

# Early Childhood Educators. **Empowered!**

**ohioaeyc**

Ohio  
Early  
Childhood  
Conference



April 23-25, 2020  
Sandusky, OH

Session List

#OAEYC2020



[www.oaeyc.org/conference](http://www.oaeyc.org/conference)

Thanks to our dedicated,  
and wonderful attendees,  
The Ohio Early Childhood Conference  
has been named the

**BEST**

Association Event in the COUNTRY!



THE AMERICAN  
BUSINESS AWARDS<sup>SM</sup>

"You can't afford to miss this conference! With a wide variety of educational topics, exhibitors, events and professional collaboration, this conference will reach all of your interests, needs and provide you with a lifetime experience you will never forget."

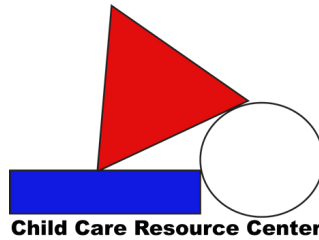
Mandy Y.  
Conference Attendee





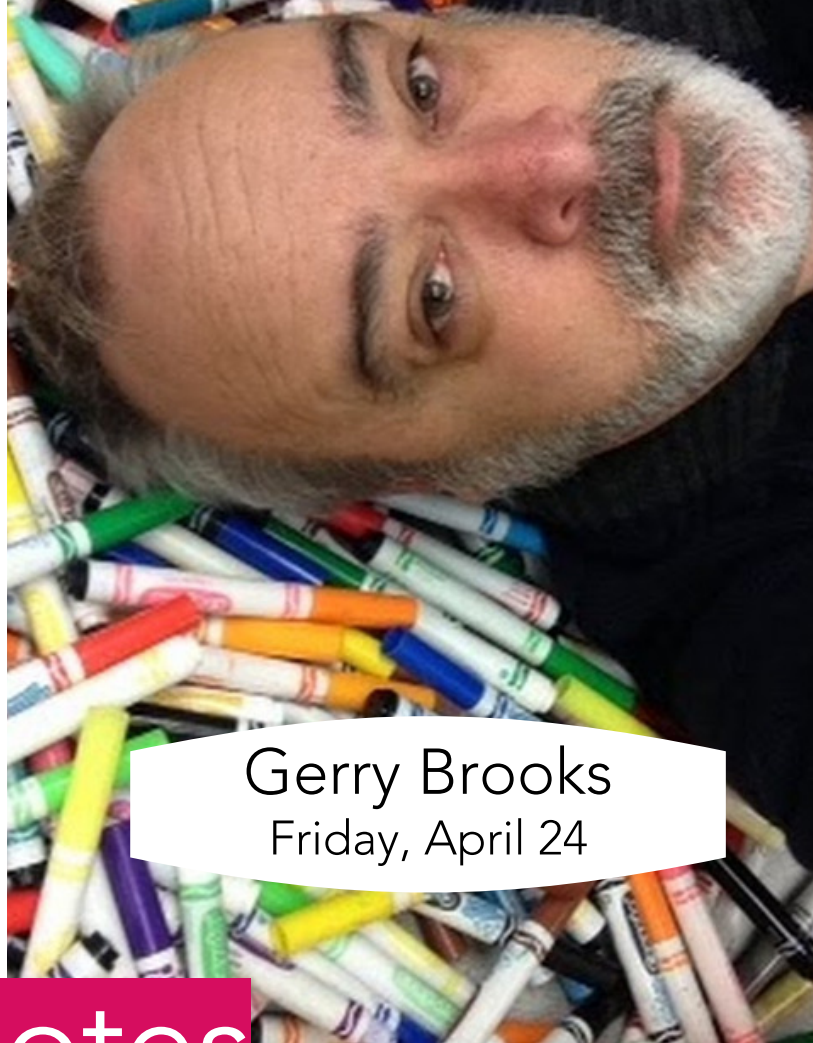
# Key Partners and Sponsors

Very special thanks to the following for their dedication to early childhood education and supporting THE Ohio Early Childhood Conference!





Deshauna Barber  
Thursday, April 23



Gerry Brooks  
Friday, April 24

## Keynotes



Friday Night  
April 24



Steve Gross  
Saturday, April 25





***When attendees take advantage of the wisdom in the room, they return to their programs transformed and renewed.***

Ohio AEYC creates a collaborative, energizing and fun environment for educators to learn and share. We seek to help break down the silos we often find ourselves in and allow educators the opportunity to connect with professionals outside their “circle”.



# Featured Speakers

We are excited to welcome the very best presenters in the country to the Ohio Early Childhood Conference!

## Featured Speakers:



Red Grammar



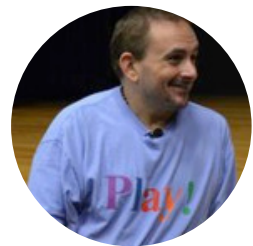
Dan Hodgins



Dr. Mike  
(Longoria)



Kira Willey



Richard Cohen



Mimi  
Brodsky  
Chenfeld



John Funk



Valora  
Washington  
*CDA*



Patricia Cole  
*Zero to Three*



Ron Mohl



Kristen Johnson  
*NAEYC*



Lance Reed



Elisa  
Huss-Hage



Joe French



Joanie Calem



Over 100 More Breakout  
Session Speakers!



# Schedule

Wednesday  
April 22

**Registration**  
6:00pm-8:00pm

Thursday  
April 23

**Registration**  
7:00am-5:00pm

**Breakout Session #1**  
8:30am-10:00am

**Exhibit Hall**  
10:00am-5:00pm

**Keynote**  
10:45am-11:45am  
Deshauna Barber

**Lunch On Own/Exhibits**  
11:45am-1:00pm

**Breakout Session #2**  
1:00pm-2:30pm

**Breakout Session #3**  
3:00pm-4:30pm

**Bonus Sessions**  
5:00pm-6:30pm

**Wine & Canvas**  
7:30pm  
\$35

**Murder Mystery**  
7:30pm  
\$10

7.5 Possible Credit Hours

Friday  
April 24

**Registration**  
7:00am-5:00pm

**Breakout Session #1**  
8:30am-10:00am

**Exhibit Hall**  
8:00am-5:00pm

**Keynote:**  
10:45am-11:45am  
Gerry Brooks

**Lunch On Own/Exhibits**  
11:45pm-1:00pm

**Breakout Session #2**  
1:00pm-2:30pm

**Breakout Session #3**  
3:00pm-4:30pm

**CDA Reception:**  
5:15pm-6:45pm

**Keynote**  
Greg & Steve  
7:00pm-8:00pm

**Party! A Night of Fun**  
(Karaoke with a live  
band, Dancing, Cash  
Bar, Prizes)  
FREE  
8:00pm-10:15pm

7.5 Possible Credit Hours

Saturday  
April 25

**Registration**  
7:00am-5:00pm

**Breakout Session #1**  
8:30am-10:00am

**Exhibit Hall**  
8:00am-1:00pm

**Keynote**  
10:45am-11:45am  
Steve Gross

**Lunch On Own/Exhibits**  
11:45am-1:00pm

**Student Poster  
Sessions**  
12:00pm-2:00pm

**Breakout Session #2**  
1:00pm-2:30pm

**Breakout Session #3**  
3:00pm-4:30pm

5.5 Possible Credit Hours

Total  
Possible  
Ohio Approved  
Hours: 20.5+

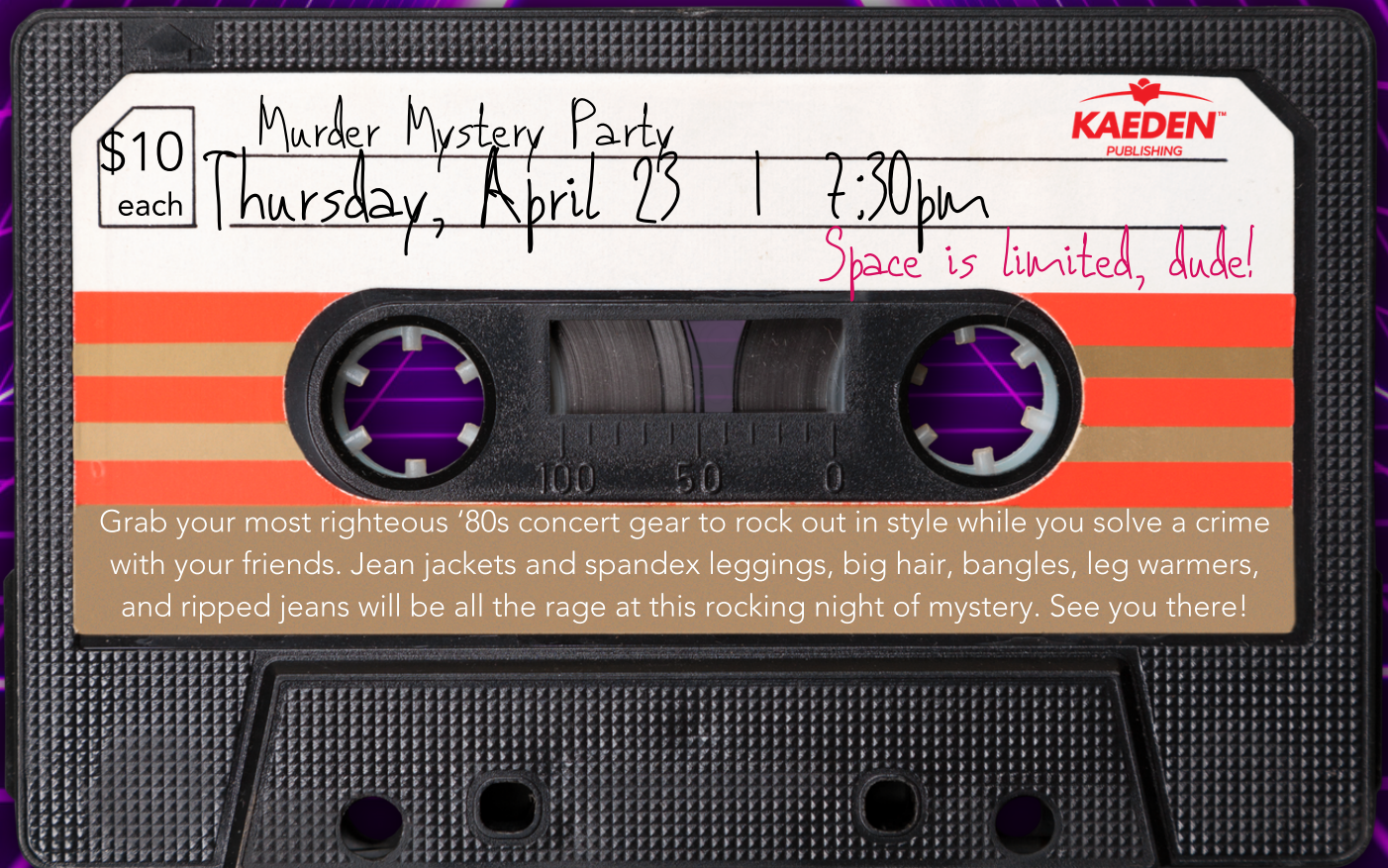
More info on credit  
including Ohio Approved, CDA,  
College and DODD credit, visit:  
[www.oaeyc.org/professional-credit](http://www.oaeyc.org/professional-credit)



# Totally 80's Totally Murder

***A Rockin' Radical Night of Mystery***

***Join Ohio AEYC and Kaeden Publishing  
for a "killer" good time!***



Grab your most righteous '80s concert gear to rock out in style while you solve a crime with your friends. Jean jackets and spandex leggings, big hair, bangles, leg warmers, and ripped jeans will be all the rage at this rocking night of mystery. See you there!





