore a variety of strategies and discuss how they can be adapted and implemented in participant classrooms.

Presenter: Dr. Roxanne Sorrick
Age Focus: T, PRE, SA
Main Topic: Trauma-Informed Care
Ohio Approved Credit: 2 Hours

Journeys with Multicultural Literature
Session Code: #S105
Session Time: 8:30-9:30 AM

This session is designed to provide participants with an understanding of the need for multicultural literature in early years and for school age children. The session also includes a book tasting event where participants will explore various multicultural texts. This will help enrich participants knowledge of diverse titles and authors. In addition, we will create text sets around common themes in today's classrooms.

Presenter: Dr. Dorian Harrison, LaToya Tingle

Language Development and Communication Skills
Session Code: #S106
Session Time: 8:30-10:00 AM

Young children are experiencing language development delays likely due to decreased opportunities to communicate with others during the pandemic. Join us as we examine early brain and language development. Discover how to identify skill levels to individualize instruction through play-based activities.

Presenter: Dr. Kathleen Harris, Dr. Melissa Tamburrino
Age Focus: T, PRE, SA
Main Topic: Social-Emotional Development
Ohio Approved Credit: 1.5 Hours

Music: Every Teacher's Best Friend
Session Code: #S108
Session Time: 8:30-10:00 AM

In this session Red Grammer will engage teachers in discovering how music can joyfully uplift and improve the functioning of most every aspect of their classrooms: Setting classroom standards of behavior; building classroom community; adding excitement to curriculum; aiding content retention; building vocabulary; helping challenged readers; offering brain breaks/transitions; reducing stress; deepening relationships with parents. No musical talent required!

Presenter: Red Grammer
Age Focus: ALL
Main Topic: Music & Movement
Ohio Approved Credit: 1.5 Hours

Let’s Recharge and Thrive: Fostering Resilience, Preventing Burnout and Nurturing Compassionate Teaching
Session Code: #S107
Session Time: 8:30-10:00 AM

With the ever-increasing demands on teachers after the Pandemic, the subject of teacher wellness, self-care, and finding balance is very timely. This workshop will explore a variety of strategies for attaining a professional and personal balance, leading with grace by introducing the soft skills of leadership and spiritual practices to keep cultivating curiosity, compassion, and joy in the classroom.

Presenter: Sherry Roush, Allison Schlagheck, Elizabeth Arroyo
Age Focus: ALL
Main Topic: Language & Literacy
Ohio Approved Credit: 1.5 Hours

I/T=Infant/Toddler | K=Kindergarten
PRE=Preschool | SA=School-Age
Saturday, April 22 | 8:30AM + 10:45AM

**It's all about the Process:**
Using Process Art in Early Childhood Classrooms
Session Code: #S104
Session Time: 8:30-9:30 AM

Do you remember what it felt like to color outside the lines? This session will focus on the importance of using process art. We will discuss the difference between process and product art and provide the background information for why process art is so important for young children. Explore practical examples of how to use process art in your classroom!

**Presenter:** Thia Thissen, Darnisha Palmer

Age Focus: T, PRE
Main Topic: Child Growth & Development—Learning Through Play
Ohio Approved Credit: 1 Hour

**Conflict Resolution:**
Courageous Conversations for ECE Professionals
Session Code: #S101
Session Time: 8:30-9:30 AM

In this one-hour training, participants will learn productive ways to manage conflicts in their organization and set clear expectations. Participants will also learn a strategy for dealing with conflict, the skills necessary to resolve it, and the steps needed to reach a mutual understanding.

**Presenter:** Garri Davis

Age Focus: ALL
Main Topic: Professionalism/Leadership & Ethics
Ohio Approved Credit: 1 Hour

**Different is Not Dangerous - A Musical Trip Around the World**
Session Code: #S102
Session Time: 8:30-10:00 AM

Using simple songs, stories, and games with age-appropriate applications and variety for learning styles, this workshop provides teachers hands-on tools to help children build friendships and a welcoming community. Participants will take back a collection of songs from around the world that emphasize friendship, compassion, and inclusion of people from different backgrounds. Material presented is applicable for children in preschool and early elementary.

