Early Childhood Educators. Empowered!

Ohio Early Childhood Conference

April 25-27, 2019
Sandusky, OH

Session Listing

www.oaeyc.org/conference

#OAEYC2019
Steve Spangler Science

Keynote Speakers

Bring your entire team:
Register 5, every 6th FREE!
FLIP IT! Overview and Four Steps Strategy - FULL DAY Part 1
Session Code: T1FlipIt  | 6.5 Hrs
FLIP IT is a four step behavior strategy rooted in developing emotional awareness in order to increase emotional control. This strategy works to reduce challenging behaviors in children ages 3-8. FLIP IT can be used with multiple children at the same time during minor challenges throughout a day or used as a targeted intervention that can support the emotional growth of a child displaying specific behavior concerns.

Presenter: Marci Masters
Alta Behavioral Healthcare
Target Audience: PRE, SA

PICASSO MEETS EINSTEIN!
Discover Math & Science Through Art
Session Code: T13
Get your children truly jazzed about math and science! Sharron shows you how to bring their discoveries to life through visual, hands-on, sensory art experiences — even if they are not Einsteins or Picassos. Learn how to teach math and science concepts everyday while students play and explore the world around them.

Presenter: Sharron Krull
Play Power & Discount School Supply
Target Audience: PRE

I Can Do It Myself!
Session Code: T14
This interactive and self-reflective session focuses on techniques we can use immediately in the classroom or at home to support children’s independent skill-building. This session will increase your ability to facilitate self-help mastery and self-efficacy development in young children, which are building blocks for future academic achievement.

Presenter: Marianne Gibbs
Write Out of the Box©
Target Audience: PRE

Sing, Shake and Sign (with Vincent)
Session Code: T15
This interactive session pairs music with age-appropriate activities and simplified signs to introduce movement to young children. Join Vincent and discover how music and movement enrich children’s lives and provide a platform for the lifelong development of both physical and non-cognitive skills. Physical skills presented include balance, hand and body coordination, crossing the body mid-line, directed movement and stretching. Simplified ASL-based signs accompany every song.

Presenter: Vincent Nunes
Vincent Nunes Music
Target Audience: PRE

Making Connections through Intentional Instruction
Session Code: T16
We will address intentional teaching strategies in the early learning environment and employ them to achieve the most out of children’s play and lead them to school readiness. We will consider the physical environment, daily schedule, and interactions that are both child and teacher directed. These curriculum neutral strategies will be seen as an integral part of lesson plans and teachable moments.

Presenter: Ron Mohl
Lakeshore Learning Materials
Target Audience: ALL

I/T=Infant/Toddler  |  K=Kindergarten  |  PRE=Preschool  |  SA=School-Age
Superhero Play: Heroes of Resiliency and Reciprocity for All Young Children  
Session Code: T17

Superhero Play is a specialized form of fantasy play with considerable appeal to young children. This workshop will explore the essence of superhero fantasy play along with its benefits for young children. This workshop will suggest ways teachers can increase resiliency, encourage new friendships, and build classroom community among peers during play and classroom activities.

Presenter: Kathy Harris  
Seton Hill University

Target Audience: PRE, SA

(Re)Considering Materials Through a Toddler Lens  
Session Code: T19

In this session, participants will go beyond simply looking for a cute 'Pinterest-esque' activity with loose parts and materials and will support them in finding a deeper and more meaningful understanding of WHY we are doing this work with children, rather than just looking for something to do with children to fill in a box on a planning document. This session will provide both a theoretical framework for WHY this work is important as well as providing the HOW and the WHAT with the materials through first hand experiences with the toddlers in our classroom as well as providing an opportunity to work and create with the materials themselves!

Presenter: Jennifer Lampe  
Kent State University Child Development Center

Target Audience: T

The Opioid Crisis: The Effects on Young Children and Their Families!  
Session Code: T18

A wave of young children now entering early childhood programs pose special problems because they were exposed directly to opiates before birth. Many others have been indirectly affected by the opioid crisis, with the impact on young children's development and behavior being detrimental. This presentation focuses on the latest research on opioid-exposed young children and the use of practical intervention strategies that can be effectively implemented on them. We will also discuss strategies to combat the psychological trauma found in the families associated with addiction.

Presenter: Bill DeMeo  
Mayerson Academy

Target Audience: I/T, PRE

Ohio Department of Education's Strategic Plan and Early Childhood Education: Each Child, Our Future  
Session Code: T111

Each Child, Our Future aims to ensure every child is challenged, prepared and empowered to become a resilient, lifelong learner who contributes to society. Ohio’s five-year strategic plan for education seeks to lift aspirations, guide development of state-level policies and promote quality education practices across the state. By meeting the needs of the whole child, we’re giving children tools for success that will last far beyond their years in Ohio’s preK-12 education system.

Presenter: Amy Parker Orr  
Ohio Department of Education Office of Early Learning and School Readiness

Target Audience: ALL

STEAM in the ECE Environment: Passport to STEAM Learning Pre-K-K  
Session Code: T112

This presentation is a hands-on, active exploration of approaches to integrate STEAM (Science, Technology, Engineering, Arts, and Mathematics) in the ECE classroom. After an orientation, attendees will fill in a passport as they move through four unique, innovative STEAM learning centers through the lens of the learner. Each center will provide hands-on experiences/lesson plans, as well as exemplify specific global learning approaches, styles, and connections.

Presenter: Jacqueline Mumford, Constance Argento  
Walsh University

Target Audience: PRE, SA
8:30am-10:00am

Exploration and Play: Why These Superfoods Should Dominate PreK-3 Curricula
Session Code: T113

Exploration and play are two of education’s superfoods, but they are getting squeezed out of classrooms to make time for less-nourishing academic instruction. We’ll learn the research and reasons why exploration and play are so beneficial and how to better advocate for making them central to PK-3 curricula.

Presenter: Karl F. Wheatley
Cleveland State University

Target Audience: PRE, SA

Getting to Know GOLD®
Session Code: T115

Are you new to GOLD® and interested in learning more? Get a guided tour of the new MyTeachingStrategies™ platform: its features, its functionality, and how to navigate within it. You will discover how it can help you observe children with the curricular objectives in mind, understand what children know and can do and where they need to go next, and use that understanding to plan meaningful experiences that are appropriately challenging for individual children and your group.

Presenter: Teaching Strategies

Target Audience: ALL

10:45am-11:45am

Math All Around Us: Using Ecology to Teach K-3 Math Concepts
Session Code: T114

In this hands-on session, the presenter will engage participants in activities that build numeracy skills while encouraging students’ sense of wonder about ecology and geography. Math lessons focus on ecology topics ranging from wildlife populations and habitat to natural resource use and conservation. Formats include the creation of mathematical models and simple graphs, role-playing simulations and math games, all matched to Ohio Learning Standards.

Presenter: Nancy Varian
Rosie Greg
Malone University

Target Audience: SA

1:00pm-2:30pm

FLIP IT! Overview and Four Steps Strategy - FULL DAY
Session Code: T21

Continuation of morning session. See Thursday, 7:30am session for more info.

Conscious Discipline®- You Can Do It! (Part 1)
Session Code: T22

The Conscious Discipline® approach provides a transformational, whole-school solution for social-emotional learning, discipline and self-regulation. Learn the steps to beginning successful Conscious Discipline implementation in your classroom as a preschool teacher and Conscious Discipline® Certified Instructor join together to share their practical experience to help you get started in your Conscious Discipline® journey. Discover how to use the latest brain research and resources to help children progress from aggression to calm self-regulation, freeing them to make better choices and empathize with others.

Presenter: Renee Sutherland,
Ava McNear
Conscious Discipline

Target Audience: ALL

Building Your Bounce: 23 Questions That Can Change The Way You Look At Life!
Session Code: KEYNOTE1

Building Your Bounce is a keynote designed to meet you where you are and take you to a place of greater strength, determination, and resiliency. Participants are sure to leave this presentation with energy, enthusiasm and a commitment to make a few positive changes in their lives that will lead to greater happiness and fulfillment that will undoubtedly resonate in the work they do every day with children and families.

Presenter: Nefertiti Poyner
Devereux Center for Resilient Children

Target Audience: ALL
Facing the Challenge: Working with Preschool Children with Challenging Behavior
Session Code: T23
This session will help early childhood educators better understand, prevent and plan for challenging behaviors. The main areas of focus will be on defining challenging behavior, learning why kids misbehave, exploring prevention and intervention strategies. Attendees will follow a child through the behavioral planning process with use of real classroom footage, Facing the Challenge and Classroom Moments, two resources created by the Devereux Center for Resilient Children.