# Wine + Canvas Party

Join Ohio AEYC and Discount School Supply for a fun and relaxing evening with the perfect pair: art and wine!

A fun, social, group setting, with an artist to guide you step by step in replicating the nights' featured painting. By the end of the evening, you will create a fabulous piece of artwork to take back home with you! No painting experience necessary! We provide everything you need including the artist/teacher, canvas, paint, brushes, easels, aprons and most importantly, one glass of wine (or other drink). Cash bar also available onsite.

*Space is limited!*

**\$35**

Made possible by the generous support of





Friday Night!



For A Purpose!

## A Night of Fun: A Benefit for the Mimi Brodsky Chenfeld Scholarship Fund

Friday, April 24

Right after the Greg & Steve Keynote!

8:00pm-10:15pm

# FREE!

\*Karaoke with live band

\*Dancing

\*Cash Bar

\*Lots of Prizes/Raffle

\*Fun, Fun, Fun!

Made possible by

**Lakeshore®**





NEW!

Our Session Concierge is ready to help you build the best schedule to achieve your professional development goals!

If you have questions about what sessions to take or conference credit (CDA, Ohio Approved, College, etc.)

*we are here to help!*

Live chat: [www.oaeyc.org](http://www.oaeyc.org)  
Email: [membership@oaeyc.org](mailto:membership@oaeyc.org)  
Call: 419-946-6693 ext. 203





# Special Topic Tracks

Conference tracks help you plan your experience by interest, although you can attend any session in any track. Tracks include:

Conscious Discipline

Nature-Based Education

Leadership + Guidance

Play + Self-Care

and more!



# Sessions: Thursday, April 23

## 7:30am-10:30am

### **FLIP IT! Overview and Four Steps Strategy (Full Day)**

Session Code: T1FlipIT

FLIP IT is a four step behavior strategy rooted in developing emotional awareness in order to increase emotional control. This strategy works to reduce challenging behaviors in children ages 3-8. FLIP IT can be used with multiple children at the same time during minor challenges throughout a day or used as a targeted intervention that can support the emotional growth of a child displaying specific behavior concerns.

**Presenter: Marci Masters**

Age Focus: PRE, SA

Main Topic: Guidance/Challenging Behaviors

### **Building a Strong Foundation**

Session Code: T13

The Director of Hamilton Local Preschool will outline how the school district established, implemented, and continues to support a strong academic preschool program. Our program infuses academic, social emotional, and literacy enrichments activities that earned a 5 Star rating from Ohio Department of Education and Ohio Department of Job and Family Services. Come and discover how you can enhance your current program or start a new one.

**Presenter: Jan Strahm**

Age Focus: PRE

Main Topic: Language and Literacy

### **CQ CommUNITY CQ=Cultural Intelligence An Ongoing Journey of Growth**

Session Code: T15

This session looks at the journey of a district team as they commit to increasing the cultural intelligence (CQ) and equitable practices of the district staff, students and community. During this session attendees will have the opportunity to engage in activities to reflect on their own cultural intelligence to consider areas for further exploration to support the children and families they work with in the early childhood setting.

**Presenter: Kristin VanCuren Koester**

Age Focus: T, PRE, SA

Main Topic: Diversity & Equity

## 8:30am-10:00am

### **Activating the Mathematical Mind**

Session Code: T12

The mathematical mind is in every child. Offering children order, precision and exactness through the manipulation of materials allows them to better understand their environment which is built on a mathematical foundation. Encouraging a positive experience in mathematics lays a foundation to experience the satisfaction of learning through self-discovery. This session will provide a concrete way to teach math and walk away with ideas and resources to implement in your classroom.

**Presenter: Kristi Lethenstrom**

Age Focus: PRE, SA

Main Topic: Mathematics

### **Building Systems for Successful Programs**

Session Code: T14

Participants in this session will be introduced to the P.L.A.N. framework for action planning. We will explore how to develop processes and then organize those processes in order to streamline the operations of your child care business. Discover how to build a systemization action plan to support successful program operations.

**Presenter: Patrick Frueh**

Age Focus: ALL

Main Topic: Program Administration/Evaluation & Financial Management

### **Early Childhood State and Federal Policy Update 2020**

Session Code: T16

Explore resources to ensure you stay up-to-date on the latest early childhood policy news to best advocate for state and federal investments and policies that impact those working in Ohio's child-serving systems and the families and children impacted by those systems.

**Presenter: Julia Hohner**

Age Focus: ALL

Main Topic: Public Policy/Advocacy

# Sessions: Thursday, April 23

**8:30am-10:00am con't**

## **Five Habits of Highly Effective Early Childhood Leaders**

Session Code: T17

In this interactive session we will discuss the five habits that highly effective early childhood education leaders exhibit that can improve daily operations and practices in an early childhood education business. We will examine the need for a continuous quality improvement plan, constructive versus destructive feedback and completing staff evaluations as a prerequisite for leading high performing teams.

**Presenter: Robert Gundling**

Age Focus: ALL

Main Topic: Program Administration/  
Evaluation & Financial Management

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## **Getting Started: Using Assessment to Raise Your Quality**

Session Code: T18

Are you new to GOLD® and interested in learning more? Get a guided tour of the new MyTeachingStrategies™ platform: its features, its functionality, and how to navigate within it. You will discover how it can help you observe children with the curricular objectives in mind, understand what children know and can do and where they need to go next, and use that understanding to plan meaningful experiences that are appropriately challenging for individual children and your group.

**Presenter: Teaching Strategies**

Age Focus: I/T, PRE

Main Topic: Curriculum

## **Learn the Signs, Act Early: Supporting Children through Developmental Monitoring using Family Engagement**

Session Code: T19

Learn the Signs, Act Early is an initiative from the Center for Disease Prevention and Control. This program aims to improve early identification of children with autism and other developmental disabilities so children and families can get the services and support they need. Participants will learn to use these resources in combination with family engagement to utilize developmental monitoring to celebrate milestones and help link children to the support they need.

**Presenter: Deanna Kropf**

Age Focus: ALL

Main Topic: Assessment of Young  
Children

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## **Measuring Classroom Quality with OCOT: The Ohio Classroom Observation Tool**

Session Code: T110

In this session, an overview of the Ohio Classroom Observation Tool (OCOT) used in the SUTQ rating process will be provided. Included in the session will be how these indicators align with the Early Learning and Development standards. This session would be beneficial for all early childhood program staff regardless of participation in SUTQ.

**Presenter: Jennifer Perkins**

Age Focus: ALL

Main Topic: Assessment of Young  
Children

## **Music, Movement and Science: Wow, this is Fun!**

Session Code: T111

**Featured  
Session**

Music and movement are powerful tools to introduce young children to the world of science. Music and movement is a powerful emotional experience that promotes accelerated learning and long-term retention, while creating a deeper interest in science. Young children will make science connections while also developing motor coordination with songs such as *Itsy Bitsy Spider*, *Down by the Bay*, *Brown Bear Brown Bear*, *Five Little Ducks*, and *Did You Feed my Cow?*

**Presenter: Mike Longoria**

Age Focus: ALL

Main Topic: Music and Movement

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## **NAEYC Accreditation and QRIS: Better Together**

Session Code: T112

**Featured  
Session**

Should child care quality be measured on a national level? Join the National Association for the Education of Young Children's Senior Director of Accreditation of Early Learning Programs as she answers this question and many more. Come prepared to learn about the numerous benefits of national accreditation and how it compliments Step Up to Quality.

**Presenter: Kristen Johnson**

Age Focus: ALL

Main Topic: Professionalism,  
Leadership  
& Ethics



# Sessions: Thursday, April 23

## 8:30am-10:00am con't

### New Opioid Crisis: How Did We Get Here?

Session Code: T113

Participants in this session will examine the contributing factors to the current opiate epidemic. Participants will be challenged to think about their systems of care and how to approach this issue from a transdisciplinary approach.

**Presenter: Kelly Pack**

Age Focus: ALL

Main Topic: Trauma Informed Care

### Supporting Children Who Color Outside of the Lines – How Do We Ignite Children's Creativity?

Session Code: T114

Featured Session

How do we ignite children's creativity? This presentation will discuss what discourages children from being creative and identify practices that support environmental and curriculum ingredients to nurture creative development.

**Presenter: Dan Hodgins**

Age Focus: ALL

Main Topic: Creative Development

### Young Learners who are Deaf/Hard of Hearing or Blind/Visually Impaired

Session Code: T115

In this session you will learn what a child who is blind/visually impaired or deaf/hard of hearing needs to fully participate at home, in school, and in the community. Discover specific evidence-based strategies to increase access to learning, including educational and assistive technologies.

**Presenter: Jennifer Govender**

Age Focus: ALL

Main Topic: Children with Disabilities

### PBIS: Easy Ways for Better Days (Supporting Infants and Toddlers)

Session Code: T116

This session will discuss evidence based practices needed to prevent challenging behaviors within infant and toddler settings by creating nurturing and responsive relationships between staff and children, supportive environments and embedding social supports within classroom routines. Appropriate strategies to manage infant and toddler behaviors such as biting, stealing toys and tantrums will be examined.

**Presenter: Alleiah Keeley**

Age Focus: I/T

Main Topic: Guidance/Challenging Behavior

## 10:45am-11:45am

### Keynote: Deshauna Barber



Keynote

### Power and Excellence through Resilience

Session Code: Keynote1

Deshauna has made it her life goal to encourage, inspire, and strengthen the people around her! She will inspire you never to lose sight of the impact you have on the children in your care. Discover the influence one teacher had on her ability to develop resiliency strategies, tenacity, and to never give up while reaching for her goals. You will leave empowered to focus on developing your resilience to achieve balance in your professional and personal life.

## 1:00pm-2:30pm

### FLIP IT! Overview and Four Steps Strategy - FULL DAY

Session Code: T2FlipIT

Continuation of morning session. See Thursday, 7:30am session for more info.

### Do We Only Want Happy Children? Helping Children Develop Anger Releases

Session Code: T21

Featured Session

Anger often is discouraged. This session will assist participants in the development of positive ways for children to express their anger. Take back effective strategies that encourages children to express all feelings in positive ways.

**Presenter: Dan Hodgins**

Age Focus: PRE

Main Topic: Guidance/Challenging Behaviors

### Essential Elements for Designing an Inclusive Classroom

Session Code: T22

Through engaging activities, discussion, and knowledge sharing, participants will explore the various components of a high-quality early learning environment, including: characteristics of a high-quality inclusive environment, DAP, the importance of play, Universal Design, Universal Design for learning, and least restrictive environments. Additionally, participants will explore specific strategies and supports to enhance the classroom environment.

