Help! I Don’t Know What to Do with Those Kids! Helping Children Who Experienced Trauma (FULL DAY - 6 hours)

Children who have experienced trauma in their early years will often exhibit behaviors that can challenge and undermine the well-being of the classroom and the self-confidence of even the most well-seasoned classroom teacher. In this interactive full-day session, participants learn how early trauma impacts children’s brains; how to handle your own "triggers" when faced with challenging behaviors and practical classroom interventions that help to heal the trauma and thus, change behaviors. This session will be beneficial for programs that are experiencing increased and more severe challenging behaviors in classrooms.

Yogarate: Yoga and Martial Arts for Social Emotional Success

(Pronounced Yoga-Rah-Tay) Participants will learn to teach children self-regulation with breathing, energy and age appropriate non-contact martial arts. Participants will learn 4 different ways to breathe, a full body dynamic stretching system, self-defense songs and movements, body flowing sun salutations, relaxing meditations and a highly effective behavior management system. NamastAHYAH!

Fine Motor Skills Write Out of the Box®

Engaging hands-on presentation of the fine motor development of young children 3-6 years old. This session contains essential, rarely addressed, information for educators of all young children, which supports pencil grasp, pre-writing, and scissor skill development across the curriculum. Activities and techniques are ready to use in the classroom tomorrow!

Using Transitions for a Caring & Respectful Early Childhood Learning Community

Young children are always making transitions—big and small, inner and outer! Transitions are interesting, engaging, and open-ended creative activities within a developmentally appropriate environment. This workshop will explore a variety of transitions early childhood teachers can implement with success throughout their daily routines and activities. By using a variety of transition activities, teachers can give children confidence, and the direction they need for the next activity while providing them with opportunities to develop important social, emotional, cognitive, and physical skills!

Early Childhood Public Policy: Federal and State Update

How Do I Answer THAT? Responding to Children’s Questions About Bodies, Reproduction, & Sexuality

Learn how to stay calm and answer difficult questions effectively. Reflect on the reasons for our discomfort, and how our own questions were answered as children. Practice steps for answering common sexual questions from children, and how to partner with families to do the same.

Different Is Not Dangerous - A Musical Trip Around the World

Using simple songs, stories and games with age appropriate applications and variety for learning styles, this workshop provides teachers hands on tools to help children build friendships and a welcoming...
community. Participants will take back a collection of songs from around the world that emphasize friendship, compassion, and inclusion of people from different backgrounds.

1, 2, 3 and A, B, C Sing and Learn with Me! **Featured Speaker**

Music is the most natural way for children to learn anything. Music is a fun way to expose children to letters and numbers. In this workshop you’ll discover simple visuals, puppets, and props you can create to provide hands-on learning. Come sing, dance, and discover the magic of music for all learners!

Laughing the Stress Away

Teaching science to young learners can be daunting. We will show you how to make teaching science easy. Science areas can be implemented in an early childhood classroom to get students excited about science. Find out how to make your science area an irresistible area to learn and explore. Learn how to include young learners in the science process skills like observing, describing, categorizing, predicting, experimenting, and drawing conclusions. Engage with our facilitator in research-proven classroom activities to increase your confidence, repertoire of tools and content knowledge.

Interactive Read Aloud Experiences with PreK-K **PreK - K Focus**

Attend this interactive session and discover how to effectively introduce new vocabulary to PreK-K children through storybooks and props. Participants will take back a decision-making model to use when choosing new vocabulary from picture story books.

**Friday April 25th 10:45 AM -11:45 AM**

**KEYNOTE: What if Today Was Their Only Day?**

Through active and engaging storytelling Lisa brings you back to her first day of school, taking you on a grand tour of Miss Mary’s Nursery School while she shares the sights, sounds and smells of the place where, at the young age of three, she decided to become a teacher. This inspiring keynote gets participants back in touch with their personal how and why of their own decision to become a teacher and encourages them to answer the question: If it WAS their only day, what will they remember?

**Friday, April 25th 1:00 PM - 2:30 PM**

Let Go of the Lasso

Are you tired of trying to lasso your families to get them involved in the classroom? Research has proven that family engagement is vital to the care and education of children, but what all does family engagement entail? Learn how to implement successful family engagement techniques that will have parents going beyond volunteering for snack time to building authentic relationships with teachers, administration and each other.

**I-Gens, Millennials, Gen-X’s, Baby Boomers, Traditionalists...Oh My! Incorporating Key Components to Engage All Learners**

For the first time in history, five generations of workers will soon be working side by side! Although we often lump adult learners together in theory, in reality “adult learners” are a mix of distinct generations with different histories, characteristics, preferences and values. This interactive session will focus on these differences as well as generational similarities to determine common themes than can be
explored to engage multi-generational learners. We will also look at how recent brain research impacts learning. This workshop is a must for any leader wanting to address adult learners across different generations, incorporate adult learning principles, create effective learning environments, and encourage learning application in the workplace.

**Working through Ethical Dilemmas in the Early Childhood Profession (Part 1)**
What are professional ethics and why do we need them? This interactive session will delve into the NAEYC Code of Ethical Conduct and how to utilize it to resolve ethical dilemmas. Participants will discuss the responsibilities of an early childhood educator when navigating ethical issues and the process for making decisions that are respectful and supportive to all involved. Come ready to engage in problem solving dilemmas you face each day.

**What Happens in Washington Shouldn’t Stay There! Public Policy in Action!**
*Description coming soon.*

**Ohio Early Childhood Race and Rural Equity**
Attendees will be given a briefing on the Ohio Early Childhood Race and Rural Equity project, funded by the Kellogg Foundation, including an equity data analysis looking at metrics for Ohio children from birth through college and getting a deeper understanding of how child-serving systems are serving, or not serving, all Ohio children.