Presenter: Nefertiti Poyner
Devereux Center for Resilient Children

Target Audience: PRE

Working with Challenging Behaviors: What to Do When Nothing Else Works! (Part 1)
Session Code: T24
This dynamic and interactive session will focus on providing participants with knowledge of effective prevention and intervention strategies for children who exhibit challenging behaviors. Its goal is to give early childhood professionals the information and skills they need to cope with challenging behaviors that occur in their program. Through active participatory methods, participants will discover how to implement these practical and effective strategies immediately into their program.

Presenter: Bill DeMeo
Mayerson Academy

Target Audience: PRE

Smart Songs for Active Children
Session Code: T25
This session provides early education professionals with new protocols for understanding and utilizing music to advance clear, educational goals for early learners. Vincent identifies a series of parameters for determining what kinds of music will provide a theoretical and practical platform for introducing and enhancing curriculum topics, creative thinking, and shared community values. Vincent calls this music “Smart Songs.” With age-appropriate vocabulary and accessible activities, attendees will gain confidence and skill in identifying and using “Smart Songs” to form curriculum modules throughout the year.

Presenter: Vincent Nunes
Vincent Nunes Music

Target Audience: PRE

Check Your Face and Other Body Parts at the Door
Session Code: T26
Spend this session checking out yourself and how your physical affect and actions may impact the young children you serve. A unique opportunity to reflect on your physical self and how that contributes to building esteem, rapport, and trust in young children.

Presenter: Marianne Gibbs
Write Out of the Box©

Target Audience: ALL

Get Your Motor Running! Fun Physical Activities for Toddlers and Preschoolers
Session Code: T27
Join in cooperative games and use simple equipment to promote motor skill development and increase moderate to vigorous physical activity. Learn how to make inexpensive props for inside and outdoor play. Discover how physical activity enhances brain function and learning. Leave ready to plan and select developmentally appropriate movement activities that promote physical activity throughout the day!

Presenter: Sharron Krull
Play Power & Discount School Supply

Target Audience: IT, PRE

The Heartbeat and Flow of Teaching: Leading with Compassion, Celebrating with Passion, and Connecting with Collaboration! (Part 1)
Session Code: T28
Early childhood professionals should take time to reinvent, energize, excel, and preserve in their professional roles. Explore effective ways to format your personal leadership style by discovering the power of flow and investigating attributes that create flow and passion into the heartbeat of teaching. This interactive workshop is designed to discover the compassionate leader in you, investigate your passions and leadership dispositions for teaching, and identify the power of team work and communication skills for effective collaboration.

Presenter: Kathy Harris
Seton Hill University

Target Audience: ALL
Science and The Young Child (PreK-K)
Session Code: T29

This workshop is designed to provide participants an opportunity to reflect on and plan new implementation strategies for teaching inquiry based science lessons and bridging the connections to quality literature. After attending this workshop, participants will be able to apply the Common Core Science Standards and Early Learning Development Science Standards to their instruction by using simple materials in their classrooms.

Presenter: Julie Berro
Dayton Public Schools

Target Audience: PRE, K

Aligning Math Standards and Developmentally Appropriate Practices (Part 1)
Session Code: T210

This session is designed for early childhood professionals working with children in preschool through kindergarten settings. Participants will engage in discussion, identification, and creation of developmentally appropriate math lessons with assessments that are aligned to Ohio's Learning Standards.

Presenter: Holly Evinger, Rachel Eicher
Defiance College

Target Audience: PRE, K

Where the Boys Are Version 2.0 (Part 1)
Session Code: T211

This training explores the possibility that boys have different needs in the classroom than girls. Many of those differences can be related to the way that the different genders are socialized, as well as, differences in brain structure. Based on these differences and the fact that boys seem to be falling behind girls academically, teachers are asked to examine current teaching methods and explore new methods that might be more engaging to males.

Presenter: James Flynn
Positive Education Program

Target Audience: ALL

Using Responsive Teaching and Caregiving within The Creative Curriculum for Infants, Toddlers & Twos to Support Language Development
Session Code: T213

Daily routines and experiences such as diapering or playing with toys offer opportunities to build positive relationships with young children. In this session, participants will explore strategies within The Creative Curriculum® for Infants, Toddlers & Twos that they can use every day to create a language-rich environment, which helps children build language and literacy skills such as developing vocabulary, hearing the different sounds and rhythms of language, enjoying stories and books, and exploring writing.

Presenter: Teaching Strategies

Target Audience: I/T

Rhythm and Rhyme: Supports for Children Who Have Experienced Trauma (Part 1)
Session Code: T214

In this session, Dr. Bruce Perry's trauma research will frame our discussion of using rhythm and rhyme as a strategy to support students' regulation. In this hands-on session, participants will act out poems with parachutes, participate in a kinesthetic shared reading, sing songs, build instruments, play rhyming games, and role-play strategies to connect rhythm with rhyme.

Presenter: Staci Edwards, Jeffri Saup
Child Development Council of Franklin County

Target Audience: I/T, PRE
Sessions: Thursday, April 25

1:00pm-2:30pm
Open-Ended Art: Advanced Techniques
Session Code: T215

A creative art center serves as an excellent addition to any classroom environment, but even young children can begin to explore art techniques and develop art skills that go beyond the basics. Participants in this interactive presentation will explore examples of open-ended art, then the discussion will move to advanced art techniques that teachers can apply in preschool and school-age care settings, including strategies for art appreciation.

Presenter: Tracy Galuski, MaryEllen Bradsley, Empire State College
Target Audience: PRE, SA

3:00pm-4:30pm
Teaching Consent to Young Children
Session Code: T32 Note: 3:00-5:00PM

In an age of frequent assault allegations and abuse statistics, how do we raise children to understand, set, and respect personal boundaries? How can we take preemptive steps to protect children from abuse? Families and caregivers send daily messages about consent without realizing it, and we can help them be intentional with words and actions. We will discuss consent and developmentally appropriate practice, using breakout group discussion and role-play.

Presenter: Lydia Bowers, Lydia Bowers Consulting
Target Audience: ALL

Measuring Classroom Quality with OCOT: The Ohio Classroom Observation Tool
Session Code: T33

What criteria is used to determine developmentally appropriate environment and interactions? In this session, an overview of the Ohio Classroom Observation Tool (OCOT) used in the SUTQ rating process will be provided. A deeper look at the indicators of quality used in the tool and how they are assessed during the onsite visit will be reviewed and discussed. This session will be beneficial for all early childhood program staff regardless of participation in SUTQ.

Presenter: Jennifer Perkins, Ohio Department of Education-Office of Early Learning and School Readiness
Target Audience: ALL

3:00pm-4:30pm cont'

Aligning Math Standards and Developmentally Appropriate Practices (Part 2)
Session Code: T34

This session is designed for early childhood professionals working with children in preschool through kindergarten settings. Participants will engage in discussions, identification, and creation of developmentally appropriate math lessons with assessments that are aligned to Ohio’s Learning Standards.

Presenter: Holly Evinger, Rachel Eicher, Defiance College
Target Audience: PRE, K

Featured Session
Working with Challenging Behaviors: What to Do When Nothing Else Works! (Part 2)
Session Code: T35

This dynamic and interactive session will focus on providing participants with knowledge of effective prevention and intervention strategies for children who exhibit challenging behaviors. Its goal is to give early childhood professionals the information and skills they need to cope with challenging behaviors that occur in their program. Through active participatory methods, participants will discover how to implement these practical and effective strategies immediately into their program.

Presenter: Bill DeMeo, Mayerson Academy
Target Audience: PRE
Sessions: Thursday, April 25

3:00pm-4:30pm

Fine Motor Skills Write Out of the Box®
Session Code: T36

Engaging, hands-on presentation of the fine motor development of young children 3-6 years old. This session contains essential, rarely addressed information for educators of all young children, which supports pencil grasp, pre-writing, and scissor skill development across the curriculum. Activities and techniques are ready to use in the classroom tomorrow!

Presenter: Marianne Gibbs
Write Out of the Box©

Target Audience: PRE, SA

The Heartbeat and Flow of Teaching: Leading with Compassion, Celebrating with Passion, and Connecting with Collaboration! (Part 2)
Session Code: T38

Explore effective ways to format your personal leadership style by discovering the power of flow and investigating attributes that create flow and passion into the heartbeat of teaching. This interactive workshop is designed to discover the compassionate leader in you, investigate your passions and leadership dispositions for teaching, and identify the power of team work and communication skills for effective collaboration.

Presenter: Kathy Harris
Seton Hill University

Target Audience: ALL

Building Your STEAM Team
Session Code: T37

During this interactive journey, we will discuss developmentally appropriate activities for S.T.E.A.M. (Science, Technology, Engineering, Art, and Mathematics). We will define each component and explore how they can be integrated in centers and throughout the learning environment. We will look at the learning environment through the natural curiosity of a child as we explore topics including: growing things, parachutes, and transportation.