**Presenter: Lynnette Klejka**

Age Focus: ALL

Main Topic: Early Intervention/Inclusion

# Sessions: Thursday, April 23

**1:00pm-2:30pm con't**

## **Exploring Gender and Gender Expression in Young Children (Part 1)**

Session Code: T23

Participants in this session will explore the definitions and concepts of gender, gender identification and gender development, while examining the child's perspective in the development of gender identity. The concept of gender identity and expression from the perspective of parents, who may be having difficulty with their child's gender choices will also be addressed. Take back strategies to support children in the classroom in the area of gender identity and development

**Presenter: James Flynn**

Age Focus: ALL

Main Topic: Diversity & Equity

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## **Improving Kindergarten Readiness by Using Classroom Management Techniques based on the "Connections Theory" by Dr. Brene Brown**

Session Code: T24

According to the "Connections" theory introduced by author and researcher Dr. Brene Brown, we are all "wired for connections." Attendees of this workshop will learn procedures and practices designed to help teachers and students have stronger connections that will help students have higher self-esteem and stronger emotional readiness to learn.

**Presenter: Christine Desanti**

Age Focus: I/T, PRE

Main Topic: Curriculum

## **"Let's Play Principal..." (Still Teaching in the 'Key of Life')**

Session Code: T25

**Featured Session**

A total participation celebration of simple and effective ways to magically turn your program or school into a loving community of learning. Like a family! How do administrators shape the climate, mission, and spirit of a program? This session invites administrators of early childhood programs to share (through active experiences) ideas that turn policies into realities. The responsibility for such a challenge is in your hands (and in your heart). Be ready to move and be moved!

**Presenter: Mimi Brodsky Chenfeld**

Age Focus: ALL

Main Topic: Professionalism, Leadership & Ethics

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## **Looking Through a STEM Lens**

Session Code: T26

Learn ways to nurture curiosity and encourage children to develop problem solving skills, create and test hypotheses and learn STEM concepts through play and exploration. Participants will learn how to foster STEM as a mindset by focusing on the process not just outcomes. We will discuss the benefits of STEM for helping children develop skills across the content areas.

**Presenter: Aimee Marting**

Age Focus: T, PRE

Main Topic: Science/STEM

## **Sing and Sign: Bring Joy to Education!**

Session Code: T27

**Featured Session**

SSinging and signing engage young children in meaningful and exciting multi-language experiences. Singing songs is a powerful way to be introduced to a language while developing confidence and fluency. Signing (ASL) serves as the bridge that connects the three languages within our brain. Research findings state that integrating ASL into your literacy component accelerates letter and sound identification while promoting and motivating the natural love for reading. Music—and movement—bring JOY to education!

**Presenter: Mike Longoria**

Age Focus: T, PRE, SA

Main Topic: Music and Movement

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## **Self-Care for Teachers: Techniques for Becoming the Best Version of Yourself**

Session Code: T28

The Devereux Center for Resilient Children studies resiliency and protective factors in both young children and adults. This training looks at protective factors for teachers to help prepare them for stressful situations and anything that comes their way. Setting the foundations for good self-care can prevent teachers from experiencing burnout. To take good care of others one must first take care of themselves.

**Presenter: Troy Hunter**

Age Focus: I/T, PRE

Main Topic: Professionalism, Leadership & Ethics



# Sessions: Thursday, April 23

**1:00pm-2:30pm con't**

**Strengthening the Foundation: Building Children Up Using Their Strengths (Part 1) K-3**  
Session Code: T29

This training focuses on supporting school age children's social emotional development through the use of the 40 Developmental Assets. A connection will also be made between how ACEs impacts children and their education, as well as how the 40 Developmental Assets can help support those children. Participants will be able to take away practical strategies that they can use to support and help their children build these skills.

**Presenter: Brittany Jackson**

Age Focus: SA, K-3  
Main Topic: Social-Emotional Development

**The State of Babies Yearbook: Where Do Babies Stand**  
Session Code: T211

**Featured Session**

Where do babies across the nation and in Ohio stand? The new State of Babies Yearbook 2020, to be released in April by ZERO TO THREE, provides the answer. The state of America's babies is critical – it's when we lay the foundation for our future workforce. When babies and families have the supports they need, we create innovators, thinkers, and stronger communities. Our shared vision of a prosperous future will be realized only if there is a robust quality of life for babies today.

**Presenter: Patricia Cole**

Age Focus: ALL  
Main Topic: Public Policy/Advocacy

**Using Higher Order Thinking Skills with Preschoolers**  
Session Code: T213

Higher order thinking skills are essential for all learners including preschoolers. Participants in this session will gain an understanding of higher order thinking skills using Bloom's Taxonomy. Through large and small group activities discover how to word questions to support higher order thinking and apply to these questioning skills to picture books. Come ready to read, review and reflect.

**Presenter: Trisha Prunty**

Age Focus: PRE  
Main Topic: Language and Literacy

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**Getting Started: Using Curriculum to Raise Your Quality**  
Session Code: T214

Description Coming Soon...

**Presenter: Teaching Strategies**

Age Focus: I/T  
Main Topic: Curriculum

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**The Elephant in the Room: Trauma in the Workplace**  
Session Code: T210

Whether from tragic life events, trying to survive on a next-to-nothing salary, or compassion fatigue many early childhood educators are silently suffering from trauma. It doesn't have to be this way! This session equips participants with the tools to identify trauma in adults and create "trauma-informed workplaces", resulting in lower staff turnover and greater job satisfaction.

**Presenter: Adrianna Howard**

Age Focus: ALL  
Main Topic: Trauma Informed Care

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**This Could Have Been An Email: How To Create A Staff Meeting Teachers Can't Wait To Attend**  
Session Code: T212

Learn tips to plan and organize your staff meeting so your adult learners are just as engaged as the children; through hands on activities that get them out of their seats and critically thinking! This session, for center directors and administrators, will require you to move around the room, actively participate, and even get a little silly. You will leave this session with fun new ways to engage your staff and meet learning standards.

**Presenter: Joanna Kelley**

Age Focus: ALL  
Main Topic: Program Administration/Evaluation

# Sessions: Thursday, April 23

## 1:00pm-2:30pm con't

### Working Together for the Benefit of Our Children

Session Code: T215

This session will provide participants an opportunity to analyze and better understand the value of cultivating empathy for families and children they serve. Techniques to improve communication with families and promote healthy environments that support acceptance over tolerance will be discussed. Leave with an improved ability to understand and share the feelings of another.

**Presenter: Mandy Young**

Age Focus: All

Main Topic: Family Engagement & Support

## 3:00pm-4:30pm

### Circle Time Makeover- Creative Spins on Classic Favorites!

Session Code: T31

Feel inspired with innovative ideas for circle time! Leave this session with practical, creative ideas to easily move and learn together to classic circle time favorites! Come ready to MOVE!

**Presenter: Amy Schlessman**

Age Focus: PRE

Main Topic: Physical Growth and Development

### Communication is a Two-Way Street: Helping Children Become Effective Communicators

Session Code: T33

Communication is a two-way street! Effective communication is one of the most important social skills. Communication is more than just talking. Participants will discuss the three aspects of communication: talking, listening and body language. Interactive activities will be presented to help the participants understand their own communication style. A discussion on how to use strategies and specific activities when designing the temporal, physical and interpersonal environments and how they will support children in becoming effective communicators.

**Presenter: Christine Schmidt**

Age Focus: ALL

Main Topic: Language & Literacy

### Common Ground: A Bridges out of Poverty Workshop

Session Code: T32

2 hours | 3:00pm-5:00pm

Bridges out of Poverty is a nationally recognized program with the goal of helping agencies fight the long-term effects of poverty in a meaningful way. By building relationships based on understanding the real experiences of people in poverty, agencies can begin to address barriers in a manner that improves outcomes and sustained self-sufficiency. In this workshop, participants will examine how to make connections and build relationships with the families they serve in order to provide the best early care and learning experience possible.

**Presenter: Kristi Kirinch**

Age Focus: All

Main Topic: Family Engagement and Support

### Creating A Climate of Composure: Using the Five Steps of Self-Regulation and the Safe Place (Conscious Discipline®)

Session Code: T34

This session will help participants identify brain states, triggers and how to help children self-regulate using the five steps of self-regulation (I Feel, I Calm, I Choose, I Connect, I Solve) and the Safe Place. Leave with a plan to use these strategies in your classroom, with parents and coworkers.

**Presenter: Rozlyn Grant**

Age Focus: ALL

Main Topic: Social/Emotional Development



"The energy and sense of renewal were amazing! The new ideas I gathered gave me a sense of confidence and helped me push through to the end of the year!!"



# Sessions: Thursday, April 23

## 3:00pm-4:30pm con't

### **Intentional Teaching: Rethinking the First Six Weeks of Preschool**

Session Code: T35

In this session, we will rethink the special energy and opportunities unique to the first six weeks of school, the goal of which is to lay the foundation and build the relationships that will support children's development and learning all year long. Discover the path to success in establishing the fundamental aspects of a caring classroom community, from creating a child-centered physical environment, to setting a schedule that invites learning, to partnering with families in ways that truly make a difference."

**Presenter: Teaching Strategies**

Age Focus: PRE

Main Topic: Curriculum

### **Exploring Gender and Gender Expression in Young Children (Part 2)**

Session Code: T36

Participants in this session will explore the definitions and concepts of gender, gender identification and gender development, while examining the child's perspective in the development of gender identity. The concept of gender identity and expression from the perspective of parents, who may be having difficulty with their child's gender choices will also be addressed. Take back strategies to support children in the classroom in the area of gender identity and development

**Presenter: James Flynn**

Age Focus: ALL

Main Topic: Diversity & Equity

### **FLIP IT! Overview and Four Steps Strategy - FULL DAY**

Session Code: T37

Continuation of the morning and afternoon session. See Thursday, 7:30am session for more info.

### **Kids Count: Math Across the Curriculum**

Session Code: T38

**Featured Session**

We will explore developmentally appropriate areas of math that can be used throughout the curriculum and the learning environment. Among other areas, we will look at matching, classifying, patterning, sequencing, and measuring and how they can be used to engage children with authentic math experiences.

**Presenter: Ron Mohl**

Age Focus: PRE

Main Topic: Mathematics

### **Nature Supports Early Childhood Development and Learning**

Session Code: T39

2 hours | 3:00pm-5:00pm

This presentation will explore benefits of nature-based education as well as helping educators see beyond themes and how playful learning in the outdoors can create an environment where all requirements of our job as early childhood educators present themselves naturally. Participants will create a plan to take with them the day of the training.

**Presenter: Meredith Florkey**

Age Focus: PRE

Main Topic: Nature-Based Education

### **Ohio Early Childhood Race & Rural Equity 2020**

Session Code: T310

Attendees will be given a briefing on the 2020 Ohio Early Childhood Race and Rural Equity follow-up report, "Drafting a New Blueprint for Success." This will include county-specific data on young children, new statewide data disaggregated by race and geography, and more. Participants will have the opportunity to share personal and community experiences reflected in the data and brainstorm program-level, community, and statewide solutions to address inequities for young children.