**Empowering Children through Literacy: "Educators Engage Families" K-3**
This session is designed to support after school educators and K-3 teachers with implementing a successful 1:1 reading mentoring program for students needing supplemental reading intervention and support. Resources from this evidence-based program will be provided. Attendees will take back ideas on how to engage families and implement the program in the classroom and in the child’s home.

**Using GOLD® Data to Improve Outcomes for Children and Families**
The practice of using GOLD® data to inform planning, caregiving, instruction, professional development, and teacher reflection is not isolated to any one age-group or grade. Rather, it is vital that teachers in all settings understand how to collect quality data, interpret that information accurately, and then use it to plan routines, experiences, instruction, and the learning environment.

**Supporting Successful Transitions to Kindergarten – Tools and Tips**
At the heart of successful transitions is the ability for preschools, elementary schools, and families to work closely together, share information, build relationships, and foster continuity across settings. This session will provide information related to the *Every Student Succeeds Act* (ESSA), a federal law that requires local education agencies (LEAs) receiving Title I funds to develop agreements with Head Start and other early childhood providers to increase local coordination. Participants will receive a demonstration of online resources to strengthen transition practices that promote coordination, support high-quality educational experiences, and facilitate the seamless transition of children from early childhood settings to kindergarten.

**Strengthening the Foundation: Building Children Up Using Their Strengths K-3 (Part 1)**
This session focuses on supporting school age children’s social emotional development through the use...
of the 40 Developmental Assets® for early childhood. A connection will be made between how ACEs impacts children and their education, as well as how the 40 Developmental Assets® can help support those children. Participants will be able to take away practical strategies that they can use to support and help their children build these skills.

**Give Me A Break: Brain Break!**

Brain breaks are short movement activities that help children focus and give them a positive outlet for energy and wiggles. In this session, Dr. Jean will demonstrate brain energizers that you can use to start your day, between lessons, or whenever your students appear restless. You’ll also discover how to reinforce skills through moving and singing.

**Featured Speaker**

Friday, April 25th  3:00 PM - 5:00 PM

**Promoting Healthy Sexual Development in Young Children: Tools to Support Educators and Families (2 hours)**

Learn what healthy sexuality looks like in young children and how to support children’s growth. Understand why sexual development is a critical part of physical, cognitive, and social-emotional development. Participate in brainstorming and role-play to develop and practice strategies to hold more confident discussions about these topics with children, families, and staff.

Friday, April 25th  3:00 PM - 5:30 PM

**Changing the Way We See Behaviors: Becoming Trauma Competent (2.5 hours)**

Did you ever wonder why the children in your care exhibit all types of behaviors? In this session, you will learn how to see behaviors through the lens of trauma by increasing your awareness of the many meanings behind those behaviors. This change in vision will allow you to become a trauma competent caregiver by understanding how trauma is experienced and the importance of connection. Methods that might be more engaging to males.

Friday, April 25th  3:00 PM - 4:30 PM

**Transition Tips and Tricks**

Transitions are all those “in between” times when things tend to get out of control. This workshop will present positive ways to focus children’s attention with songs, finger plays, and props. Ideas for circle time, clean up, focusing children’s attention, and releasing wiggles will be addressed. You’ll also learn how to start and end each day with a song and a smile.

**Featured Speaker**

**Working Through Ethical Dilemmas in the Early Childhood Profession (Part 2)**

What are professional ethics and why do we need them? This interactive session will dive into the NAEYC Code of Ethical Conduct and how to utilize it to resolve ethical dilemmas. Participants will discuss the responsibilities of an early childhood educator when navigating ethical issues and the process for making decisions that are respectful and supportive to all involved. Come ready to engage in problem solving dilemmas you face each day.

**You’re a Professional! Understanding the Attributes of the Early Care and Education Professional and the Profession**

The conversation starts with us! Participants will define and discuss the characteristics of an early
childhood professional and the core values we are committed to uphold. Discover how to utilize the code of ethical conduct and develop an advocacy stance for the profession. Learn how to build a supportive network through professional organizations that elevate the valuable work we do.

**Strengthening the Foundation: Building Children Up Using Their Strengths K-3 (Part 2)**
This session focuses on supporting school age children’s social emotional development using the 40 Developmental Assets® for early childhood. A connection will be made between how ACEs impacts children and their education, as well as how the 40 Developmental Assets® can help support those children. Participants will be able to take away practical strategies that they can use to support and help their children build these skills.

**Friday, April 25th 5:00 PM - 6:30 PM**

**Music, Movement and Rhymes: Arm Yourself with Classroom Management and Instructional Strategies**
Songs and rhymes can be useful tools for teachers. Not only can they provide opportunities for active learning experiences and creativity, they can also be great classroom management strategies. Experience “live” children’s music with a contemporary sound, while exploring the benefits of intentionally planning music, movement, and rhymes. Get turned-up for the Pre-K Nae Nae and the Do 3 with Me competition!

**Friday, April 25th 5:00 PM - 6:00 PM**

**Guiding Change: Let’s Talk!**
With growing evidence about the critical importance of the first five years of life, the imperative to professionalize the early childhood education field has never been greater. This session will engage participants in structured conversations about what has – and hasn’t changed over the past 12 years. What leadership approaches and systems thinking skills are not applicable to ECE’s challenges? What guiding principles should be developed to support the field’s decision-making? This session will engage participants in spirited discussion to deepen their thinking about ECE’s adaptive and systemic challenges.