Presenter: Ron Mohl
Lakeshore Learning Materials

Target Audience: ALL

Rhythm and Rhyme: Supports for Children Who Have Experienced Trauma (Part 2)
Session Code: T39

In this session, Dr. Bruce Perry’s trauma research will frame our discussion of using rhythm and rhyme as a strategy to support students’ regulation. In this hands-on session, participants will act out poems with parachutes, participate in a kinesthetic shared reading, sing songs, build instruments, play rhyming games, and role-play strategies to connect rhythm with rhyme.

Presenter: Staci Edwards, Jeffri Saup
Child Development Council of Franklin County

Target Audience: I/T, PRE

How Developmentally Appropriate Practice Impacts You
Session Code: T310

Participants will explore the research behind developmentally appropriate practice and review the three core considerations, 12 guiding principles, five guidelines for effective teaching, and ten teaching strategies that support developmentally appropriate practice.

Presenter: Marie Diniaco Economos
Heather Reister
The Ohio State University- Trumbull Extension

Target Audience: IT, PRE

Communication Skills for Challenging Conversations: An Overview
Session Code: T311

This session will provide an overview of NAEYC’s 5 Modules on Communication Skills for Challenging Conversations: principles of family centered care, communication skills and strategies, setting limits, when a teacher has a concern and when a parent has a concern. Effective approaches to conducting difficult conversations will be discussed and skills and tips for building confidence when navigating these conversations will be provided. Participants will leave empowered to establish and maintain partnerships with families they serve.

Presenter: Deanna Kropf
The Ohio State University Nisonger Center

Target Audience: ALL

I/T=Infant/Toddler | K=Kindergarten | PRE=Preschool | SA=School-Age
Sessions: Thursday, April 25

3:00pm-4:30pm con't

Where the Boys Are Version 2.0 (Part 2)
Session Code: T313

This training explores the possibility that boys have different needs in the classroom than girls. Many of those differences can be related to the way that the different genders are socialized, as well as differences in brain structure. Based on these differences and the fact that boys seem to be falling behind girls academically, teachers are asked to examine current teaching methods and explore new methods that might be more engaging to males.

Presenter: James Flynn
Positive Education Program Early Childhood Plus

Target Audience: ALL

Do Butterflies Eat Butter? Teaching Content in Kindergarten Through Meaningful Inquiry That Engages Children's Minds
Session Code: T315

Project-based investigations, or studies, enable kindergarten students to actively explore topics that reflect their interests and are relevant to their lives. These in-depth explorations require students to communicate their ideas, think mathematically, test hypotheses, and think like scientists while building on process skills that are critical to school success. Participants will explore the many ways in which studies enable kindergarten students to observe and explore, make connections, solve problems, organize information, and communicate and represent their ideas as they learn important concepts and skills related to literacy, mathematics, science and technology, social studies, and the arts.

Presenter: James Flynn
Positive Education Program Early Childhood Plus

Target Audience: ALL

Conscious Discipline®- You Can Do It! (Part 2)
Session Code: T314

Learn the steps to beginning successful Conscious Discipline implementation in your classroom as a preschool teacher and Conscious Discipline® Certified Instructor join together to share their practical experience to help you get started in your Conscious Discipline® journey.

Presenter: Renee Sutherland
Ava McNear
Conscious Discipline

Target Audience: ALL

Bonus Sessions: 5:00pm-6:30pm

Celebrate Today, Today: Still Teaching in the Key of Life!
Session Code: TBONUS1

Join Vincent and Mimi for a total participation session that pairs music with age-appropriate activities and simplified signs to introduce shared community values to children and the professionals who teach them. Songs which convey values should be engaging and fun, but they should also be purposeful: showing young learners the connection between music and participation in social groups both in and outside of the classroom. Movements and simplified ASL-based signs accompany every song, along with an active discussion of the values within.

Presenter: Vincent Nunes & Mimi Brodsky Chenfeld

Target Audience: ALL

Bag of Tricks! Transition Tools and Tips
Session Code: TBONUS2

You don't have to be a magician to create transitions that help young children move smoothly and joyfully from one activity to the next. Add to your collection of quick and amusing learning activities to facilitate transitions with children. These "in-between" activity times are valuable teachable moments.

Presenter: Sharron Krull
Play Power & Discount School Supply

Target Audience: ALL
7:00am-7:45am
Yoga
Session Code: FYOGA
Non-Credit
Start your day with a gentle and adaptive morning yoga class. Class will begin with a brief meditative breath series, designed to awaken your senses and bring peace to your spirit. A series of poses will be practiced, designed for everybody, no matter where you are in your yoga practice. The poses practiced will be meant to awaken and stretch your body, readying yourself for the day.
*yoga mats encouraged
Presenter: Nancy Fisher
Oregon City Schools, Mercy Health, and BGSU
Target Audience: ALL

7:45am-10:00am
Help! I Don't Know What to Do with Those Kids! Helping Children Who Experienced Trauma (Part 1) (FULL DAY)
Session Code: F11
6 Hour Session
In this interactive full-day session, participants learn how early trauma impacts children's brains; how to handle your own "triggers" when faced with challenging behaviors and practical classroom interventions that help to heal the trauma and thus, change behaviors.
Presenter: Renee Sutherland
Conscious Discipline
Target Audience: ALL

7:00am-7:45am
Fight, Flight or Freeze: Examining Challenging Behaviors Through a Trauma Lens
Session Code: F12
Every teacher faces challenging behaviors in their classroom but when trauma is a factor, behaviors can seems impossible to support. In this session, challenging behavior will be dissected to determine the function and examined through a traditional behavioral lens before trauma is explored to see how it can impact and exacerbate behaviors in young children. Participants will gain insight on how trauma impacts developing brains, how children display trauma and techniques to use in the classroom to tackle these behaviors.
Presenter: Vanessa Shrontz, Meredith Schilling and Sara Bradley
Sophie Roger School for Early Learning, Schoenbaum Family Center, The Ohio State University
Target Audience: T, PRE

8:30am-10:00am
Yogarate: Yoga and Martial Arts for Social Emotional Success
Session Code: F13
(Pronounced Yoga-Rah-Tay)
Participants will learn to teach children self-regulation with breathing, energy and age appropriate non-contact martial arts. Participants will learn 4 different ways to breathe, a full body dynamic stretching system, self-defense songs and movements, body flowing sun salutations, relaxing meditations and a highly effective behavior management system.
NamastAHYAH!
Presenter: Ron Shuali
Shua Life Skills
Target Audience: ALL

Fine Motor Skills Write Out of the Box®
Session Code: F14
Engaging hands-on presentation of the fine motor development of young children 3-6 years old. This session contains essential, rarely addressed, information for educators of all young children, which supports pencil grasp, pre-writing, and scissor skill development across the curriculum. Activities and techniques are ready to use in the classroom tomorrow!
Presenter: Marianne Gibbs
Write Out of the Box©
Target Audience: PRE, SA

1, 2, 3 and A, B, C Sing and Learn with Me!
Session Code: F15
Music is the most natural way for children to learn anything. Music is a fun way to expose children to letters and numbers. In this workshop you'll discover simple visuals, puppets, and props you can create to provide hands-on learning. Come sing, dance, and discover the magic of music for all learners!
Presenter: Jean Feldman
Dr. Jean
Target Audience: PRE, SA
Get Your Motor Running! Fun Physical Activities for Toddlers and Preschoolers
Session Code: F16
Join in cooperative games and use simple equipment to promote motor skill development and increase moderate to vigorous physical activity. Learn how to make inexpensive props for inside and outdoor play. Discover how physical activity enhances brain function and learning. Leave ready to plan and select developmentally appropriate movement activities that promote physical activity throughout the day!
Presenter: Sharron Krull
Play Power & Discount School Supply
Target Audience: I/T, PRE

Using Transitions for a Caring & Respectful Early Childhood Learning Community
Session Code: F17
Young children are always making transitions—big and small, inner and outer! Transitions are interesting, engaging, and open-ended creative activities within a developmentally appropriate environment. This workshop will explore a variety of transitions early childhood teachers can implement with success throughout their daily routines and activities. By using a variety of transition activities, teachers can give children confidence, and the direction they need for the next activity while providing them with opportunities to develop important social, emotional, cognitive, and physical skills!
Presenter: Kathy Harris
Seton Hill University
Target Audience: ALL

Different Is Not Dangerous - A Musical Trip Around the World
Session Code: F110
Using simple songs, stories and games with age appropriate applications and variety for learning styles, this workshop provides teachers hands on tools to help children build friendships and a welcoming community. Participants will take back a collection of songs from around the world that emphasize friendship, compassion, and inclusion of people from different backgrounds.
Presenter: Joanie Calem
Sing Along Folk Music for All
Target Audience: ALL

Conscious Discipline: Creating The World You Want To Live In" - The importance of creating a school family through the use of 7 skills, powers and structures!
Session Code: F117
Attend this interactive session and discover how to effectively introduce new vocabulary to PreK-K children through storybooks and props. Participants will take back a decision-making model to use when choosing new vocabulary from picture story books.
Presenter: Katharine Delavan
Lake Erie College
Target Audience: PRE, SA
Sessions: Friday, April 26

Make Room for Active Learning!
Session Code: F112

Come learn, review and experience HighScope's five ingredients of active learning and discover the importance of each ingredient through hands-on activities, open dialogue, and experience. Come to this session to learn how to enhance lesson planning to advance day-to-day practice and student outcomes. You'll return to your program with a deeper knowledge of the importance of active learning for children and you!