**Presenter: Julia Hohner**

Age Focus: ALL

Main Topic: Public Policy/Advocacy

### **Peak Professionalism and Peace Only a TAP Away!**

Session Code: T311

In this session you will learn Emotional Freedom Technique (Tapping) which will uncover unconscious stressors that create our personal biases and societal stereotypes that may adversely impact engagement with staff, children and families. Once stressors are identified you will further use Tapping to lower your stress and rewire your brain and body to not be triggered again by these issues.

**Presenter: Tijana Coso**

Age Focus: ALL

Main Topic: Professionalism, Leadership & Ethics

# Sessions: Thursday, April 23

## 3:00pm-4:30pm con't

### Processing Disorders: Different Routes to Learning STEAM (Pre-K to 3)

Session Code: T312

This presentation provides an overview of the neurological processing disorders that cause students to struggle with STEAM understanding, play-based activities, and academic classroom content (pre-k to grade 3). Problems to be examined include visual, sensory, and auditory disorders as well as dysgraphia, dyscalculia, and reading disabilities. Techniques to assist these children as well as multiple ways to enhance STEAM learning will be presented. Techniques are appropriate for both children with and without these conditions.

**Presenter: Maria Sargent**

Age Focus: PRE  
Main Topic: Science



### Hip-Hop to Rock and Literacy

Session Code: T313

Featured  
Session

In this interactive session participants will discover how to use songs, music and movement to support literacy development. By incorporating kinesthetic activities with sing-along songs children develop auditory discrimination, vocabulary, fluency, and coordination. Most important of all, it promotes the natural love for reading. Take back strategies to integrate text through song-card, chart tablet, or pocket-chart phrases to nurture confidence in your young readers.

**Presenter: Mike Longoria**

Age Focus: ALL  
Main Topic: Music and Movement

### Strengthening the Foundation: Building Children Up Using Their Strengths (part 2) K-3

Session Code: T314

This training focuses on supporting school age children's social emotional development through the use of the 40 Developmental Assets. Participants will be able to take away practical strategies that they can use to support and help their children build these skills.

**Presenter: Brittany Jackson**

Age Focus: SA, K-3  
Main Topic: Social-Emotional  
Development

### Understanding Attachment and the Separation Process

Session Code: T315

2 hours | 3:00pm-5:00pm

Through role-play and case discussion, participants will explore the crucial role that attachment has in the learning process and how children and parents respond to separation. In addition, participants will identify strategies that they can use to help parents and children remain emotionally connected, especially when preparing children for care in an out-of-home program.

**Presenter: Karen Goulandris**

Age Focus: ALL  
Main Topic: Social/Emotional  
Development

### What are the Top 3 Reasons Early Childhood Teachers Leave the Profession in Ohio?

Session Code: T316

This session is designed from a qualitative research project to gain perspective on teacher turnover in early childhood educational settings. Participants will engage in a round table discussion with prompts from recent research completed in Ohio on teacher turnover in ECE settings. Teachers, administrators, directors, and program coordinators are encouraged to join the conversation. Leave with a new vision for hiring novice teachers and developing individual training programs to meet all new teachers at their level of development and areas of opportunities.

**Presenter: Charlotte Perlaky**

Age Focus: ALL  
Main Topic: Professionalism, Leadership  
& Ethics

## Networking Opportunity:

- **Ohio Directors' Network Forum** | Facilitated by Belinda Costin  
Code: FDirectors | 5:00pm-6:00pm



# Sessions: Thursday, April 23

## Bonus Sessions

5:00pm-6:30pm

### Preventing the Extinction of Childhood

Session Code: TBonus1

Featured Session

Do you remember playing “hide go seek” as a young child? Did you take a class to learn how to play this game? In this session we will identify the benefits of play and discuss why it is disappearing. Come and learn how to play again!

**Presenter: Dan Hodgins**



Age Focus: ALL

Main Topic: Child Development and Learning through Play

### Your Profession! Your Voice!: A Bold Vision for Our Future!

Session Code: TBonus3

Featured Session

What if you had all the resources you needed? What if you were respected as an early childhood professional? What if a well-compensated and supported early childhood profession wasn't just a dream? Join Rhian Evans Allvin, CEO of the National Association for the Education of Young Children to learn about the bold vision of the “Unifying Framework of Power to the Profession” and opportunities for you to engage in making the recommendations a reality.

**Presenter: Rhian Evans Allvin**

Age Focus: ALL

Main Topic: Professionalism, Leadership & Ethics

### THE MAGIC OF MUSIC:

Release the Stress, Calm the Room, Focus the Energy!

Session Code: TBonus2

Featured Session

In this inspiring, hands-on, and fun workshop, award-winning musician, songwriter and music educator Kira Willey will teach you how to incorporate music, rhythm and song seamlessly into your classroom in order to completely engage (and keep!) children's attention, create predictable, calming structure, boost mindfulness, and help children focus and learn. Kira will demonstrate her teaching methods using original music from her five award-winning CDs of kids' yoga songs, as well as playing live. Attendees will have a blast while being guided to create their own rhythm games, call & response activities, and songs to use in their own classrooms! There's absolutely no musical experience necessary—Kira's an expert at making these techniques immediately accessible for everyone.

**Presenter: Kira Willey**



Age Focus: ALL

Main Topic: Music and Movement



### Wine and Canvas Party

7:30pm | \$35

Join Ohio AEYC and Discount School Supply for a fun and relaxing evening with the perfect pair: art and wine! A fun, social, group setting, with an artist to guide you step by step in replicating the nights' featured painting. By the end of the evening you will create a fabulous piece of artwork to take back home with you! No painting experience necessary! We provide everything you need including the artist/teacher, canvas, paint, brushes, easels, aprons and most importantly, one glass of wine (or other drink). Cash bar also available onsite.

*Space is limited!*



### Murder Mystery :

TOTALLY 80'S, TOTALLY MURDER  
7:30pm | \$10

Join Ohio AEYC and Kaeden Publishing for a “killer” good time! This murder mystery party is a themed event where attendees are encouraged to dress up to match the 80's era (not required though!). Attendees will then work together to solve a fictitious murder which occurs during the party. This event is often compared to a live-action version of the game Clue! Grab your most righteous '80s concert gear to rock out in style while you solve a crime with your friends. Jean jackets and spandex leggings, big hair, bangles, leg warmers, and ripped jeans will be all the rage at this rocking night of mystery. *See you there!*

*Cash bar will be available.*

# Sessions: Friday, April 24

## 7:00am-7:45am

### YOGA

Session Code: FYOGA

Non-Credit

Start your day with a gentle and adaptive morning yoga class. Class will begin with a brief meditative breath series, designed to awaken your senses and bring peace to your spirit. A series of poses will be practiced, designed for everybody, no matter where you are in your yoga practice. The poses practiced will be meant to awaken and stretch your body, readying yourself for the day. Yoga mats encouraged.

**Presenter: Nancy Fisher**

Age Focus: ALL

## 7:35am-10:30am

### Trauma Informed Care in Early Intervention (Full Day)

Session Code: FTraumaFULL

Understanding the role of trauma informed care in early childhood is vital to children and families. By becoming "trauma-informed" professionals will recognize that people have often experienced many different types of trauma. Those who have been traumatized benefit from support and understanding from those around them. This professional development opportunity is focused on educating communities and professionals about the long-lasting impact of trauma.

**Presenter: Marci Masters**

Age Focus: ALL

Main Topic: Trauma Informed Care

## 8:30am-10:00am

### Be Clear and Be Consistent: Strategies for Positive Behavior K-3

Session Code: F11

Featured  
Session

In order to have a successful summer camp program, we must first establish clear rules, consequences, routines, and procedures. During this training, participants will learn strategies to be proactive rather than reactive to set their campers up for success. We will learn how to promote positive behavior, encourage team building among campers, and develop a positive character in each child while they have fun at summer camp!

**Presenter: Ron Mohl**

Age Focus: SA, K-3

Main Topic: Social/Emotional  
Development

### Building Resiliency with Joy: Evidence Based Training to Address ACEs in Early Childhood Care & Education

Session Code: F12

This presentation will include an overview of the science behind attachment and play, and its ability to prevent the negative effects of childhood adversity and toxic stress. Participants will leave the session with an individualized joyful plan for infants, toddlers and preschool children to embed into their curriculum planning.

**Presenter: Benjamin Kearney**

Age Focus: ALL

Main Topic: Trauma Informed Care

### Conscious Discipline©- The Basics

Session Code: F13

Need help with classroom management and teaching children the social-emotional skills they are missing? This is an introduction session on the Conscious Discipline classroom model. Learn the Conscious Discipline Brain State Model and how to become aware of children's brain states and reasons behind their behaviors.

**Presenter: Ava McNemar**

Age Focus: ALL

Main Topic: Social/Emotional  
Development, Guidance/Challenging  
Behaviors

### Creating a Natural Learning Environment in Early Childhood Settings: Ideas to Rethink your Outdoor Space

Session Code: F14

During this session participants will walk through the process of redesigning their outdoor playground space into a natural outdoor learning environment. The benefits of these changes will be discussed, such as increased physical activity, higher child engagement, increased opportunities for social interactions, extending learning in the outdoors in all areas of development and reducing (yes..reducing!) chances of severe injury. Participants will go home with the start of an implementation plan.

**Presenter: Katie Krause**

Age Focus: ALL

Main Topic: Nature-Based Education



# Sessions: Friday, April 24

8:30am-10:00am con't

## **Diversity: It's Not Black and White**

Session Code: F15

**Featured Session**

Learn to enhance your multicultural communication skills by examining your view of the world, your classroom, your students, and families. Participants will take a journey into the world of diversity and realize it's not just black and white.

**Presenter: Joe French**

Age Focus: ALL

Main Topic: Diversity & Equity

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## **Rethinking Small Group Instruction**

Session Code: F16

Small-group time—those moments in the day when teachers tailor instruction to be responsive to individual children's interests, strengths, and needs—is a powerful opportunity for targeted learning. This session explores ways to ensure that each small-group experience delivers a major impact. Participants will learn how to be intentional in the materials, settings, and groupings of children they select for each small group and devise strategies for keeping all children engaged, even those working independently.

**Presenter: Teaching Strategies**

Age Focus: PRE

Main Topic: Curriculum

## **Dual Language Learners: Support Strategies for Birth to 5**

Session Code: F17

Using the Planned Language Approach Model, participants will learn about evidence based strategies that support Birth to five dual language learners and debunk myths related to DLL. Participants will acquire and apply new knowledge on how to transfer instructional strategies for Birth to 5 DLL children.

**Presenter: Melissa Romero**

Age Focus: I/T, PRE

Main Topic: Language and Literacy

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## **Essential Elements for Successful Inclusion**

Session Code: F18

Have you ever struggled to include a child into the everyday routines of your classroom? To truly create an inclusive environment, a classroom must embrace children of varying abilities, delays, or who are medically fragile. Ingredients for a successful recipe include: Exploring your attitude, defining what true inclusion involves, resolving myths, and the realistic expectations regarding people with disabilities.