**Presenter:** Joanie Calem

Age Focus: ALL
Main Topic: Diversity, Equity & Inclusion
Ohio Approved Credit: 1.5 Hours

**Engaged From the Start:**
Creating Ways to Empower Families (Conscious Discipline®)
Session Code: #S103
Session Time: 8:30-10:00 AM

Join this hands-on, interactive session and discover ways to empower parents and families, increase family engagement and success in your programs through the lens of Conscious Discipline. Come learn about how to see your families and their behavior differently. Take back ideas on how to implement Conscious Discipline in your daily work, from the very first conversation or meeting with families.

**Presenter:** Pamela Prasher

Age Focus: ALL
Main Topic: Family Connections & Support
Ohio Approved Credit: 1.5 Hours

I/T=Infant/Toddler | K=Kindergarten | PRE=Preschool | SA=School-Age
Saturday, April 22 | 8:30AM

**Stepping Into the Power of Change** (Conscious Discipline®)
Session Code: #S109
Session Time: 8:30-10:00 AM

"Stepping into the Power of Change" - Chart your course and feel the power of possibility. Change is messy but so is staying glued to the same strategies and mindsets that currently lock our students into ever deepening patterns of frustration and failure. Learn five ways to train your focus on what builds a resilient, compassionate culture where all students belong and can therefore thrive.

**Presenter: Latoria Marcellus**

Age Focus: T, PRE, SA
Main Topic: Guidance/Challenging Behavior & SEL
Ohio Approved Credit: 1.5 Hours*

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**We Run This Shift! Utilizing Positive Perception & Relationships to Circumvent the School to Prison Pipeline (Conscious Discipline®)**
Session Code: #S112
Session Time: 8:30-10:00 AM

This workshop is designed to help educators, school leaders, community leaders, and stakeholders at every level understand how current systems, policies, practices, and beliefs can contribute to the School to Prison Pipeline phenomenon and the ways social-emotional learning and culturally responsive investments can help create a pathway for success for students of color.

**Presenter: Dr. Valerie Parker**

Age Focus: ALL
Main Topic: Guidance/Challenging Behavior & SEL
Ohio Approved Credit: 1.5 Hours

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**The Power of Optimism**
Session Code: #Keynote4
Session Time: 10:45-11:45 AM

Optimism matters. An optimistic disposition enables us—through every day and extraordinary struggles—to look for the goodness in ourselves, in others, and in the world around us. For educators working with our most valuable resource, children and youth, optimism is a critical tool and a pathway to healing. This inspiring keynote helps educators discover the power of optimism to create safe, joyful, engaging environments where kids can grow, heal, and learn. Using research, humor and personal stories from the Playmakers 25+ years of work with kids and their caregivers worldwide, Steve shares how optimistic individuals can bring out the best in all they serve.

**Presenter: Steve Gross**

Age Focus: ALL
Main Topic: KEYNOTE
Ohio Approved Credit: 1 Hour
Made possible by the University of Cincinnati

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**The Weight Falls on My Shoulders: Conversations About Educator Stress**
Session Code: #S110
Session Time: 8:30-10:00 AM

Have you ever wondered why so many Early Childhood Educators are saying, “I am tired?” Come join us in a heartfelt conversation to explore the gaps between what we know about traumatic stress and what we can do to create balance within ourselves to best support young children.

**Presenter: Erica N. Bohannon**

Age Focus: ALL
Main Topic: Self-Care & Mental Health
Ohio Approved Credit: 1.5 Hours

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Culturally Responsive Teaching and SEL: The Perfect Pair (Conscious Discipline®)
Session Code: #S201
Session Time: 1:00-2:30 PM

This session will focus on how understanding and implementing the elements of Culturally Responsive Teaching and Conscious Discipline can alter the trajectories of historically marginalized students. Participants will dive into portions of Zaretta Hammond’s Ready for Rigor framework and Becky Bailey’s Building Resilient Classrooms to shift our minds around using self-regulation skills to develop a culture of independent learners.