Presenter: Lance Reed
HighScope®

Target Audience: I/T, PRE

Laughing the Stress Away
Session Code: F113

Find out how to make your science area an irresistible area to learn and explore. Learn how to include young learners in the science process skills like observing, describing, categorizing, predicting, experimenting, and drawing conclusions. Engage with our facilitator in research-proven classroom activities to increase your confidence, repertoire of tools and content knowledge.

Presenter: Amy Marting
Cuyahoga County Public Library

Target Audience: PRE

Supporting Diversity in Preschool through Quality Children's Books
Session Code: F115

Preschool children often have a sharp awareness of and passion for fairness, wanting right over wrong. They usually notice differences in others without feeling uncomfortable. Examine and critique quality children's books that can be read aloud to approach and expand on the topic of diversity issues that relate to young children. Explore, with an interactive approach, how some books naturally extend into discussions and activities.

Presenter: Marilyn Peterson,
Amy Vandament
Book Vine

Target Audience: PRE

What if Today Was Their Only Day?
Session Code: KEYNOTE2

Through active and engaging storytelling Lisa brings you back to her first day of school, taking you on a grand tour of Miss Mary’s Nursery School while she shares the sights, sounds and smells of the place where, at the young age of three, she decided to become a teacher. This inspiring keynote gets participants back in touch with their personal how and why of their own decision to become a teacher and encourages them to answer the question: If it WAS their only day, what will they remember?

Presenter: Lisa Murphy
Ooey Gooey, Inc.

Target Audience: ALL

Participants will explore the many ways in which children observe and explore, make connections, solve problems, organize information, and communicate and represent their ideas within a classroom community that is engaged in a long-term, project-based investigation.

Presenter: Teaching Strategies

Target Audience: PRE

Engaging and Nurturing the Curiosity of Young Children with Everyday Science
Session Code: F114

Teaching science to young learners can be daunting. We will show you how to make teaching science easy. Science areas can be implemented in an early childhood classroom to get students excited about science.

Do Ants Have Teeth? Using the Creative Curriculum® for Preschool to Teach Science Through Meaningful Inquiry That Engages Children's Minds
Session Code: F116

Participants will explore the many ways in which children observe and explore, make connections, solve problems, organize information, and communicate and represent their ideas within a classroom community that is engaged in a long-term, project-based investigation.

Presenter: Teaching Strategies

Target Audience: PRE

10:45am-11:45am
Keynote: Lisa Murphy

What if Today Was Their Only Day?
Session Code: KEYNOTE2

Through active and engaging storytelling Lisa brings you back to her first day of school, taking you on a grand tour of Miss Mary’s Nursery School while she shares the sights, sounds and smells of the place where, at the young age of three, she decided to become a teacher. This inspiring keynote gets participants back in touch with their personal how and why of their own decision to become a teacher and encourages them to answer the question: If it WAS their only day, what will they remember?

Presenter: Lisa Murphy
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Target Audience: ALL

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Sessions: Friday, April 26

1:00pm-2:30pm

I-Gens, Millennials, Gen-X’s, Baby Boomers, Traditionalists...Oh My!
Incorporating Key Components to Engage All Learners
Session Code: F21

For the first time in history, five generations of workers will soon be working side by side! This interactive session will focus on these differences as well as generational similarities to determine common themes than can be explored to engage multi-generational learners. We will also look at how recent brain research impacts learning. This workshop is a must for any leader wanting to address adult learners across different generations, incorporate adult learning principles, create effective learning environments, and encourage learning application in the workplace.

Presenter: Catrecia Bryan
Pro Solutions Training

Target Audience: ALL

Let Go of the Lasso
Session Code: F23

Are you tired of trying to lasso your families to get them involved in the classroom? Research has proven that family engagement is vital to the care and education of children, but what all does family engagement entail? Learn how to implement successful family engagement techniques that will have parents going beyond volunteering for snack time to building authentic relationships with teachers, administration and each other.

Presenter: Amanda Hedrick, Hayley Venturino
Shawnee State University Children’s Learning Center

Target Audience: ALL

Empowering Children through Literacy: "Educators Engage Families" K-3
Session Code: F25

This session is designed to support after school educators and K-3 teachers with implementing a successful 1:1 reading mentoring program for students needing supplemental reading intervention and support. Resources from this evidence-based program will be provided. Attendees will take back ideas on how to engage families and implement the program in the classroom and in the child’s home.

Presenter: Amy Freeman
Ohio Coalition for the Education of Children with Disabilities

Target Audience: SA

Strengthening the Foundation: Building Children Up Using Their Strengths K-3 (Part 1)
Session Code: F24

This session focuses on supporting school age children’s social emotional development through the use of the 40 Developmental Assets® for early childhood. A connection will be made between how ACEs impacts children and their education, as well as how the 40 Developmental Assets® can help support those children. Participants will be able to take away practical strategies that they can use to support and help their children build these skills.

Presenter: Brittany Jackson
Action for Children

Target Audience: Children

Using Fun, Free, Fabulous Physical Activity Plans to Teach Academic Content
Session Code: F22

This session will provide creative examples of how to incorporate movement exploration activities into your preschool day. Attendees will be provided with modifiable and free resources that correspond to learning targets and developmental indicators. There will be large-group learning while we all engage in gross motor play! Come play with us, or watch and learn, during this active learning session.

Presenter: Laurie Gombash
ABC’s of Movement

Target Audience: PRE

Give Me A Break: Brain Break!
Session Code: F26

Brain breaks are short movement activities that help children focus and give them a positive outlet for energy and wiggles. In this session, Dr. Jean will demonstrate brain energizers that you can use to start your day, between lessons, or whenever your students appear restless. You’ll also discover how to reinforce skills through moving and singing.

Presenter: Jean Feldman
Dr. Jean

Target Audience: PRE, SA

1:00pm-2:30pm

I/T=Infant/Toddler | K=Kindergarten | PRE=Preschool | SA=School-Age
PICASSO MEETS EINSTEIN!
Discover Math & Science Through Art
Session Code: F27
Get your children truly jazzed about math and science! Sharron shows you how to bring their discoveries to life through visual, hands-on, sensory art experiences — even if they are not Einsteins or Picassos. Learn how to teach math and science concepts everyday while students play and explore the world around them.

Presenter: Sharron Krull
Play Power & Discount School Supply
Target Audience: PRE

Oh, Those Little Ones!
Session Code: F28
While this session offers hands-on exploration of many activities that are appropriate for your infant and toddler rooms, its main focus is on making sure the adults working with our wee-ones realize that nothing, and we mean NOTHING is more important than creating and nurturing those strong bonds of attachment.

Presenter: Lisa Murphy
Ooey Gooey, Inc.
Target Audience: IT

CDA, Your Council and YOU!
Session Code: F218
This session will feature updates on the latest happenings at the Council for Professional Recognition including, navigating the new online system ‘YourCouncil,’ new credentials on the horizon, and expanding CDA internationally.

Presenter: Lauren Hogan
NAEYC
Target Audience: ALL

What Happens in Washington Shouldn’t Stay There! Public Policy in Action!
Session Code: F211
Description coming soon.

Presenter: Staci Edwards, Jeffri Saup
Child Development Council of Franklin County
Target Audience: IT, PRE

Ohio Early Childhood Race and Rural Equity
Session Code: F212
Attendees will be given a briefing on the Ohio Early Childhood Race and Rural Equity project, funded by the Kellogg Foundation, including an equity data analysis looking at metrics for Ohio children from birth through college and getting a deeper understanding of how child-serving systems are serving, or not serving, all Ohio children.

Presenter: Lynanne Gutierrez
Groundwork Ohio
Target Audience: ALL

From Here to There: Transitions Everywhere
Session Code: F213
This session will look at how transitions and transition activities serve as learning opportunities in the classroom. Participants will analyze and role play common transition times throughout the daily schedule and develop strategies for making them smoother and developmentally appropriate. Take back ideas to create transition rings for your classroom.

Presenter: Pamela Millar, Victoria Todd
Hanna Perkins Center for Child Development
Target Audience: ALL
Using GOLD® Data to Improve Outcomes for Children and Families
Session Code: F214
The practice of using GOLD® data to inform planning, caregiving, instruction, professional development, and teacher reflection is not isolated to any one age-group or grade. Rather, it is vital that teachers in all settings understand how to collect quality data, interpret that information accurately, and then use it to plan routines, experiences, instruction, and the learning environment.