**Presenter: Tricia Streharsky**

Age Focus: ALL

Main Topic: Children with Disabilities/Early Intervention/Inclusion

## **Finding Your Happy Place In and Out of the Classroom: Healthier for You and the Families and Children You Serve**

Session Code: F19

Do you ever feel like you are stressed out just holding on to get through the day? Come learn how to identify the physical and emotional reactions that children, families, and teachers display when they are on stress overload. Stress not handled well can have negative effects but stressed identified and minimized can energize your day.

**Presenter: Marie Economos**

Age Focus: ALL

Main Topic: Professionalism, Leadership & Ethics

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## **FUN: That was the BEST Class Ever! K-3**

Session Code: F110

Connect with each child in their learning style - make learning FUN again! Allow our students to get up and dive into their learning, drawing connections through the arts and technology. No more memorizing material. Spin the teaching into engagement for all.

**Presenter: Chad Malcolm**

Age Focus: SA, K-3

Main Topic: Curriculum

# Sessions: Friday, April 24

**8:30am-10:00am con't**

## **Happily Ever After: What's New in Children's Literature**

Session Code: F111

**Featured Session**

Are you too busy teaching to look for new children's literature titles that will enhance your classroom and curriculum? Come to this workshop to discover new and engaging books that have recently been published. Learn about resources that will help you filter the good books from the mediocre titles and how to enrich your children's experience with print. Watch and observe how to use books as a foundation for close reading activities that will support early childhood children to become future readers or more efficient readers.

**Presenter: John Funk**

Age Focus: PRE, SA

Main Topic: Language and Literacy

## **I Am a Toddler What Do You Expect?**

Session Code: F112

**Featured Session**

Toddlers are at a very exciting, curious and creative stage of development. Conscious educators in the field of early childhood are aware of the individual needs and dreams of each of the children in their care. This presentation will discuss the developmental stages of toddlers and practices that help support toddler development.

**Presenter: Dan Hodgins**

Age Focus: T

Main Topic: Child Development and Learning Through Play

## **Sing a Joyful Song: A Community-Building Musical Celebration**

Session Code: F113

**Featured Session**

Join a totally unique experience where each attendee will learn simple approaches to introducing music to children through fun arrangements of contemporary songs. This adult experience models best practices to introducing young children to new songs and emphasizes the powerful effects that music has on the brain: increasing plasticity, forging new neural pathways, creating opportunities for mindfulness, and improving memory. At the end of the session, you'll be invited to join the "conference choir" to share your experience!

**Presenter: Kira Willey**

Age Focus: ALL

Main Topic: Music and Movement

## **STEAM in the ECE MakerSpace: Passport to Learning (K-3)**

Session Code: F114

Through a hands-on, active experience, participants will explore approaches to integrate STEAM (Science, Technology, Engineering, Arts, and Mathematics) in the ECE MakerSpace. We will explore innovative learning methods and practices. This includes instruction on systematic design of STEAM and MakerSpace activities, as well as hands-on experiences with 3D printing, SnapCircuits, Robotics, and Inquiry-based sets.

**Presenter: Jacqueline Mumford**

Age Focus: SA

Main Topic: Science

**This Child, Each Child will Grow and Learn**  
Session Code: F115

This session is designed to help attendees understand the importance of early identification through monitoring and screening which leads to connecting families with local, state, and national resources. Participants will be provided an overview of developmental milestones and evidence-based approaches to communicate with families and professionals about concerns that may arise.

**Presenter: Meledy Dawson**

Age Focus: ALL

Main Topic: Family Engagement & Support

## **Power to the Profession: It's Our Time!**

Session Code: F116

**Featured Session**

Learn about the bold vision of the "Unifying Framework of Power to the Profession" and opportunities for you to engage in making the recommendations a reality.

**Presenter: Rhian Evans Allvin**

Age Focus: ALL

Main Topic: Professionalism, Leadership & Ethics

## **10:45am-11:45am Keynote: Gerry Brooks**



**Keynote**

### **Personal Climate and Culture: The Key to Professional Success**

Session Code: KEYNOTE2

the very funny Gerry Brooks will highlight the importance of culture in creating a positive work environment, leading to improved outcomes for children.



# Sessions: Friday, April 24

1:00pm-2:30pm

## 45 Years of the CDA: Honoring the Past, Treasuring the Present, Shaping the Future

Session Code: F21

Featured  
Session

This session will highlight the Council for Professional Recognition's new innovations and updates, including the impact of the CDA credential over the last 45 years. Discover the exciting online resources, tutorials and new credentials on the horizon. Learn about best practice stories on how the CDA has supported Ohio early childhood educators, PD specialists, and advocacy organizations to increase quality in early childhood programs across the state.

**Presenter: Valora Washington**

Age Focus: ALL

Main Topic: Professionalism,  
Leadership & Ethics

## Bring "Farm to Early Care" to YOUR Program

Session Code: F23

Join this session to learn about Farm to Early Care and the many ways it can benefit your early care and education program. Participants will walk away with a completed work plan, evidence-informed resources, and action steps on how to get started on implementing all three key elements of Farm to Early Care: local purchasing, gardening, and food-based education. Those who attend will also be able to learn from programs that have already started this work and how to join the Farm to Early Care movement!

**Presenter: Hannah Bills**

Age Focus: T, PRE

Main Topic: Nature-Based Education

## Advancing Equity in ECE: Words Into Action

Session Code: F22

Featured  
Session

Using the "Equity and Inclusion Reflection tool," attendees will have an opportunity to reflect on their daily practices and apply it to the recommendations set forth for the field through the position statement. This session will bolster each teacher's desire to support every child and family who enters their classroom community and give them tools and resources to do so.

**Presenter: Elisa Huss-Hage**

Age Focus: ALL

Main Topic: Equity and Diversity

## CALM YOUR CLASSROOM: The Magic of Music, Movement & Mindfulness for Kids

Session Code: F24

Featured  
Session

In this dynamic, inspiring, and FUN workshop--full of immediately actionable ideas--we'll try lots of techniques together (be ready to move)! Kids' yoga and mindfulness expert, author, TEDx speaker, and award-winning musician Kira Willey will teach attendees how to incorporate music, movement and mindfulness easily and seamlessly into the classroom in order to give children tools to calm themselves, empower them to release anxiety and stress, and create calming, predictable structure

**Presenter: Kira Willey**

Age Focus: ALL

Main Topic: Music and Movement

## Conscious Discipline®- In Action (Part 1)

Session Code: F25

This session is for educators who are beginning to or have been implementing Conscious Discipline into their personal lives and classrooms. A variety of Conscious Discipline techniques will be discussed as well as implementation techniques including the Brain State Model and the Seven Powers.

**Presenter: Ava McNemar**

Age Focus: ALL

Main Topic: Guidance/Challenging  
Behaviors

## DAP- the "Doing and Playing" that Supports Early Learning

Session Code: F26

Find out how DAP, the tried and true approach for every child in every classroom, stands up to the new standards. In this workshop, you will discover that play is still the foundation that sparks the love for learning and helps children enter school ready to succeed. Discuss strategies used to engage children's thinking, participate in discussion and reflection of DAP experiences.

**Presenter: Karen Goulandris**

Age Focus: PRE

Main Topic: Developmentally  
Appropriate Practice

# Sessions: Friday, April 24

1:00pm-2:30pm con't

## Essential Elements for Family Conversations

Session Code: F27

Participants will explore and reflect on having quality conversations with families when there is a suspected delay or disability. Strategies on how to prepare for a difficult conversation and techniques to use to strengthen and support successful collaboration, without judgement of the families' various reactions or decisions will be provided. Participants will also be given tips to work with families and consider all cultures, backgrounds, and types of families.

**Presenter: Tricia Streharsky**

Age Focus: ALL

Main Topic: Family Engagement & Support

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## Group Times for Infants and Toddlers- High Scope®

Session Code: F28

Participants will be provided with the elements of HighScope Group Time with Infants and Toddlers. Participants will gain adult-child interaction strategies to support infants and toddler during Group Time using materials and music & movement in a predictable; yet, flexible daily schedule.

**Presenter: Melissa Weaver**

Age Focus: I/T

Main Topic: Curriculum

## Messy Math! Using Hands-on Materials to Support the Developmental Sequence of Math Skills

Session Code: F29

**Featured Session**

Math is better understood by real-world experiences. This workshop uses messy and constructive activities to help children understand the developmental sequence of mathematics skills that are appropriate for preschool and kindergarten children. This session will help you build a scaffold of understanding with children in your care

**Presenter: John Funk**

Age Focus: PRE

Main Topic: Mathematics

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## Nurturing Nature: How One Preschool Program Shifted Attitudes about Outdoor Education

Session Code: F210

In this session participants will explore nature-based education and the elements to look for in a quality nature-based program. We will discuss and share how participants are currently implementing nature-based learning in their classrooms or school program. Come discover how one typical preschool program has gradually transformed an overgrown area into a functioning outdoor classroom. Take back ideas on how to add more nature-based elements to your classroom or school program.

**Presenter: Carol Juergemeier**

Age Focus: T, PRE

Main Topic: Nature-Based Education

## Recall and Retell:

### Painting Connections to Story Time

Session Code: F211

This hands-on session connects story time to activities around the classroom that support language and early literacy development. Participants will tell and retell stories through movement, dramatization, props, playdough, Legos, and even paint.

**Presenter: Staci Edwards**

Age Focus: T, PRE

Main Topic: Language and Literacy

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## So You Want To Be A Director? Practical Tips For Growing Out Of The Classroom and Into The Office

Session Code: F212

Have you dreamed of becoming a director or administrator? So many directors started as teachers without any formal training in leadership or running a business. If you are ready to take criticism, think like a team, lead adult learners, plumb a toilet (yes, that too), and work harder than you've ever worked before, then this session is for you. Geared towards teachers interested in following their dreams to school leadership, participants will gain an understanding of the director role and define steps to get you to reach your full potential. Wear 1000 hats and look great doing it!

**Presenter: Joanna Kelley**

Age Focus: ALL

Main Topic: Professionalism, Leadership & Ethics



# Sessions: Friday, April 24

**1:00pm-2:30pm con't**

## **Supporting Children Who Take Us to the End of Our Rope!**

Session Code: F213

**Featured  
Session**

Are you an adult who is working with a child who takes you to the end of your rope? If you are, this session is for you. You will increase your awareness of why challenging behaviors occur and specific strategies that will assist in preventing these behaviors. Discover how to develop self-control in children who seem to need POWER.

**Presenter: Dan Hodgins**

Age Focus: T, PRE, SA

Main Topic: Guidance/Challenging Behavior

## **Transforming Your Classroom through Play and Project Based Learning**

Session Code: F214

During this session, attendees will discover the importance of play-based learning through exciting hands-on experiences, developed through the personal experience and practice of a preschool teacher. Experience the excitement and interest of children as they build new knowledge and develop skills in authentic settings. Come take an adventure with us and explore how to provide authentic meaningful learning experiences! Take back a list of everyday items to transform your classrooms to make learning fun, exciting, teachable, hands on, and minds-on!

