Creating a School That Children Run To!  
Administrators have the ultimate responsibility to create a climate for the entire program. From staff relations to communities and family, to the children, a tone is set by the administrator of the program. This session will be an active, full participation, sharing celebration of ideas that contribute to creating a safe, loving and welcoming community of learning.

Peak Professionalism and Peace: Only a TAP Away!  
You spend your days helping children, but who is there to help you when stress and burnout threaten not only your well-being but also your positive influence on your students, co-workers and in your personal relationships? Self-care isn't selfish! Discover how to lower your stress right now with an evidence-based stress and anxiety relief method called Meridian Tapping. In this practical and action-oriented session, you will learn how to implement Tapping for on-going stress-relief. Tapping doesn't eliminate your stressors, but it can stop your body from reacting so that you show up as the best version of yourself whether in work or simply in life.

Connecting the Dots: Data Driven Preschool Practices  
Assessments, assessments, assessments... sometimes it feels like that is all you accomplish in a day at preschool! Learn how we created an assessment rating scale aligned to the Early Learning and Development Standards that is utilized to inform our Curriculum Assessment, the Early Learning Assessment and Student Learning Objectives required by the Ohio Teacher Evaluation System. This rating system is also utilized for student progress reports for families. Additionally, we have created a data tool known as PKIDS that allows us to track student progress and create reports for the whole class or individual students. This customizable tool also tracks attendance, health and developmental screenings, and other state required assessments.

This session will feature innovative early childhood education training models and how Ohio and other states, are systemically leveraging CDA training to develop statewide workforce development and career advancement for early childhood educators. The Council for Professional Recognition awards the CDA credential to nearly 50,000 individuals annually and directly impacts the lives of more early childhood educators than any other early childhood organization. Join us for a networking reception following the session from 10:00 to 11:30.

KEYNOTE: Best Day Ever - The Science of Creating Amazing Experiences to Inspire the Next Generation of Scientists & Engineers  
Teachers never forget the first day a child runs into their arms and screams, “This was the best day ever!” Sometimes we are left scratching our heads trying to understand why while other times we’re
forced to stay late to clean up what’s left of the shaving cream fight. Best Day Ever isn’t just a thing that happens... it’s an expression of gratitude for creating experiences filled with wonder, emotion, surprise and meaning. Best Day Ever is also a powerful metaphor that reminds us how to create experiences that connect people of all ages by understanding more about the science of how young children engage and learn. Join Emmy award-winning television host Steve Spangler as he shares some of his latest discoveries on how to create Best Day Ever experiences in both your personal and professional life. Learn how to use principles of engagement and building connections to create powerful experiences that children will remember for a lifetime.

Saturday, April 27th 1:00 PM - 2:30 PM

**Baggage Claim: What's in Your Carry On**
As early childhood educators we can often feel weighed down. We carry daily baggage with us whether we know it or not. This baggage effects every part of our day, and those we engage with throughout it. This session is geared to support you in identifying your personal and/or professional baggage and then letting go of damaged goods and only carrying bags that will inspire, support, influence, build, and propel you forward as effective caregivers, teachers, and professionals.

**Laughing the Stress Away**
How stressed are you? This session will explore various techniques to manage and reduce stress including laughter. Come laugh and discover how to maintain a sense of humor while working with children.

**Captain of the Ship: Sailing Your School to Success with Compassion and Strength**
Child care program directors wear many different hats! At any time, they may need to step in as cook, teacher, plumber, nurse, all while managing the center. Maintaining flexibility and humor allows for greater success. Come laugh and learn through this session designed to provide real solutions to challenges like teacher retention, bullying, behavior management, family engagement, effective staff meetings and enrollment. Discover how to keep the most qualified teachers in the harsh world of turnover while dramatically increasing your student referral rate. Take back tools to help your school flourish!

**NAEYC Accreditation and QRIS**

Saturday, April 27th 3:00 PM -4:30 PM

**Advocating for a Unified and Well Compensated ECE Profession**
NAEYC’s Power to the Profession project is focused on early childhood educators - and committed to equitably advancing an effective, diverse and well-compensated profession across all states and settings. This is your profession, and there is a place for you here. We invite you to join the conversation and contribute your expertise and passion.
Why Appreciation is More Than a Thank You
In today's workplace it is crucial for employees to feel valued. But that's a challenge when you and your employees communicate differently. In this session participants will discover how to effectively show gratitude to employees by speaking their language of appreciation.

A Necessary Tool in A Teacher's Tool Box
Every job requires special tools. Learn why "Bucket Filling" is the tool of choice. Bucket filling 201 expands on the bucket filling rules by emphasizing daily self-reflection and committing to a lifestyle of happiness and positivity for both yourself and all those around you. Positivity begins when employees understand the bucket concept and learn the importance of keeping their own bucket filled, so they, in turn, can work together to fill the buckets of others.

Culturally Responsive Classroom: Working with Culturally and Linguistically Diverse Children and Families
Our classrooms become more diverse regarding the cultural and linguistic background of children and their families. When children notice and comment about physical appearance differences often associated with race, adults may experience discomfort and uncertainty about how to respond. As a result, many adults try to avoid or terminate such discussion, leaving children with unanswered questions and misunderstandings. Teachers are faced with the challenge of creating environments encouraging the development of positive attitudes towards diversity. To prepare educators to support the development of children’s positive racial identity and racial awareness, it is important for educators to examine their own attitudes, biases and knowledge about race and racism. This session provides teaching strategies on how to steer young children and their families from diverse backgrounds using culturally responsive teaching strategies.