Presenter: Teaching Strategies
Target Audience: ALL

Supporting Successful Transitions to Kindergarten – Tools and Tips
Session Code: F216
This session will provide information related to the Every Student Succeeds Act (ESSA), a federal law that requires local education agencies (LEAs) receiving Title I funds to develop agreements with Head Start and other early childhood providers to increase local coordination. Participants will receive a demonstration of online resources to strengthen transition practices that promote coordination, support high-quality educational experiences, and facilitate the seamless transition of children from early childhood settings to kindergarten.

Presenter: Linda Langosch, Julie Stone and Wendy Grove
Head Start Training & Technical Assistance Center Region V
Target Audience: PRE, SA

STEM to STEAM to STREAM: Dancing Across the Early Childhood Curriculum
Session Code: F217
As an early childhood educator, we know children need and love to stay active throughout the day! Movement, play, and dance can offer lively, fun, and enriching experiences to add to the learning environment. This hands-on workshop will provide tools that support offering movement and dance opportunities to children. Discover how to use movement to address science concepts and incorporate it throughout your daily routine.

Presenter: Connie Dow
Author, Consultant
Target Audience: T, PRE

Promoting Healthy Sexual Development in Young Children: Tools to Support Educators and Families
Session Code: F31 | 3:00-5:00pm
2 Hr. Session
Learn what healthy sexuality looks like in young children and how to support children’s growth. Understand why sexual development is a critical part of physical, cognitive, and social-emotional development. Participate in brainstorming and role-play to develop and practice strategies to hold more confident discussions about these topics with children, families, and staff. Explore tools and resources to enrich organization and classroom libraries and to facilitate further learning.

Presenter: Lydia Bowers
Lydia Bowers Consulting
Target Audience: ALL

Help! I Don’t Know What to Do with Those Kids! Helping Children Who Experienced Trauma (Part 2) (FULL DAY) 1:00-2:30PM
Session Code: F215
6 Hour Session
In this interactive full-day session, participants learn how early trauma impacts children’s brains; how to handle your own "triggers" when faced with challenging behaviors and practical classroom interventions that help to heal the trauma and thus, change behaviors.

Presenter: Renee Sutherland
Conscious Discipline
Target Audience: ALL

Prescriptions for Preventing Power Struggles
Session Code: F32 | 3:00-5:30pm
2.5 Hours
In this session, participants will discuss the definition of power struggles and the many practices that they can utilize to prevent power struggles. They will examine their own backgrounds so that they can understand how their own thinking might make them more susceptible to being in a power struggle. We will also talk about the importance of forgiving yourself when you make mistakes or happen to get pulled into a power struggle.

Presenter: James Flynn
Positive Education Program Early Childhood Plus
Target Audience: ALL
3:00pm-4:30pm con't

Music with "Mila": Meeting the Needs of the Whole Child  
Session Code: F33

Whether it's Beethoven, Louis Armstrong, Katie Perry, or Kids Bop radio, music invokes an emotion, a thought, a sense of self in all of us. In this session you will discover the creativity within yourself, understand the importance of music in early childhood, and gain tools and techniques that can be incorporated into ANY classroom environment. 
COME PREPARED TO SHAKE, RAP AND INTERACT!!!

Presenter: Jamilah Sutton, Crystal Newman  
Kids Care Academy

Target Audience: IT, PRE

Managing Change in the Childcare Setting  
Session Code: F34

This session will prepare participants to become change agents in their childcare organizations. Current research and best practices in organization development and change management will be shared through the lens of early childhood organizations.

Presenter: Patrick Frueh  
Action for Children

Target Audience: ALL

Help! I Don't Know What to Do with Those Kids! Helping Children Who Experienced Trauma (Part 3)  
(FULL DAY) 3:00-5:00PM  
Session Code: F317

This 6 Hour Session will be presented by Conscious Discipline. 

Presenter: Renee Sutherland  
Conscious Discipline

Target Audience: PRE, SA

The Importance of Early Experiences!  
Session Code: F35

During this session Lisa will identify the seven things we need to do with children each day. These seven things make up the foundation that supports the house of higher learning. You do not need to be an architect to know that if you build where there is no foundation, the house will come crashing down! Playing is "getting them ready" and through an investigation of each of the "seven things," Lisa shows you how. By making time to create, move, sing, discuss, observe, read and play - we are getting children ready not just for kindergarten, but for life!

Presenter: Lisa Murphy  
Ooey Gooey, Inc.

Target Audience: ALL

Transition Tips and Tricks  
Session Code: F36

Transitions are all those “in between” times when things tend to get out of control. This workshop will present positive ways to focus children’s attention with songs, finger plays, and props. Ideas for circle time, clean up, focusing children’s attention, and releasing wiggles will be addressed. You’ll also learn how to start and end each day with a song and a smile.

Presenter: Jean Feldman  
Dr. Jean

Target Audience: PRE, SA

Moving Beyond the Pressures: Still Teaching in the Key of Life!  
Session Code: F37

Participants in this interactive workshop will move beyond the pressures of standardized education to boldly reclaim the creativity, spontaneity, and the joy of teaching and loving children. As noted by Theodore Roethke, “Teaching is one of the few professions that permits love.” If you believe in loving & honoring children, providing music, movement, arts-rich playful experiences, and encouraging children to actively participate in their own learning process – this total participation session is for YOU!

Presenter: Mimi Brodsky-Chenfeld

Target Audience: ALL

Strengthening the Foundation: Building Children Up Using Their Strengths K-3 (Part 2)  
Session Code: F38

This session focuses on supporting school age children's social emotional development through the use of the 40 Developmental Assets® for early childhood. A connection will be made between how ACEs impacts children and their education, as well as how the 40 Developmental Assets® can help support those children. Participants will be able to take away practical strategies that they can use to support and help their children build these skills.

Presenter: Brittany Jackson  
Action for Children

Target Audience: SA
3:00pm-4:30pm con’t

Coaching in ECE: Impacting Teacher Practice through a Partnership Lens
Session Code: F39

Looking to increase your resources for staff development? Attend this session and look closely at why relationships are key to impacting teacher practice in your role as a coach! Become familiar with Practice-Based Coaching and successful strategies to empower your staff. Learn how a program was able to impact teacher practice through identifying and utilizing the strengths of the teaching staff to impact change within one another.

Presenter: Stacy Orbaker
The Ohio State University College of Education and Human Ecology-The Schoenbaum Family Center at Weinland Park

Target Audience: I/T

Full STEAM Ahead! Integrating Robotics into ECE Classrooms
Session Code: F311

Are you interested in integrating coding and robotics activities for young children, while addressing standards? Join us in this session for hands-on exploration of how to integrate Dot & Dash robots from Wonder Workshop into your classroom! We will share our lessons, challenges, and activities!

Presenter: Jacqueline Mumford, Bridget Scofinsky and David Pancurak
Walsh University

Target Audience: PRE, SA

Working Through Ethical Dilemmas in the Early Childhood Profession (Part 2)
Session Code: F312

What are professional ethics and why do we need them? This interactive session will dive into the NAEYC Code of Ethical Conduct and how to utilize it to resolve ethical dilemmas. Participants will discuss the responsibilities of an early childhood educator when navigating ethical issues and the process for making decisions that are respectful and supportive to all involved. Come ready to engage in problem-solving dilemmas you face each day.

Presenter: Pamela Millar, Victoria Todd
Hanna Perkins Center for Child Development

Target Audience: ALL

Active Learning in an Infant Toddler HighScope Classroom
Session Code: F313

Through hands-on experiences and discussions, participants in this session will be introduced to HighScope and the five ingredients of Active Learning that is at the very center of all classrooms.

Presenter: Melissa Weaver
Miami Valley Child Development Centers

Target Audience: I/T

Changing the Way We See Behaviors: Becoming Trauma Competent
Session Code: F310 | 3:00-5:30pm 2.5 Hours

Did you ever wonder why the children in your care exhibit all types of behaviors? In this session, you will learn how to see behaviors through the lens of trauma by increasing your awareness of the many meanings behind those behaviors. This change in vision will allow you to become a trauma competent caregiver by understanding how trauma is experienced and the importance of connection.

Presenter: Maria Spencer
Early Childhood Resource Center

Target Audience: ALL

You’re a Professional! Understanding the Attributes of the Early Care and Education Professional and the Profession
Session Code: F316

The conversation starts with us! Participants will define and discuss the characteristics of an early childhood professional and the core values we are committed to uphold. Discover how to utilize the code of ethical conduct and develop an advocacy stance for the profession. Learn how to build a supportive network through professional organizations that elevate the valuable work we do.