**Presenter: Tashana Brown**

Age Focus: PRE

Main Topic: Child Development and Learning Through Play

## **Trauma Informed Care in Early Intervention (Full Day)**

Session Code: F215

Continuation from morning session.  
See 7:30 session for more information.

Presenter: Marci Masters

Age Focus: ALL

Main Topic: Trauma Informed Care

## **Using GOLD® Data to Improve Outcomes for Children and Families**

Session Code: F216

The practice of using GOLD® data to inform planning, caregiving, instruction, professional development, and teacher reflection is not isolated to any one age-group or grade. Rather, it is vital that teachers in all settings understand how to collect quality data, interpret that information accurately, and then use it to plan routines, experiences, instruction, and the learning environment.

**Presenter: Teaching Strategies**

Age Focus: I/T, PRE

Main Topic: Curriculum

## **Where the Boys Are Version 2.0 (Part 1)**

Session Code: F217

This training explores the possibility that boys have different needs in the classroom than girls. Many of those differences can be related to the way that the different genders are socialized, as well as, differences in brain structure. Based on these differences and the fact that boys seem to be falling behind girls, academically, teachers are asked to examine current teaching methods and explore new methods that might be more engaging to males.

**Presenter: James Flynn**

Age Focus: ALL

Main Topic: Diversity & Equity

**3:00pm-4:30pm**

## **Conflict Resolution: It's not Personal It's Personality**

Session Code: F31

**Featured  
Session**

Many times we believe that conflict is personal, but it is really a personality clash. By using the DISC Profile, we will identify and build on individual strengths and explore ways to improve communication skills.

**Presenter: Joe French**

Age Focus: ALL

Main Topic: Professionalism, Leadership & Ethics

# Sessions: Friday, April 24

**3:00pm-4:30pm con't**

## **Conscious Discipline© In Action (Part 2)**

Session Code: F32

This session is for educators who are beginning to or have been implementing Conscious Discipline into their personal lives and classrooms. A variety of Conscious Discipline techniques will be discussed as well as implementation techniques including the Brain State Model and the Seven Powers.

**Presenter: Ava McNemar**

Age Focus: ALL

Main Topic: Guidance/Challenging Behaviors

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## **"Creating The World You Want To Live In"- The Importance of Creating a School Family through the Use of 7 Skills, Powers and Structures!**

Session Code: F33

During this session participants will be introduced to the social-emotional curriculum of Conscious Discipline using the seven brain smart skills, powers and structures.

**Presenter: Rozlyn Grant**

Age Focus: T, PRE

Main Topic: Social/Emotional Development

## **Data Driven Coaching: Using Child Assessment to Inform Professional Learning- High Scope©**

Session Code: F34

**Featured Session**

This session will explore coaching strategies, techniques, and support systems to be implemented at the classroom level in order to assist teachers in using child assessment to drive instruction. Join us as we uncover ways to demystify data for our teachers and develop coaching plans that are individualized to be the "right-fit" based on their own knowledge and motivation to change. With the goal of increasing child outcomes, this session will focus on how coaches can build capacity within their educators as they partner together to explore best practices within the field of early childhood.

**Presenter: Lance Reed**

Age Focus: ALL

Main Topic: Curriculum

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## **Exploration and Play: Why These Superfoods Should Dominate PK-3 Curricula**

Session Code: F35

Exploration and play are two of education's superfoods, but they are getting squeezed out of classrooms to make time for less-nourishing academic instruction. We'll learn the research and reasons why exploration and play are so beneficial and how to better advocate for making them central to PK-3 curricula.

**Presenter: Karl Wheatley**

Age Focus: ALL

Main Topic: Curriculum

## **Exposure to Nature Creates Resiliency!**

Session Code: F36

2 hours | 3:00pm-5:00pm

In this training, participants will investigate why nature education is integral in early childhood education. Participants will explore their own history with nature and examine their own comfort levels. Together, we will create a continuum of nature usage in the classroom, identify where individuals currently fall on this continuum and where they want to be. Each participant will then create a plan to take back that includes setting a goal, identifying roadblocks, resources and success.

**Presenter: Meredith Florkey**

Age Focus: PRE

Main Topic: Nature-Based Education

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## **How to Create Inclusive Environments for All Students: Teaching Self-Regulation Strategies and Using Effective Communication to Reduce Power Struggles in the Classroom**

Session Code: F37

Participants will gain practical, hands-on methods to create inclusive environments that reach all children in their classroom. Take back strategies that utilize effective communication and promote self-regulation to reduce power struggles.

**Presenter: Shannon Fisher**

Age Focus: PRE, SA

Main Topic: Social/Emotional Development



# Sessions: Friday, April 24

**3:00pm-4:30pm con't**

**Beyond-the-Classroom Learning:  
Connecting the Parent-Teacher-  
Child Triangle in the 21st Century**

Session Code: F38

Description Coming Soon...

**Presenter: Teaching Strategies**

Age Focus: Coming soon...

Main Topic: Coming soon...

**Let's be Mindful**

Session Code: F310

This training will focus on the act of "mindfulness" in early childhood classrooms. Participants will gain an understanding of what mindfulness is, why it is important and ways to incorporate it into their classroom, with individual and group activities. Children's movement and music activities that support this will be introduced along with other techniques.

**Presenter: Kristi Kirinch**

Age Focus: PRE, SA

Main Topic: Curriculum

**Let's Say it In Song!**

**Adding Rhythm to Your Routine**

Session Code: F311

**Featured Session**

This session is for everyone, both the talented and the "vocally challenged"! Our FIRST objective is to build your confidence and help you to believe in your ability to engage the children in learning through music. By the conclusion, we will have paved the way for everyone to return to the classroom with simple, tried and true, effective learning tools to use immediately based on rhythm, movement and singing. We will sing, clap and move throughout the session, and learn how, when and where to use the new ideas during your work day... in circle, transitions, clean up, hello/goodbye, special days, cheers and affirmations, and intentional times of learning.

**Presenter: Elisa Huss-Hage**

Age Focus: PRE

Main Topic: Music and Movement

**Retaining Staff through  
Quality Improvement (NAEYC  
Accreditation)**

Session Code: F312

**Featured Session**

Learn how placing more emphasis on developing and supporting staff through quality improvement leads to increased staff morale, greater retention and an overall more positive, energetic work atmosphere. In this session, you will examine the characteristics, competencies and the types of professional development opportunities that should be included in your Program Professional Development Plan.

**Presenter: Kristen Johnson**

Age Focus: ALL

Main Topic: Professionalism,  
Leadership & Ethics

**Infant/Toddler Language and  
Literacy**

Session Code: F39

**Featured Session**

Join Ron and take an in-depth look at the developmental progression of language and literacy of infants and toddlers. Develop specific strategies to nurture growth and identify milestones to better understand how to be intentional at different stages. We will see ourselves as a partner to a child's learning so we can make choices that connect to children where they are.

**Presenter: Ron Mohl**

Age Focus: I/T

Main Topic: Language and Literacy

**Trauma Informed Care  
in Early Intervention (Full Day)**

Session Code: F313

Continuation of previous part.

**Presenter: Marci Masters**

Age Focus: ALL

Main Topic: Trauma Informed Care

# Sessions: Friday, April 24

## 3:00pm-4:30pm con't

### Twenty Sanity Saving Classroom Tricks

Session Code: F314

Featured Session

This workshop will give you 20 ideas that will keep you sane in the classroom. With so much information to track, it helps to find time-saving tips that not only free up the teacher's schedule, but allows the teacher to focus on the children.

**Presenter: John Funk**

Age Focus: PRE, SA

Main Topic:

Social/Emotional Development

### What's Your Story and Why is it Important? (Family Care Providers Empowered)

Session Code: F315

2.5 hours | 3:00pm-5:30pm

Do you ever feel burnt out and want to leave the field because people do not appreciate all you do for children and families? Participate in this interactive session and discover a unique way to illustrate your story and emphasize the importance of your work to parents and colleagues. Learn how to identify competencies, core knowledges, and support systems that will help your business flourish. As our field is beginning to be recognized as a profession, our work cannot be accomplished in isolation.

**Presenter: MaryBeth Bush**

Age Focus: ALL

Main Topic: Professionalism, Leadership & Ethics

### Where the Boys Are Version 2.0 (Part 2)

Session Code: F316

Continuation of part 1.

**Presenter: James Flynn**

Age Focus: ALL

Main Topic: Diversity & Equity

### Exercise Session: 5:00pm-5:45pm

#### Circuit Training (NOT FOR CREDIT)

Session Code: Ftraining



Join in for a cardio and strength circuit class designed for any body! This 45 minute class will begin with a dynamic warm-up, then flow into a series of bodyweight exercises that will give you a full-body workout, ending in a static stretch cool-down. You will need an exercise/yoga mat, a water bottle, and the willingness to work your muscles!

**Presenter: Nancy Fisher**



**Greg & Steve**  
**7:00pm-8:00pm**



Keynote

#### Music, Movement & Engaging Children

Session Code: Keynote3

This high energy interactive, participatory musical keynote will provide attendees with quality educational music that will enhance the early childhood curriculum. Expect BIG FUN!

**Presenter: Greg and Steve**

### Networking Opportunity:

- **CDA Reception** | Facilitated by Valora Washington Code: FCDA | 5:15pm-6:45pm





# Sessions: Saturday, April 25

## 7:00am-7:45am

### YOGA

Session Code: SYOGA

Non-Credit

Start your day with a gentle and adaptive morning yoga class. Class will begin with a brief meditative breath series, designed to awaken your senses and bring peace to your spirit. A series of poses will be practiced, designed for everybody, no matter where you are in your yoga practice. The poses practiced will be meant to awaken and stretch your body, readying yourself for the day. Yoga mats encouraged.

**Presenter: Nancy Fisher**

## 8:30am-10:00am con't

### Brains! Hearts! Porridge! (Still Teaching in the 'Key of Life')

Session Code: S12

Featured  
Session

Reduce stress over academic standards by reaffirming your belief in how the arts, fun, DAP connect to all meaningful learning. Reclaim the creativity, spontaneity, and delight of teaching and loving children. "Before I teach others, I must teach myself." This session is for YOU to enjoy! "The lesson that is not enjoyed is not learned." (Talmud)

**Presenter: Mimi Brodsky Chenfeld**

Age Focus: ALL

Main Topic: Child Development and Learning Through Play

### Creating A Trauma Sensitive Preschool Environment

Session Code: S14

In this session attendees will gain an understanding of trauma and the effects on preschool brain development. Learn powerful and impactful activities and skills to assist families in bouncing back from traumatic experiences, events, or effects. Leave with strategies to create a trauma sensitive classroom.

**Presenter: Janece Wooley**

Age Focus: I/T, PRE, SA

Main Topic: Guidance/Challenging Behaviors

## 8:30am-10:00am

### Advancing Quality Early Learning in Ohio: Communications and Advocacy Training 2020

Session Code: S11

Want to elevate your voice for young children in Ohio? The families you serve? The early education workforce? Join us for an interactive session to learn how you can advocate for improvements in Ohio's quality early learning system.