Presenter: Dr. Valerie Parker

Growing Up Wild 1.5
Session Code: #S203
Session Time: 1:00-2:30 PM

Growing Up WILD is an exciting, hands-on session that will leave you with a multitude of ideas and information on how to integrate wildlife and the environment into your classroom. You will receive the Growing Up WILD guide which includes over 25 lessons designed to guide children through activities that incorporate science, reading, art, math, music and more in a fun, hands-on way. Each lesson includes an opportunity to use nature and the outdoors for an even richer experience for your children and all have been correlated to NAEYC, Head Start and Ohio Early Childhood Content Standards in both science and social studies.

Presenter: Phoebe Atkinson, Nora Sindelar

Disconnected Families are Discouraged Families: Bridging the Home-School Gap (Conscious Discipline®)
Session Code: #S202
Session Time: 1:00-2:30 PM

Help bridge the school and home gap. Participants will learn how to connect with families on a deeper level and develop strong relationships that will serve as a foundation for program success. We will discuss strategies that can be implemented from the orientation, and intake process to family partnership agreements. We will identify family engagement strategies to promote parent knowledge & skills that work hand in hand, strengthening families as partners and life-long leaders.

Presenter: Pamela Prashe

It's Cool to be Kind, Teaching compassion Through Songs, Stories and Music Games
Session Code: #S204
Session Time: 1:00-2:30 PM

Using songs, games, and dramatized musical stories, participants will actively explore ways to expose children to the beauty and challenge of kind, compassionate communities. Take back resources to build an inclusive classroom where kindness is cool.

Presenter: Joanie Calem

It's Time for a Conversation: Building Classroom Community through Conversation
Session Code: #S205
Session Time: 1:00-2:30 PM

As a teacher we are talking all day long, we might as well make it count. Using conversations can have long-term impacts on children’s language development while building a strong sense of community in your classroom. This session will give participants a better understanding of the benefits of conversation, the importance of having a strong sense of unity within your room and strategies to implement in small and large group conversations.

Presenter: Vanessa Shrontz

I/T=Infant/Toddler | K=Kindergarten
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Saturday, April 22 | 1:00PM

**Motivating and Retaining Staff (Keeping the Best of the Best)**
Session Code: #S206  
Session Time: 1:00-2:30 PM
How do you keep your staff motivated about their position? Join us as we explore effective techniques to build positive staff relationships within your child care program. Take back ideas to motivate and retain staff in fun and exciting ways.

**Presenter: Stacy Corl**
Age Focus: ALL  
Main Topic: Professionalism/Leadership & Ethics  
Ohio Approved Credit: 1.5 Hours

**RAT A TAT TAT**
Session Code: #S208  
Session Time: 1:00-2:30 PM
In this hands-on session, you will learn to lead a unique workout that guides your preschoolers through a program of drumming, movement, and creative exploration that strengthens skills that are aligned to Ohio’s 5 Early Learning and Development Domains. Discover how drumming can also provide an outlet for stress and emotional regulation. Join in on experiencing how drumming thrills not only the child, but the adult child in all of us!

**Presenter: Dorothy J. Gray, Carrie Shockey**
Age Focus: PRE  
Main Topic: Social-Emotional Development  
Ohio Approved Credit: 1.5 Hours

**Strategies to Advance Quality Early Learning: Advocacy and Communication 101**
Session Code: #S210  
Session Time: 1:00-2:00 PM
Join Groundwork Ohio in exploring the newly released Early Childhood Dashboard, a first-of-its-kind comprehensive dashboard exploring the state of early childhood in Ohio. Learn about the development of the Early Childhood Dashboard, explore the factors and outcomes needed to achieve equity and discuss how you can use this data to contribute to a strong foundation for young children in Ohio.

**Presenter: Erin Ryan, Amy Meade**
Age Focus: ALL  
Main Topic: Advocacy/Public Policy  
Ohio Approved Credit: 1.5 Hours

**Play on Purpose: Practical Strategies for Playful Learning in the Classroom and Community**
Session Code: #S207  
Session Time: 1:00-2:30 PM
Playful learning is a core element of developmentally appropriate practice, but what does this look like for infants and toddlers? This session will focus on learning through play, both in the classroom and in the community. The session will combine hands-on exploration with background information about schema play, as well as an overview of the work Montgomery County Preschool Promise is doing to bring playful learning out of the classroom and into the community.