Presenter: Karen Goulandris
Cuyahoga Community College

Target Audience: ALL

I/T=Infant/Toddler | K=Kindergarten | PRE=Preschool | SA=School-Age
Sessions: Friday, April 26

3:00pm-4:30pm

Individualizing Professional Development and Mentoring to Help Teachers Implement The Creative Curriculum® and GOLD® with Fidelity
Session Code: F315

This session aims to give coaches, mentors, and administrators a greater understanding of the coaching role along with practical strategies for improving their work with teachers and caregivers at all levels of implementation. Participants will discover ways to enhance the quality of their coaching and tailor it to the individual strengths, needs, and opportunities they observe in their programs through the use of Teaching Strategies® Coaching to Fidelity resources.

Presenter: Teaching Strategies
Target Audience: ALL

Bonus Session: 5:00pm-5:45pm

Pound
Session Code: FEXERCISE3

This workout is a full body cardio jam session, combined with light resistance with constant simulated drumming using our 1/4 lb. weighted signature green drumsticks. It infuses cardio, Pilates, isometric movements, plyometrics and isometric poses into a 45 minute series. Rock out to your favorite music, sweating and smiling your stress and worries away. Take some time for yourself and hit some Ripstix! It’s the best way to finish out your day!

*Ripstix provided

Non-Credit

Presenter: Nancy Fisher
Oregon City Schools, Mercy Health, and BGSU
Target Audience: ALL

Bonus Sessions: 5:00pm-6:00pm

Guiding Change: Let’s Talk!
Session Code: FBONUS2

With growing evidence about the critical importance of the first five years of life, the imperative to professionalize the early childhood education field has never been greater. This session will engage participants in structured conversations about what has – and hasn’t changed over the past 12 years. What leadership approaches and systems thinking skills are not applicable to ECE’s challenges? What guiding principles should be developed to support the field’s decision-making? This session will engage participants in spirited discussion to deepen their thinking about ECE’s adaptive and systemic challenges.

Presenter: Valora Washington
Council for Professional Recognition
Target Audience: ALL

Networking Opportunities: 5:00pm-6:00pm

- Family Care Networking Forum | Facilitated by Mary Beth Bush Code: FNetwork
- Ohio Directors’ Network Forum | Facilitated by Belinda Costin Code: FDirectors

Bonus Sessions: 5:00pm-6:30pm

Music, Movement and Rhymes: Arm Yourself with Classroom Management and Instructional Strategies
Session Code: FBONUS1

Songs and rhymes can be useful tools for teachers. Experience “live” children’s music with a contemporary sound, while exploring the benefits of intentionally planning music, movement, and rhymes. Get turned-up for the Pre-K Nae Nae and the Do 3 with Me competition!

Presenter: Brandon Williams
Early Childhood TLC
Target Audience: ALL

Movie Screening: No Small Matter
7:00pm / Free / Popcorn and drinks included / Non-Credit

No Small Matter is a feature-length documentary film and national engagement campaign that brings public attention to this vital question by sharing powerful stories and stunning truths about the human capacity for early intelligence and the potential for quality early care and education to benefit America’s social and economic future. This multifaceted project reveals how our country is raising its youngest citizens, why making the most of this time in their lives is so crucial, and most importantly, what we can do to change the perception of when learning begins. The first major theatrical documentary to tackle this topic, No Small Matter is designed to kick-start the public conversation about early care and education.

Special Event

Target Audience: ALL
7:00am-7:45am

Yoga
Session Code: SYOGA - Non-Credit
Start your day with a gentle and adaptive morning yoga class. Class will begin with a brief meditative breath series, designed to awaken your senses and bring peace to your spirit. A series of poses will be practiced, designed for everybody, no matter where you are in your yoga practice. The poses practiced will be meant to awaken and stretch your body, readying yourself for the day. Modifications will be given for various poses. Class will conclude with savasana, bringing closure to your yoga practice, helping your body take in all the positive benefits of the class.
*yoga mats encouraged

Presenter: Nancy Fisher
Oregon City Schools
Target Audience: All

8:30am-10:00am

Guiding Young Children's Social Emotional Learning through Movement and More
Session Code: S12
In this interactive session participants will discover how movement can enhance children's self regulation through cooperative games as well as quieting activities. The focus of the movement games is to facilitate the child's social emotional learning. Come prepared to experience the highs with interactive movement games as well as the calm associated with quieting activities.

Presenters: Laurie Gombash, Julie Toney
ABC’s of Movement
Target Audience: PRE

Language + Literacy = MATH!
Session Code: S15
Through practical materials and typical daily activity, children are learning math in ways that is sometimes not recognized. This training will connect Language and Literacy to learning mathematical concepts through common practices in early care and education. Progressions in Ohio’s Early Learning Assessment and in Early Learning and Development Standards will also be referenced.

Presenters: Karen Crockett, Char Stille
Action for Children
Target Audience: ALL

8:30am-10:00am

Nature Literacy 2nd Edition
Session Code: S11
Eco Explorers of Cleveland Metro parks is at it again. We’ve created all new topics and activities to coincide with some of our favorite nature books. Participants will explore a variety of books and activities that coincide with the theme and incorporate math, science, art, and a snack. Come explore the world of owls, plants, mammals and more and some fun adventures that can help bring them to life in your classroom.

Presenters: Phoebe Atkinson, Stephanie Bettac
Cleveland Metro Parks
Target Audience: PRE

Pepsi or Picasso: The Benefits of Project-Based Learning in Early Childhood
Session Code: S13
Cookie cutter arts and crafts and dotted-line dittos are all a part of the "Pepsi Product". Open-ended questions, materials and the freedom to explore one's thoughts are "Masterpieces". Do we want a world where children produce exact replicas of each others ideas or would we rather foster their creativity and offer them effective tools that produce learning experiences that will last a lifetime?

Presenters: Crystal Newman, Veronica Bridges
Kids Care Academy
Target Audience: I/T, PRE

I/T=Infant/Toddler | K=Kindergarten | PRES Preschool | SA=School-Age
8:30am-10:00am con’t

**OOEY GOOEY® SQUISHY PLOP! Sensory Play for Every Day!**
Session Code: S16

This one-of-a-kind workshop will supply you with 6 tables of hands-on art, science and sensory play activity ideas as well as the “wolf words” that support their use in your classroom! Participants will be invited to come up on stage and play with the experiences at the end of the demonstration.

Presenter: Lisa Murphy
Ooey Gooey, Inc.

Target Audience: ALL

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**Developmentally Appropriate Practice with Infants and Toddlers**
Session Code: S111

This session will address the "how to" and "why" of implementing developmentally appropriate practices with the very young child during the first three years of life. The most recent research concerning brain development during this period and the critical role of the infant/toddler caregiver will be emphasized.

Presenter: William Mosier
Wright State University

Target Audience: I/T

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**So Is This Problem Solving?**
Session Code: S18

Conflict resolution and problem-solving are a mystery educators must solve before they are able to change the behavior of children. This session will help participants understand and recognize children's different perspectives in conflict situations and Identify and use HighScope’s 6 steps of conflict resolution.

Presenter: Lance Reed
HighScope®

Target Audience: PRE

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**Connecting the Dots: Data Driven Preschool Practices**
Session Code: S19

Learn how we created an assessment rating scale aligned to the Early Learning and Development Standards that is utilized to inform our Curriculum Assessment, the Early Learning Assessment and Student Learning Objectives required by the Ohio Teacher Evaluation System. This customizable tool also tracks attendance, health and developmental screenings, and other state required assessments.

Presenters: Krystal McFarland, Elaine Dodson, Lisa Gormley
Muskingum Valley Educational Service Center

Target Audience: ALL

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**A Joyous Way to Learn! Using Music to Promote Readiness, Literacy & Math Development**
Session Code: S17

Jim Gill will share examples of his work – both books and songs – that early education and care professionals can bring back to their classrooms, playrooms and family rooms. Most importantly, Jim will discuss how music play inspires young children not only to move, but to regulate their movements….not only to sing, but to make connections between the words they sing and the printed word and the world of numbers.

Presenter: Jim Gill
Jim Gill, Inc.

Target Audience: ALL

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**Peak Professionalism and Peace: Only a TAP Away!**
Session Code: S110

Self-care isn’t selfish! Discover how to lower your stress right now with an evidence-based stress and anxiety relief method called Meridian Tapping. In this practical and action-oriented session, you will learn how to implement Tapping for on-going stress-relief. Tapping doesn’t eliminate your stressors, but it can stop your body from reacting so that you show up as the best version of yourself whether in work or simply in life.

Presenter: Tijana Coso
Coso Coaching

Target Audience: ALL

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I/T=Infant/Toddler | K=Kindergarten | PRE=Preschool | SA=School-Age
8:30am-10:00am

5 Crutches of Early Childhood: And Why You Don't Need Them
Session Code: S112

This session challenges practitioners to examine these practices through the lens of early education research and best practices. Together, we will analyze five classroom practices and answer the questions, "what is the goal of this practice?", "does what we are doing meet that goal?", and "what can we do to better meet that goal?". Along our path of reflection, we will also laugh a little and look at real life anecdotes from early childhood classrooms.