**Presenter: Julia Hohner**

Age Focus: ALL

Main Topic: Public Policy/Advocacy

### Conscious Discipline©- The Basics

Session Code: S13

Need help with classroom management and teaching children the social-emotional skills they are missing? This is an introduction session on the Conscious Discipline classroom model. Learn the Conscious Discipline Brain State Model and how to become aware of children's brain states and reasons behind their behaviors.

**Presenter: Ava McNemar**

Age Focus: ALL

Main Topic: Guidance/Challenging Behaviors

### Creating Inspiring Classroom Environments for Young Children by Utilizing Seven Principles of Design

Session Code: S15

There are seven principles of design that have been identified to help create and evaluate inspiring classroom environments for children. they address the aesthetic concepts of color, focal point, texture, exhibits, lighting, displays, and use of space. This workshop will open participant's eyes to another way of viewing and evaluating their classrooms.

**Presenter: Belinda Costin**

Age Focus: ALL

Main Topic: Learning Environment

# Sessions: Saturday, April 25

**8:30am-10:00am con't**

## **"Everybody Here Has A Bucket!" – Singing Our Way to Kinder, Happier Classrooms With Bucket Filling**

Session Code: S16

**Featured Session**

In this session participants will be introduced to bucket filling, a simple but profound model for positive social development. Red will use music, drama, and stories to inspire and empower educators to use bucket filling to enhance the social learning in their classrooms. Participants will leave with a treasure trove of related classroom tested activities. No musical talent required.

**Presenter: Red Grammer**

Age Focus: T, PRE, SA

Main Topic: Social-Emotional Development

## **Generation YouTube: How Digital Media Affects the Development of Young Children**

Session Code: S17

With today's digital age, from the young to the old, you'll find someone connected to a digital media device. In this session, participants will dive into a discussion about digital media and the effects on the development of young children. We will discuss several topics such as overexposure to media, the effects of media on the developing brain, and how to bring awareness to parents.

**Presenter: Ashley Hood**

Age Focus: I/T, PRE

Main Topic: Technology & Digital Media

## **It's Cool to be Kind: Teaching Compassion Through Songs, Stories and Music Games**

Session Code: S18

**Featured Session**

Using songs, games and dramatized musical stories, participants will actively explore ways to expose children to the beauty and challenge of kind, compassionate communities. Take back resources to build an inclusive classroom where kindness is cool.

**Presenter: Joanie Calem**

Age Focus: ALL

Main Topic: Child Development and Learning through Play

## **Laugh The Stress Away**

Session Code: S19

**Featured Session**

How stressed are you? This session will explore various techniques to reduce and manage stress including laughter!

**Presenter: Joe French**

Age Focus: ALL

Main Topic: Professionalism, Leadership & Ethics

## **Mad Scientist! Hands-on Art-based Science Activities that Support Science Standards**

Session Code: S110

**Featured Session**

Hands-on science activities are the best way for young children to learn about our world. This workshop will give fun experiment ideas to use with preschool and kindergarten children.

**Presenter: John Funk**

Age Focus: PRE

Main Topic: Science

## **Math Around the Room**

Session Code: S111

Participants will be able to identify and discuss the importance of incorporating math through everyday activities. Participants will also gain the knowledge to implement strategies for a creating a math rich environment. Participants will engage in hands on activities to support and build math skills for young children.

**Presenter: MaryBeth Bush**

Age Focus: ALL

Main Topic: Mathematics



# Sessions: Saturday, April 25

## 8:30am-10:00am con't

### **Raising the Bar: A Program's Approach to Ensure Kindergarten Readiness Through Intentional Practices and Activities**

Session Code: S112

Understanding how language develops in young children and intentionally teaching them phonological and phonemic awareness skills was the first step in one program's deliberate literacy plan to build preschool children's readiness skills.

See how the program decided what, how, when and who to implement the teaching of those skills, how to assess the skills and what the success of the approach implementation is showing! Hear how the program teachers felt about the approach, utilizing it in their day to day teaching and what the next steps are for our program.

**Presenter: Pam Oviatt**

Age Focus: PRE

Main Topic: Language and Literacy

### **So, Is this Problem Solving? - HighScope®**

Session Code: S113

Conflicts inevitably arise between children in the classroom, and these situations provide excellent learning opportunities to teach conflict resolution and problem solving. This session will help participants understand and recognize children's different perspectives in conflict situations and use HighScope's six steps of conflict resolution.

**Presenter: Lance Reed**

Age Focus: PRE

Main Topic: Guidance/Challenging Behaviors

### **So Much More than Sticks and Stones: An Introduction to Nature Based Learning**

Session Code: S114

During this hands-on session, participants will explore concepts of 'nature pedagogy' or nature based learning and how to incorporate more nature based activities into the daily curriculum. This session is for early childhood educators interested in incorporating more nature related play and experiences into their program, and especially for programs that have or are hoping to have a nature based outdoor space. Strategies shared apply to children of all ages.

**Presenter: Katie Krause**

Age Focus: ALL

Main Topic: Nature-Based Education

### **What Can the Infant/Early Childhood Mental Health Consultant Do for You?**

Session Code: S116

This session will define and describe the value of early childhood mental health consultation and how this supports young children and their families. The session is designed to clarify the essential knowledge, skills, roles, and responsibilities of the mental health consultant. The appropriate audience is for early learning professionals seeking to understand more about Early Childhood Mental Health Consultation. This training is not intended for those seeking the Early Childhood Mental Health Credential.

**Presenter: Marci Masters**

Age Focus: I/T, PRE

Main Topic: Social and Emotional

### **Team: Create a Healthy One**

Session Code: S115

Let's talk about teams! How do we create them in early childhood organizations, centers, classrooms, and our own families? This session will investigate the essential aspects of a team and provide guidance to developing healthy teams in your personal and professional lives.

**Presenter: Renee Johnson**

Age Focus: ALL

Main Topic: Professionalism, Leadership & Ethics

### **Zen & the Art of Early Childhood Education**

Session Code: S117

**Featured Session**

Laugh, cry and cheer as we reflect together on why we choose play, why we choose anti-bias work and why we choose to give young children meaningful learning experiences. What does it mean to place ourselves in positions of service? How do we balance our humanity and our professionalism in an ever-changing world? How are we community builders? This session will provoke your thinking, engage your emotions and nourish your spirit!

**Presenter: Richard Cohen**

Age Focus: ALL

Main Topic: Professionalism, Leadership & Ethics

# Sessions: Saturday, April 25

**Keynote: Steve Gross**

**10:45am-11:45am**



Keynote

**The Power of Optimism**

Session Code: Keynote4

Optimism matters. An optimistic disposition enables us—through every day and extraordinary struggles—to look for the goodness in ourselves, in others, and in the world around us. For educators working with our most valuable resource, children and youth, optimism is a critical tool and a pathway to healing. This inspiring keynote helps educators discover the power of optimism to create safe, joyful, engaging environments where kids can grow, heal and learn.

**1:00pm-2:30pm**

**Bouncing Back: How Resilient Are You?**

Session Code: S22

In this interactive session, you will learn the meaning of resilience, calculate your own resiliency score and understand why self-awareness is vital to your role as an early childhood educator! You will also explore five ways to nurture your resilience to improve yourself personally and professionally.

**Presenter: Maria Spencer**

Age Focus: ALL

Main Topic: Social/Emotional Development

**1:00pm-2:30pm con't**

**Art That's From the Heart!- Activities That Promote Creativity and Thinking**

Session Code: S21

Featured Session

Are you tired of doing the same art projects every year? Learn the many uses of paper, paint, crayons, tools, hands, feet, and partners to inspire engagement in young children. Participants will participate in activities and apply principles to determine the thinking skills involved. This workshop will explore the relevancy of 'thinking outside the box' and how art activities can be used in every academic domain.

**Presenter: John Funk**

Age Focus: PRE, SA

Main Topic: Child Development and Learning Through Play

**But First Do No Harm - Songs and Stories to Create (And Maintain) Compassionate, Inclusive Classrooms**

Session Code: S23

Featured Session

Inclusive classrooms require educators to meet an ever-broadening range of instructional, social and emotional needs. Educator and parent of a child with autism herself, Joanie Calem uses original songs, games and practical tips to facilitate conversation that supports teachers in building a community of diverse learners. Take back hands on tools to help children with special needs integrate into general classrooms and support the other children to become compassionate classmates.

**Presenter: Joanie Calem**

Age Focus: T, PRE

Main Topic: Children with Disabilities/Early Intervention/Inclusion

**12:00-2:00pm**  
**Student Poster Sessions**  
Non-Credit

**Every Teacher's Best Friend: MUSIC!**

Session Code: S24

Featured Session

In this session Red Grammer will engage teachers in discovering how music can joyfully uplift and improve the functioning of most every aspect of their classrooms: Setting classroom standards of behavior; building classroom community; adding excitement to curriculum; aiding content retention; building vocabulary; helping challenged readers; offering brain breaks/transitions; reducing stress; deepening relationships with parents. No musical talent required.

**Presenter: Red Grammer**

Age Focus: I/T, PRE, SA

Main Topic: Music and Movement

**Family Engagement: A Five Protective Factor Approach**

Session Code: S25

The Strengthening Families framework is a research-informed approach to increase family strengths, enhance child development, and reduce the likelihood of child abuse and neglect. This session explores the protective factors of the framework and how to implement them in an early childhood program. We know family engagement is important but how do we do it? Participants will discover how to build meaningful family engagement and how to ensure each family event aligns to the five protective factors from the framework.

**Presenter: Brittany Kinstler**

Age Focus: ALL

Main Topic: Family Engagement and Support

# Sessions: Saturday, April 25

**1:00pm-2:30pm con't**

## **Growing Up Wild** Session Code: S26

Growing Up WILD is an exciting, hands-on workshop that will leave you with a multitude of ideas and information on how to integrate wildlife and the environment into your regular lessons in an inclusive preschool classroom or any classroom setting. Participants will receive the Growing Up WILD guide which includes over 25 lessons designed to lead children through activities that incorporate science, reading, art, math, music and more in a fun, hands-on way. All lessons have been correlated to NAEYC, Head Start and Ohio Early Childhood Content Standards in both science and social studies.

**Presenter: Stephanie Bettac**

Age Focus: PRE, SA  
Main Topic: Nature-Based Education

## **How Does Play Become Meaningful? - HighScope®** Session Code: S27

Participants will be introduced to HighScope's Plan-Do-Review Process and learn how to implement it into the daily routine to make work time more intentional and meaningful.

**Presenter: Melissa Weaver**

Age Focus: PRE  
Main Topic: Curriculum

## **It's Time for a Conversation!": Building Classroom Community through Conversation** Session Code: S28

Utilizing conversations to engage children can impact language development while building a strong sense of belonging in the classroom. How can we make our daily conversations count? This session will give participants a better understanding of the benefits of conversation and the importance of having a strong sense of unity within the classroom. Take back strategies to implement in small and large group conversations to build vocabulary and community.