**Presenter: Amy Kronberg**
Age Focus: T, PRE  
Main Topic: Child Growth & Development-Learning Through Play  
Ohio Approved Credit: 1.5 Hours

**Say, Sing & Sign! How ASL, Combines with Music Benefits Infants and Toddlers**
Session Code: #S209  
Session Time: 1:00-2:30 PM
This fun, hands-on ASL workshop provides participants with fun songs and activities to use with infants and toddlers and even expand to include preschoolers. ASL can provide hearing children with a way to communicate, increase vocabulary and more. No signing or singing experience is needed - just enthusiasm!

**Presenter: Georgia Frawley, Ken Frawley**
Age Focus: I/T  
Main Topic: Language & Literacy  
Ohio Approved Credit: 1.5 Hours

I/T=Infant/Toddler | K=Kindergarten | PRE=Preschool | SA=School-Age
Supporting the Wounded Educator: A Trauma-Informed Journey Toward Personal & Professional Wellness (Part 1)
Session Code: #S211
Session Time: 1:00-2:30 PM

Expanding on information in the presenter’s book, attendees will participate in an engaging, validating, empowering format based on a practitioner-developed wellness model. We will discuss how trauma and/or secondary trauma can contribute to compassion fatigue and address other obstacles to implementing meaningful self-care. Participants will be resourced with strategies for mental, physical, emotional, and professional health to support overall wellness.

Presenter: Dr. Joseph A. Hendersott, Dardi Hendersott
Age Focus: ALL
Main Topic: Self-Care & Mental Health
Ohio Approved Credit: 1.5 Hours

Fostering Dual Language Learning in an Infant/Toddler Classroom
Session Code: #S302
Session Time: 3:00-4:30 PM

This session will discuss the numerous benefits to speaking multiple languages with children in a birth to three classroom setting. Participants will discover strategies for encouraging language growth and development in their own classroom.

Presenter: Jessica Junk
Age Focus: I/T
Main Topic: Language & Literacy
Ohio Approved Credit: 1.5 Hours

American Sign Language Combined with Music for Interactive Learning with Infants
Session Code: #S301
Session Time: 3:00-4:30 PM

Babies can talk! During this hands-on session, you will learn over 15 songs and activities incorporating American Sign Language. Come explore the many benefits of ASL for communication and early language development. Together we will practice over 80 practical signs and learn how to incorporate them into the daily routine. Discover how to adapt songs and activities to meet the developmental abilities of all your children!

Presenter: Ken Frawley, Georgia Frawley
Age Focus: I/T
Main Topic: Music & Movement
Ohio Approved Credit: 1.5 Hours

Understanding the "Art" of Discipline (Part 1)
Session Code: #S212
Session Time: 1:00-2:30 PM Multi-Part Session

This session will examine effective strategies for creating environments where children become active participants in the learning environment while diminishing their persistence in disruptive behavior. Together, we will discuss approaches to preventing power struggles and setting a positive environment,

I/T=Infant/Toddler | K=Kindergarten
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Saturday, April 22 | 3:00PM

**History of Child Care and Public Policy**
Session Code: #S303
Session Time: 3:00-4:30 PM

Have you ever heard the phrase that taking care of young children is "just babysitting"? Have you wondered why people are still saying this considering everything we know about the importance of the first five years? The purpose of this session is to present the history of our profession, discuss why child care truly is in crisis and always has been, and to highlight the importance of advocating for our children and their families at the local, state, and federal levels. Topics explored are intersectionality, societal expectations of women, justifications for policies, and the role of capitalism in current child care and education policy.

**Presenter: Tiffany Renee Rowland**

Age Focus: ALL
Main Topic: Advocacy/Public Policy
Ohio Approved Credit: 1.5 Hours

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**Reimagining Family Literacy: Diverse Ways of Promoting Family Engagement in Early Language and Literacy Activities**
Session Code: #S306
Session Time: 3:00-4:00 PM

In this session, participants will explore various literacy activities that families can engage in that account for the varying cultural backgrounds of families, the many demands and competing commitments placed on today’s busy families, and families’ generational norms and beliefs regarding early language and literacy development. Attendees will identify the importance of welcoming and valuing the ways in which all families can support their children’s development and will be empowered to promote creative avenues for families to engage in early language and literacy activities.