Presenter: Michelle Salcedo
The Sunshine House

Target Audience: ALL

Creating a School That Children Run to!
Session Code: S114

Administrators have the ultimate responsibility to create a climate for the entire program. From staff relations to communities and family, to the children, a tone is set by the administrator of the program. This session will be an active, full participation, sharing celebration of ideas that contribute to creating a safe, loving and welcoming community of learning.

Presenter: Mimi Brodsky-Chenfeld

Target Audience: ALL

Using Higher Order Thinking Skills with Preschoolers
Session Code: S113

Higher order thinking skills are essential for all learners including preschoolers. This session will explore higher order thinking skills using Bloom's Taxonomy. Participants will learn how to word questions that support higher order thinking and then apply these questioning skills to picture books.

Presenter: Trisha Prunty
Bowling Green State University

Target Audience: PRE

9:00am-9:30am

Session Code: S117

This session will feature innovative early childhood education training models and how Ohio and other states, are systemically leveraging CDA training to develop statewide workforce development and career advancement for early childhood educators.

Presenter: Valora Washington, Tre Maxie & Chondra Walden
Council for Professional Recognition

Target Audience: ALL

9:00am-10:00am

FUN: That was the BEST Class Ever! (K-3)
Session Code: S116

Connect with each child in their learning style - make learning FUN again! Allow our students to get up and dive into their learning, drawing connections through the arts and technology. No more memorizing material. Spin teaching into engagement for all.

Presenter: Chad Malcom
Baldwin Wallace University

Target Audience: SA

Special Family Concert: Have Fun and Get Down with Brandon Williams
Session Code: SCONCERT
Non-Credit

Do you have family or friends attending with you at the conference? This is the perfect way for them to start the day off with some singing and movement with Brandon Williams!

Please add to your schedule if you will have family or friends attending so we can have an accurate count.

Presenter: Brandon Williams
Early Childhood TLC

Target Audience: Children/Families
Keynote: Steve Spangler  
10:45am-11:45am

Best Day Ever - The Science of Creating Amazing Experiences to Inspire the Next Generation of Scientists & Engineers  
Session Code: KEYNOTE3

Teachers never forget the first day a child runs into their arms and screams, “This was the best day ever!” Best Day Ever isn’t just a thing that happens... it’s an expression of gratitude for creating experiences filled with wonder, emotion, surprise and meaning. Join Emmy award-winning television host Steve Spangler as he shares some of his latest discoveries on how to create Best Day Ever experiences in both your personal and professional life.

Presenter: Steve Spangler  
Steve Spangler Science

Target Audience: ALL

1:00pm-2:30pm

Beyond Finger Painting!  
Session Code: S22

Feel stuck during your planning time? Have trouble taking an observation and using that knowledge to extend a child’s interest? This session is designed to provide strategies that will help you go deeper into your curriculum planning. Come ready to discover how to use authentic materials and take children beyond the typical classroom experiences!

Presenter: Derrell McNeal, Chelsea Ray  
Kids Care Academy

1:00pm-2:30pm con’t

Magic Moments: Enhancing "Magic" in School Age Programs  
Session Code: S21

Have you ever participated in youth programming as a child? Do you have an encouraging, positive memory of yourself as a child that you could consider a “magic moment”? Discover what “magic moments” are in childhood and how to create them for your school age program. Examine how to create “magic moments” by enhancing quality, environment, vision, and connection. Participants will develop new ideas on how to enhance program activities and will leave with plenty of new resources to implement!

Presenter: Melissa Oddo  
YWCA Child Care Resource and Referral of NW Ohio

Target Audience: SA

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Captain of the Ship: Sailing Your School to Success with Compassion and Strength  
Session Code: S24

Come laugh and learn through this session designed to provide real solutions to challenges like teacher retention, bullying, behavior management, family engagement, effective staff meetings and enrollment. Discover how to keep the most qualified teachers in the harsh world of turnover while dramatically increasing your student referral rate. Take back tools to help your school flourish!

Presenter: Ron Shuali  
Shua Life Skills

Target Audience: PRE, SA

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STEM for Little Sprouts  
Session Code: S25

Because Steve will be presenting the workshop, we can’t be responsible for what might happen... but we can guarantee that you’ll have a blast. Let Steve and his team re-energize your sense of wonder with activities that your children will love. Laugh a little and learn a lot!

Presenter: Spangler Spangler  
Steve Spangler Science

Target Audience: PRE, SA
Music, Movement and Rhymes: Arm Yourself with Classroom Management and Instructional Strategies  
Session Code: S26  
Songs and rhymes can be useful tools for teachers. Not only can they can provide opportunities for active learning experiences and creativity, they can also be great classroom management strategies. Experience “live” children’s music with a contemporary sound, while exploring the benefits of intentionally planning music, movement, and rhymes. Get turned-up for the Pre-K Nae Nae and the Do 3 with Me competition!

Presenter: Brandon Williams  
Early Childhood TLC  
Target Audience: PRE

5 Things You Can Do Today to Lessen Challenging Behaviors Tomorrow  
Session Code: S27  
A child exhibiting challenging behaviors can throw a classroom, and even a center, into chaos. And many early childhood professionals feel powerless to address these behaviors. The good news is that there are actions teachers can take to lessen the occurrences of challenging behaviors. This session provides five concrete practices educators can implement immediately to regain a sense of power in the classroom. Once calm has returned, the community can get back to the business of playing and learning.

Presenter: Michelle Salcedo  
The Sunshine House  
Target Audience: ALL

How Does Play Become Meaningful?  
Session Code: S28  
This session will introduce HighScope and the components of the Plan-Do-Review Process. Participants will discover how to implement this process along with Active Learning to make work time more intentional and meaningful.

Presenter: Melissa Weaver  
Miami Valley Child Development Centers  
Target Audience: PRE

Trauma and Resiliency in Young Children (Part 1)  
Session Code: S29  
This interactive workshop is designed to define and recognize trauma as it relates to infants, toddlers and young children. Participants will explore brain development for children birth to 5 years as well as the long-term effects trauma can have on the developing brain. Strategies for fostering resilience in those affected by trauma will be demonstrated. Participants will discover the importance of self-care in order to provide emotionally safe environments for the children around us.

Presenters: Heather McVay, Denise Zellars  
Lucas County Board of Developmental Disabilities  
Target Audience: I/T, PRE

What Does Social-Emotional Development Look Like in Infants and Toddlers? (Part 1)  
Session Code: S210  
Looking to deepen your understanding of social-emotional development in infants and toddlers? Attend this session to explore the six stages of social-emotional development and the influence responsive care giving has on development. Return to your classroom ready to nurture social-emotional growth with your youngest children.

Presenter: Laura Amato  
Starting Point  
Target Audience: I/T

Growing Up WILD  
Session Code: S211  
Growing Up WILD is an exciting, hands-on workshop that will leave you with a multitude of ideas and information on how to integrate wildlife and the environment into your regular lessons in an inclusive preschool classroom or any classroom setting. Participants will receive the Growing Up WILD guide which includes over 25 lessons designed to lead children through activities that incorporate science, reading, art, math, music and more in a fun, hands-on way. Each lesson includes an opportunity to use nature and the outdoors for an even richer experience for your children.

Presenters: Bev Walborn, Jennifer Lukacs  
Cleveland Metro Parks  
Target Audience: PRE, SA
More Than Just Reading a Book! (Part 1)
Session Code: S212

Reading a book with a child or children is one of the big joys of working with young children. Watching children's faces as the story develops and children are wrapped in the story along with the rhythm and magic of the language of each book reinforces the importance of reading books with children. Understanding that reading books with children builds language skills, social and emotional skills and many school readiness skills will be a focus of this session. We will look at what books support different skills in developmental stages and how to promote parent engagement in reading with children regularly.

Presenter: Pamela Oviatt
*Teaching Keys, LLC*

Target Audience: ALL

Managing Your Emotions with Conscious Discipline (Part 1)
Session Code: S213

Based on the teaching of Dr. Becky Bailey, this session will help you understand the natural process of how emotions work. Using the 5-Step Self-Regulation process first in helping us become conscious of our emotions and then coaching the children in our care.

Presenters: Joni Spencer, Susan Hampel
*Loving Guidance*

Target Audience: ALL

Baggage Claim: What's in Your Carry On
Session Code: S214

As early childhood educators we can often times feel weighed down. We carry daily baggage with us whether we know it or not. This baggage effects every part of our day, and those we engage with throughout it. This session is geared to support you in identifying your personal and/or professional baggage and then letting go of damaged goods and only carrying bags that will inspire, support, influence, build, and propel you forward as effective caregivers, teachers, and professionals.