**Presenter: Vanessa Shrontz**

Age Focus: PRE  
Main Topic: Language & Literacy

## **Looking through the Eyes of Boys** Session Code: S29

**Featured Session**

"What about those boys?" rings out around the country. Many early childhood educators and parents are asking these questions and more. This session will increase your awareness of boys, how they learn, and how to educate them based on brain science research. Discover how to create the ultimate environment that supports boy's needs.

**Presenter: Dan Hodgins**

Age Focus: ALL  
Main Topic: Child Development and Learning Through Play

## **Mindset Matters: How Mindset Impacts Our Work in Early Education** Session Code: S210

This session will provide an overview of a fixed versus growth mindset and how our mindsets affect our work with children and families in early education. Participants will identify characteristics of their own mindsets, identify the differences between mindsets and learn new strategies for using a growth mindset in the early childhood program.

**Presenter: Heather Gaskins**

Age Focus: PRE  
Main Topic: Professionalism, Leadership & Ethics



# Sessions: Saturday, April 25

**Bunch of Monkeys**

Session Code: S217

**Featured Session**

Positive strategies for guiding positive behaviors and dealing with challenging behaviors.

**Presenter: Richard Cohen**

Age Focus: ALL

Main Topic: Guidance/Challenging Behaviors

**Say, Sing & Sign! How ASL, Combines with Music Benefits Infants and Toddlers**

Session Code: S215

This fun hands-on ASL workshop will provide participants with powerful concepts and insights on how to use American Sign Language combined with songs and activities to foster early communication and strengthen early learning for babies and toddlers.

**Presenter: Georgia Frawley**

Age Focus: I/T

Main Topic: Language & Literacy

**3:00pm-4:30pm**

**Bouncing Back: How do you Build Resilience?**

Session Code: S31

In this session, participants will learn why building resiliency in children is vital to their success! We will examine the 7 C's of Resilience (competence, confidence, connection, character, contribution, coping and control) and how to build intentional resiliency activities into your daily routines to positively impact children in your classroom. We will also discuss several read aloud books that promote resiliency.

**Presenter: Maria Spencer**

Age Focus: ALL

Main Topic: Social/Emotional Development

**Risk-Taking Through Play**

Session Code: S214

While many adults may be risk-averse, children need to experience and experiment with risk in order to learn about themselves, their peers and the world around them. Through anecdotes, videos, and photos, the presenters will share how The School for Young Children in Columbus, the model school for the parenting book by Heather Shumaker, *It's Okay Not to Share*, supports children as they take risks, and supports teachers as they grow to be comfortable with those risks.

**Presenter: Susan Roscigno**

Age Focus: T, PRE

Main Topic: Play

**The Psychology Behind Challenging Behaviors (Part 1)**

Session Code: S216

This unique workshop blends the worlds of psychology and early childhood to help participants understand why children (and adults) behave the way they do. We'll take a deep dive into classroom behavior and look at how the brain develops and influences behavior. Attendees will walk away with a better understanding of why the children are doing what they are doing as well as insights into their own reactions. Concrete strategies for helping children through challenging behaviors will be provided.

**Presenter: Jenni Jacobs**

Age Focus: ALL

Main Topic: Guidance/Challenging Behavior

**1:00pm-2:30pm con't**

**Retaining Staff through Quality Improvement (NAEYC Accreditation)**

Session Code: S212

Learn how placing more emphasis on developing and supporting staff through quality improvement leads to increased staff morale, greater retention and an overall more positive, energetic work atmosphere. In this session, you will examine the characteristics, competencies and the types of professional development opportunities that should be included in your Program Professional Development Plan.

**Presenter: Kristen Johnson**

Age Focus: ALL

Main Topic: Professionalism, Leadership & Ethics

**Relationships are Key!**

Session Code: S213

This interactive session will present the most important aspect of our classroom teaching; relationships. Discover the powerful connection between healthy relationships and effective discipline. Take back practical tools that can be incorporated into the classroom which will help to facilitate healthy relationships between the teacher and a child, between children and between teachers.

**Presenter: Renee Johnson**

Age Focus: ALL

Main Topic: Social/Emotional Development

# Sessions: Saturday, April 25

3:00pm-4:30pm con't

## **Different is Not Dangerous- A Musical Trip Around the World**

Session Code: S32

**Featured  
Session**

Using simple songs, stories and games with age appropriate applications and variety for learning styles, this workshop provides teachers hands-on tools to help children build friendships and a welcoming community. Participants will take back a collection of songs from around the world that emphasize friendship, compassion, and inclusion of people from different backgrounds. Material presented is applicable for children in preschool and early elementary.

**Presenter: Joanie Calem**

Age Focus: ALL

Main Topic: Diversity & Equity

## **Essential Elements for Supporting Teachers in Play**

Session Code: S33

Participants will explore the different forms of play and why some children struggle to engage in cooperative purposeful play. Developmentally appropriate strategies will be shared that you can use with your children to successfully engage them in play with their peers.

**Presenter: Erin Pemberton**

Age Focus: ALL

Main Topic: Child Development and Learning Through Play

## **Faster Than a Speeding Bullet: Supporting Superhero Play**

Session Code: S34

**Featured  
Session**

What superhero character did you play as a child? This presentation will discuss why children need to play superhero characters and the benefits of superhero play. Take back positive strategies to support children attaining POWER.

**Presenter: Dan Hodgins**

Age Focus: PRE, SA

Main Topic: Child Development and Learning Through Play

## **Growing Up Wild**

Session Code: S35

Growing Up WILD is an exciting, hands-on workshop that will leave you with a multitude of ideas and information on how to integrate wildlife and the environment into your regular lessons in an inclusive preschool classroom or any classroom setting. Participants will receive the Growing Up WILD guide which includes over 25 lessons designed to lead children through activities that incorporate science, reading, art, math, music and more in a fun, hands-on way. All lessons have been correlated to NAEYC, Head Start and Ohio Early Childhood Content Standards in both science and social studies.

**Presenter: Bev Walborn**

Age Focus: Pre, SA

Main Topic: Nature-Based Education

## **"Hello World!" –Embracing and Celebrating Diversity through Music and Movement**

Session Code: S36

**Featured  
Session**

All children have a need to be seen and have their self-concept nourished. In our increasingly interconnected world our students come from a broader range of cultural backgrounds than ever before, presenting students and teachers with the opportunity of developing an open hearted and embracing stance to those different than themselves and skills that enrich, expand and nourish the lives of all involved. Participants will discover how to use music and movement, humor and play to orient their classrooms into a lively, resilient posture of lifelong cultural learning and awareness.

**Presenter: Red Grammer**

Age Focus: T, PRE, SA

Main Topic: Music and Movement

## **How to Use Mindfulness and Yoga to Help Preschoolers Regulate their Emotions**

Session Code: S37

Join Youth Yoga Project for a session where you will learn evidence-based yoga and mindfulness tools that help preschoolers learn self-regulation skills. The workshop will include breathing, movement and relaxation strategies that can be used in the classroom setting.

**Presenter: Lauren Greenspan**

Age Focus: PRE, SA

Main Topic: Trauma Informed Care

# Sessions: Saturday, April 25

**3:00pm-4:30pm con't**

## **If Only I Could Work for a Mouse!**

Session Code: S38

Have you ever wanted to work at the "happiest place on Earth"? Do you wish that your employees could come to work with a smile on their face every day and truly enjoy the work they do daily? Find out how to use the Lessons from a Mouse and what happened within our school community when we implemented the ten lessons learned. Pump up the fun, support each other, and in doing so, support children and families!

**Presenter: Amanda Hedrick**

Age Focus: ALL

Main Topic: Program Administration/  
Evaluation & Financial Management

## **Incorporating Art into Early Literacy Development**

Session Code: S39

Sydney Gurwitz Clemens said, "Art has the role in education of helping children become like themselves instead of more like everyone else." This session will emphasize the importance of art in early literacy instruction as well as provide "make it, take it" projects you can take back and incorporate in your own classrooms. Come ready to participate and share ideas.

**Presenter: Hayley Venturino**

Age Focus: I/T, PRE,

Main Topic: Language and Literacy

## **The "Art" of Effective Discipline**

Session Code: S311

Effective discipline is truly an art! Creativity and ingenuity are needed to discipline children effectively. This session is designed to give you practical tools of handling classroom disruptions, inappropriate behavior and keeping children focused on the task at hand. It is essential to focus on creating a positive environment and using positive communication techniques. This interactive session provides participants the necessary tools to think creatively and establish an environment where learning is fun and exciting for children.

**Presenter: Renee Johnson**

Age Focus: ALL

Main Topic: Challenging Behavior

## **Listening and Speaking with Infants**

Session Code: S310

Through guided conversation, hands-on activities and small group discussion, participants will gain an understanding of the research regarding the importance of listening to infants and speaking with them. The different states of baby alertness will be shared. Together we will role play listening to and conversing with infants and share feedback.

**Presenter: Wendy Ferkany**

Age Focus: I

Main Topic: Language & Literacy

## **The Elephant in the Room: Trauma in the Workplace**

Session Code: S312

Whether from tragic life events, trying to survive on a next-to-nothing salary, or compassion fatigue many early childhood educators are silently suffering from trauma. It doesn't have to be this way! This session equips participants with the tools to identify trauma in adults and create "trauma-informed workplaces", resulting in lower staff turnover and greater job satisfaction.

**Presenter: Adrianna Howard**

Age Focus: ALL

Main Topic: Trauma Informed Care





# Sessions: Saturday, April 25

**3:00pm-4:30pm con't**

## **The Psychology Behind Challenging Behaviors (Part 2)**

Session Code: S313

Continuation of Part 1 session.

**Presenter: Jenni Jacobs**

Age Focus: ALL

Main Topic: Guidance/Challenging Behavior

## **What's Love Got to Go with Teaching Early Childhood?**

Session Code: S314

In this session we will answer the question "what's love got to do with teaching early childhood?" by discussing the concepts of the *Five Love Languages of Children* by Gary Chapman, *I Love You Rituals* by Becky Bailey and *Have You Filled a Bucket Today?* by Carol McCloud. With a brief introduction of each author's concept, participants will look at how these ideas impact children's development and learning, as well as classroom interactions, relationships with families and relationships with co-workers. Participants will take back ideas on how to implement each of these concepts in their classroom.

**Presenter: Carrie Shockey**

Age Focus: ALL

Main Topic: Social/Emotional Development

## **Early Childhood Professionals: Heroes of Our Time**

Session Code: S315

**Featured Session**

This powerful, fun, thought-provoking session includes music, opportunities for reflection, interactive discussions about the stresses and triumphs of the early childhood educator. Be ready for singing, poetry and (believe it or not) dancing in the aisles! Attendees leave cheering, energized and filled with honor for the unique contribution they are to society.

**Presenter: Richard Cohen**

Age Focus: ALL

Main Topic: Professionalism, Leadership & Ethics



# Save the date!

## Ohio Early Childhood Conference

April 23-25, 2020  
Kalahari Resort

April 22-24, 2021  
Kalahari Resort

April 28-30, 2022  
Kalahari Resort