**Presenter: Dr. Laura Cutler**

Age Focus: ALL
Main Topic: Family Connections & Support
Ohio Approved Credit: 1 Hour

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**Let Your WHY Be Bigger Than Your Ego (Conscious Discipline©)**
Session Code: #S305
Session Time: 3:00-4:30 PM

When educators allow our ego to diminish our ability to empathize, effectively communicate, laugh, and operate from our passion, we lose our ability to recognize our purpose. Some educators are skilled at letting go of their egos, while others need to learn the skill. With the help of the 7 powers and skills of Conscious Discipline© we will define our "why" and discover a new path to become more present, attuned and responsive to the needs of ourselves and children.

**Presenter: Yvonne Watkins**

Age Focus: ALL
Main Topic: Guidance/Challenging Behavior & SEL
Ohio Approved Credit: 1.5 Hours*

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**If You Can't Sing Well -- Sing Loud!**
Session Code: #S304
Session Time: 3:00-4:30 PM

This workshop is designed for the educator that tells others, “I can’t carry a tune in a bucket. I’m still learning to like singing.” We will gather to learn the simplest of Debbie Clement’s ditties, which would be appropriate for the youngest children, children with special needs, and teachers needing to build confidence. Join in on ‘spoken’ songs – where there’s no need to be able to sing a melody. Learn the simplest melody on the planet. Take a baby step in the direction of adding music to your day. Emphasis on puppets and props to give you confidence.

**Presenter: Debbie Clement**

Age Focus: T, PRE, SA
Main Topic: Music & Movement
Ohio Approved Credit: 1.5 Hours*

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*I/T=Infant/Toddler | K=Kindergarten | PRE=Preschool | SA=School-Age*
Saturday, April 22 | 3:00PM

**Risky Play without Making Your Heart Race**
Session Code: #S307
Session Time: 3:00-4:00 PM

This session will define risky play and address about some of the barriers in implementing it in an early childhood classroom. Time will be given to look at the benefits for the individual child and the class as a whole. It will also address some next steps for implementing risky play.

**Presenter: Malori McCloskey, Jennifer Lee**
Age Focus: ALL
Main Topic: Nature-Based Learning
Ohio Approved Credit: 1 Hour

**Songs for a Peaceful Learning Environment**
Session Code: #S308
Session Time: 3:00-4:00 PM

Research has proven that music and silence are effective means of nurturing social emotional development. This session will explore how to use songs to foster a peaceful learning environment for children three to seven years old. Take back science-backed tools and original songs that encourage peaceful transitions, interactions and help create and maintain a peaceful classroom environment.

**Presenter: Risa Beth Cohen**
Age Focus: PRE
Main Topic: Social-Emotional Development
Ohio Approved Credit: 1 Hour

**Supporting the Wounded Educator: A Trauma-Informed Journey Toward Personal & Professional Wellness (Part 2)**
Session Code: #S309
Session Time: 3:00-4:30 PM
Multi-Part Session

See part 1 for description.

**Presenter: Dr. Joseph A. Hendershott, Dardi Hendershott**
Age Focus: ALL
Main Topic: Self-Care & Mental Health
Ohio Approved Credit: 1.5 Hours

**Understanding the "Art" of Discipline (Part 2)**
Session Code: #S310
Session Time: 3:00-4:30 PM
Multi-Part Session

See part 1 for description.

**Presenter: Renee Johnson**
Age Focus: ALL
Main Topic: Social-Emotional Development
Ohio Approved Credit: 1.5 Hours

**Weaving Conscious Discipline® Into the Home**
Session Code: #S311
Session Time: 3:00-4:30 PM

Learn hands-on activities and ideas that you can take back to your program to share with families.

**Presenter: Julie Haas**
Age Focus: ALL
Main Topic: Trauma-Informed Care
Ohio Approved Credit: 2 Hours

Identify creative ways to teach parents and families the language of Conscious Discipline, by looking at the Adult-First approach and reflecting on how we were raised as a child growing up. Find ways you can incorporate Conscious Discipline into the Home Visits, Open House, Parent Meetings, Socializations and Parenting Classes.

**Presenter: Pamela Prashen**
Age Focus: ALL
Main Topic: Family Connections & Support
Ohio Approved Credit: 1.5 Hours*
April 20-22, 2023

More information at
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