Presenters: Crystal Newman, Dalauna Tilman
*Kids Care Academy*

Target Audience: ALL

Laughing the Stress Away
Session Code: S215

How stressed are you? This session will explore various techniques to manage and reduce stress including laughter. Come laugh and discover how to maintain a sense of humor while working with children.

Presenter: Joe French
*Child Adolescent Behavioral Health*

Target Audience: ALL

I Don't Know What Else To Do! Part 2
Session Code: S218

Attendees will explore HighScope's® six steps to conflict resolution and take back new strategies to implement.

Presenter: Lance Reed
*HighScope®*

Target Audience: PRE

NAEYC Accreditation and QRIS
Session Code: S216

Description Coming Soon.

Presenter: Kristen Johnson
*NAEYC*

Target Audience: ALL

3:00pm-4:30pm

Inspiring Music Play
Session Code: S31

Ready to sing and move? Jim Gill will share his active musical games and explain the purpose behind his play. Jim’s music play provides a context for children to develop abilities, such as self-regulation, essential to school success. Jim will also discuss how a play-based program provides an inclusive environment for children of all backgrounds and ability levels and will share musical games created for his work with children with special needs.

Presenter: Jim Gill
*Jim Gill, Inc.*

Target Audience: ALL
Sessions: Saturday, April 27

3:00pm-4:30pm con't

10 Little Hotdogs Frying In The What?!?!...Finger Play Songs and Chants for Transition Time, Circle Time or Any Time!
Session Code: S32  
During this session Lisa will not only lead the participants in a sing-along of classic finger play songs, she will also use many of them as a springboard to discuss deeper issues facing early childhood educators. While encouraging participants to leave their inhibitions at home and come ready to sing, play, clap and shout along, the main point of the session is to assist participants in seeing how memorizing numerous songs and chants will assist them (and their students!) as they navigate daily transitions with young children.

Presenter: Lisa Murphy  
Ooey Gooey, Inc.  
Target Audience: ALL

Featured Session

I Am Moving, I Am Learning: Math CLASS
Session Code: S33  
This session will provide physical activity strategies that improve teacher-child interactions and promote higher order thinking while facilitating math activities. Participants will experience movement-based activities for teaching attributes, matching pairs, sorting and organizing, and patterns.

Presenter: Brandon Williams  
Early Childhood TLC  
Target Audience: PRE

Infant Brain Development
Session Code: S34  
Attendees will explore the neurological process involved during the first 3 years of life. This session discusses how caregivers can support infant and toddler brain development through attention, bonding, and communication. Leave with practical strategies and real-life examples to strengthen relationships and enhance the environment to nurture growth and development.

Presenter: Jessica Hamilton  
Perlman Center at Cincinnati Children’s Hospital Medical Center  
Target Audience: I/T

A Necessary Tool in A Teacher's Tool Box
Session Code: S35  
Every job requires special tools. Learn why “Bucket Filling” is the tool of choice. Bucket filling 201 expands on the bucket filling rules by emphasizing daily self-reflection and committing to a lifestyle of happiness and positivity for both yourself and all those around you. Positivity begins when employees understand the bucket concept and learn the importance of keeping their own bucket filled, so they, in turn, can work together to fill the buckets of others.

Presenters: Janice Merz, Peggy Johncox  
Bucket Fillers, Inc.  
Target Audience: ALL

STEM for Skeptics Series: Embracing the Scientific Method in Early Childhood Education (Pre-K)
Session Code: S36  
Children are natural scientists! In this hands-on session attendees will learn how to effectively engage children in authentic meaningful science investigations through play-based interactions. Discover how to develop, devise and model play-based investigation using the scientific method approach. Return to your classroom empowered to embrace science throughout the day.

Presenter: Melissa Romero  
Educational Service Center of Lake Erie West  
Target Audience: PRE, SA

Featured Session

More Than Just Reading a Book! (Part 2)
Session Code: S38  
Reading a book with a child or children is one of the big joys of working with young children. Watching children’s faces as the story develops and children are wrapped in the story along with the rhythm and magic of the language of each book reinforces the importance of reading books with children. Understanding that reading books with children builds language skills, social and emotional skills and many school readiness skills will be a focus of this session. We will look at what books support different skills in developmental stages and how to promote parent engagement in reading with children regularly.

Presenter: Pamela Oviatt  
Teaching Keys, LLC  
Target Audience: ALL
What Does Social-Emotional Development Look Like in Infants and Toddlers? (Part 2)
Session Code: S37

Looking to deepen your understanding of social-emotional development in infants and toddlers? Attend this session to explore the six stages of social-emotional development and the influence responsive care-giving has on development. Return to your classroom ready to nurture social-emotional growth with your youngest children.

Presenter: Laura Amato
Starting Point

Target Audience: I/T

Growing Up WILD
Session Code: S39

Growing Up WILD is an exciting, hands-on workshop that will leave you with a multitude of ideas and information on how to integrate wildlife and the environment into your regular lessons in an inclusive preschool classroom or any classroom setting. Participants will receive the Growing Up WILD guide which includes over 25 lessons designed to lead children through activities that incorporate science, reading, art, math, music and more in a fun, hands-on way.

Presenters: Bev Walborn, Jennifer Lukacs
Cleveland Metro Parks

Target Audience: PRE/SA

Trauma and Resiliency in Young Children (Part 2)
Session Code: S310

This interactive workshop is designed to define and recognize trauma as it relates to infants, toddlers and young children. Participants will explore brain development for children birth to 5 years as well as the long term effects trauma can have on the developing brain. Strategies for fostering resilience in those affected by trauma will be demonstrated. Participants will discover the importance of self-care in order to provide emotionally safe environments for the children around us.

Presenters: Heather McVay, Denise Zellars
Lucas County Board of Developmental Disabilities

Target Audience: I/T, PRE

Supporting Quality by Strengthening School Age Professionals
Session Code: S311

Join us to learn about Ohio’s NEW School-Age Professional Endorsement. We will discuss how the endorsement supports professional growth, enhances program quality, and assists in meeting the needs of school-age children. Participants will explore topics and resources from the training modules and discover strategies for implementing in the school-age environment.

Presenters: Kimberly Shibley, Holly Scheibe
OCCRRA

Target Audience: SA
Managing Your Emotions with Conscious Discipline (Part 2)
Session Code: S312

Based on the teaching of Dr. Becky Bailey, this session will help you understand the natural process of how emotions work. Using the 5-Step Self-Regulation process first in helping us become conscious of our emotions and then coaching the children in our care.

Presenter: Joni Spencer, Susan Hampel
Loving Guidance

Target Audience: ALL

Competent, Curious Co-Learners: Constructing a Reggio Inspired Community
Session Code: S313

WHY?? How you respond to this question can alter how children learn. During this interactive session, participants will examine their role as educators through the Reggio approach to learning and discover how to effectively influence learning through the Reggio lens. Together, we will reflect on the Image of the Child and engage in activities that will provoke meaningful and intentional learning experiences.

Presenter: Crystal Newman
Kids Care Academy

Target Audience: I/T, PRE

Helping Children Express Their Mad Feelings With Words
Session Code: S314

Participants will explore behaviors that children use as means of communication and discover how to help children master their aggressive impulses. Common classroom scenarios will be analyzed. Participants will leave with solutions and strategies to support children express feelings and emotions.

Presenter: Pamela Millar, Victoria Todd
Hanna Perkins Center for Child Development

Target Audience: T, PRE, SA

Why Appreciation is More Than a Thank You
Session Code: S315

In today’s workplace it is crucial for employees to feel valued. But that’s a challenge when you and your employees communicate differently. In this session participants will discover how to effectively show gratitude to employees by speaking their language of appreciation.

Presenter: Sara Kantorik
Adventure Place Child Development Center

Target Audience: ALL

Culturally Responsive Classroom: Working with Culturally and Linguistically Diverse Children and Families
Session Code: S316

When children notice and comment about physical appearance differences often associated with race, adults may experience discomfort and uncertainty about how to respond. As a result, many adults try to avoid or terminate such discussion, leaving children with unanswered questions and misunderstandings. Teachers are faced with the challenge of creating environments encouraging the development of positive attitudes towards diversity. This session provides teaching strategies on how to steer young children and their families from diverse backgrounds using culturally responsive teaching strategies.

Presenter: Ilrang Lee
Bowling Green State University

Target Audience: T, PRE

Advocating For A Unified and Well Compensated ECE Profession
Session Code: S317

NAEYC’s Power to the Profession project is focused on early childhood educators - and committed to equitably advancing an effective, diverse and well-compensated profession across all states and settings. This is your profession, and there is a place for you here. We invite you to join the conversation and contribute your expertise and passion.

Presenter: NAEYC & Ohio AEYC Staff

Target Audience: ALL